

A. BROOKS BOWDEN

Curriculum Vitae

July 15, 2019

CONTACT INFORMATION

University of Pennsylvania
Graduate School of Education
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Philadelphia, PA 19104

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CURRENT POSITION

2019-Present Assistant Professor of Education Policy, Graduate School of Education, University of Pennsylvania

EDUCATION

Ph.D. Columbia University, Education Policy, 2014
M.S.Ed. University of Pennsylvania, Education Policy, 2007
M.S. Auburn University, Psychology, 2003
B.A. Auburn University, Psychology, 2002

SPECIALIZATION AND RESEARCH INTERESTS

Designing experimental and quasi-experimental evaluations of educational programs and policies, cost-effectiveness analysis, programs and policies that leverage community partnerships to address poverty in the classroom.

BOOKS

Levin, H.M., McEwan, P.J., Belfield, C.R., Bowden, A.B., & Shand, R. (2018). *Economic Evaluation in Education: Cost-Effectiveness and Benefit-Cost Analysis*, 3rd Edition. Sage Publications: Thousand Oaks, CA.

ARTICLES IN PEER-REVIEWED JOURNALS

Belfield, C. & Bowden, A.B. (2019). Using Resource and Cost Considerations to Support Educational Evaluation: Six Domains. *Educational Researcher*, 48(2), 120-127. <https://doi.org/10.3102/0013189X18814447>

Belfield, C., Bowden, A.B., Rodriguez, V. (Online, 2018). Efficiency of Federal Education Regulations. *American Journal of Evaluation*, <https://doi.org/10.1177/1098214018785463>

Bowden, A.B., Shand, R., Belfield, C.R., Wang, A., & Levin, H.M. (2017). Evaluating Educational Interventions that Induce Service Receipt: A Case Study Application of City Connects. *American Journal of Evaluation*, 38(3), 405-419.

Klapp, A., Belfield, C., Bowden, B., Levin, H., Shand, R., Zander, S. (2017). A benefit-cost analysis of a long-term intervention on social and emotional learning in compulsory school. *International Journal of Emotional Education*, 9(1), 3-19.

Jacob, R., Armstrong, C., Bowden, A.B., Pan, Y. (2016). Leveraging Volunteers: An Experimental Evaluation of a Tutoring Program for Struggling Readers. *Journal of Research on Educational Effectiveness*, 9 (Sup1), p. 67-92.

Belfield, C., Bowden, A.B., Klapp, A., Levin, H., Shand, R., & Zander, S. (2015). The Economic Value of Social and Emotional Learning. *Journal of Benefit-Cost Analysis*, 6 (3), p. 508-544

Bowden, A.B. & Belfield, C.R. (2015). Evaluating TRIO: A Benefit-Cost Analysis and Cost-Effectiveness Analysis of Talent Search. *Journal of Benefit-Cost Analysis*, 6(3), p. 572-602.

Hollands, F., Bowden, A.B., Levin, H.M., Belfield, C., Cheng, H., Shand, R., Pan, Y., Hanisch-Cerda, B. (2014). Cost-Effectiveness Analysis in Practice: Interventions to Improve High School Completion. *Educational Evaluation and Policy Analysis*, 36 (3), p. 307-326.

ARTICLES UNDER REVIEW

Bradshaw, C.P., Debnam, K.J., Player, D., Bowden, A.B., Lindstrom Johnson, S. (*under review*). A Multi-method Approach for Embedding Cost-Analysis Within Fidelity Assessment in School-Based Programs.

BOOK CHAPTERS

Levin, H., Bowden, A.B., & Shand, R.S. (*forthcoming*). Examining costs: Designs and strategies and analysis. In Ed. Bickman, L. & Laughton, C.D., *The Evaluation Handbook: An Evaluator's Companion*. Guilford Publications.

Belfield, C., Bowden, A.B., Levin, H.M. (2018). Cost Estimation in Education: The Ingredients Method. In Ed. Farrow, S., *Teaching Benefit-Cost Analysis*. Edward Elgar Publishing.

EVALUATION REPORTS

Bowden, A.B. & Levin, H.M. (*forthcoming*). *Combining Costs with Effectiveness to Improve Education*. Learning Policy Institute.

Bowden, A.B., Shand, R., Levin, H.M., Wang, A., Muroga, A. (2018). *An Examination of Student Support Services and Resources for Supporting Comprehensive Student Needs within Elementary Schools*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Bowden, A.B., Levin, H.L., Muroga, A., Rodriguez, V., Escueta, M. (2018). *Estimating the Costs of an Early Childhood Reading Tutoring Program*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Van Keuren, C.H. & Bowden, A. B. (2018). *Reading Enhancement for Advancing Development Bangladesh: Cost-Effectiveness Analysis*. Save the Children International.

Bowden, A.B., Belfield, C.R., Levin, H.M., Shand, R., Wang, A., & Morales, M. (2015). *A Benefit-Cost Analysis of City Connects*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Jacob, R.T., Armstrong, C., Willard, J.A., Bowden, A.B., & Pan, Y. (2015). *Mobilizing Volunteer Tutors to Improve Student Literacy*. MDRC. Available at: www.cbcese.org/publications

Belfield, C., Bowden, A.B., Klapp, A., Levin, H.M., Shand, R., & Zander, S. (2015). *Estimating the Return on Investment of School-Based Socio-Emotional Learning Programs*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Rodriguez, O., Bowden, A.B., Belfield, C., & Scott-Clayton, J. (2014). *Testing for Remediation in Community Colleges: What Does it Cost?* Community College Research Center, Teachers College, Columbia University. Paper No. 73. <http://cerc.tc.columbia.edu/publications/remedial-placement-testing-resources.html>

Hollands, F.M., Pan, Y., Shand, R., Cheng, H., Levin, H.M., Belfield, C.R., Kieffer, M., Bowden, A.B., & Hanisch-Cerda, B. (2013). *Improving Early Literacy: Cost-Effectiveness Analysis of Effective Reading Programs*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Levin, H.M., Belfield, C., Hollands, F., Bowden, A.B., Cheng, H., Shand, R., Pan, Y., & Hanisch-Cerda, B. (2012). *Cost-Effectiveness Analysis of Interventions that Improve High School Completion*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University. Available at: www.cbcese.org/publications

Bowden, A.B. (2010). *An Evaluation of the Impact of the National Academy for Excellent Teaching*. Prepared for the Office of the President and the Office of School and Community Partnerships of Teachers College, Columbia University.

Chatterji, M., Mata, J., & Bowden, A.B. (2009). *A Case Study of the Chemung County School Readiness Project: Origins of a Comprehensive Education Initiative for 0-5 Year Olds*. Assessment and Evaluation Research Initiative. http://www.tc.columbia.edu/i/a/document/11487_SRP-Case-StudyR2WebOct09.pdf

POLICY BRIEFS

Wiseman, A., Davis, D., Harrington, A., Spires, H., Bowden, B., Grifenhagen, J., Young, C., Begeny, J., Chen Lee, C., Falter, M. (2017). *Cultivating Young Readers: Seven Principles for Teaching All Children to Read in a Global Society*. College of Education, North Carolina State University. <https://ced.ncsu.edu/research/cultivating-young-readers/>

Rodriguez, O., Bowden, A.B., Belfield, C., & Scott-Clayton, J. (2014) *Calculating the Costs of Remedial Placement Testing*. Community College Research Center, Teachers College, Columbia University. CCRC Analytics Publication. <http://ccrc.tc.columbia.edu/publications/cost-placement-testing-analytics.html>

INVITED BLOG POSTS

Bowden, A.B. (2016). *Wrap-around cost estimates for wrap-around services*. The Brown Center Chalkboard at Brookings. <http://www.brookings.edu/blogs/brown-center-chalkboard/posts/2016/06/03-wrap-around-cost-estimates-for-services-bowden>

OTHER REPORTS, CHAPTERS, AND PAPERS

Levin, H.M., Bowden, A.B., Belfield, C., Shand, R., Rodriguez, V. (2015). *Communities in Schools Cost Design Paper*. Center for Benefit-Cost Studies of Education, Teachers College, Columbia University.

Bowden, A.B. & Belfield, C.R. (2015). Chapter 4: Cost Studies in: *Evaluation Toolkit for Workforce Innovation Fund Evaluators*. In partnership with Abt Associates.

PRESS COVERAGE

Education Week, More Studies Look at Cost-Effectiveness, by Sarah Sparks, April 9, 2019, available at: <https://www.edweek.org/ew/articles/2019/04/10/more-education-studies-look-at-cost-effectiveness.html>

WORKING PAPERS

Bowden, A.B. (2019). Designing and Simplifying Cost Studies for Educational Field Trials.

Bowden, A.B., Shand, R., Levin, H.M., Belfield, C.R., Wang, A., & Muroga, A. (2019). A Benefit-Cost Analysis of City Connects.

Shand, R. & Bowden, A.B. (2019). Empirical Support for Establishing Common Assumptions in Cost Research in Education.

Bowden, A.B. & Rodriguez, V. (2019). Improving the Production of Education or Just Digitizing Textbooks? Examining the Impacts of a State-Based Initiative for Digital Learning.

Bowden, A.B. & Danks, A. (2019). Delivering Digital Learning: Examining District Approaches to Policy and Resource Allocation to Address a State Initiative.

Bowden, A.B. & Davis, R. (2019). Addressing Food Insecurity through School.

Kolbe, T. & Bowden, A.B. (2019). Understanding Inputs: More than just the bottom line.

GRANT AWARDS AND CONTRACTS

2018-2020 North Carolina Department of Public Instruction, The William & Ida Friday Institute for Educational Innovation, *Economic Evaluation of the North Carolina Digital Learning Initiative*. (P.I. \$288,455)

- 2018-2020 Department of Justice, National Institute of Justice, subcontract to the University of Pennsylvania, *PBIS in Challenging Contexts: Evaluating a Replicable Implementation Approach in Philadelphia*. (P.I. of cost study \$116,610; with P.I. of evaluation Abigail Gray \$3 million)
- 2017-2018 North Carolina Department of Public Instruction, The William & Ida Friday Institute for Educational Innovation, *Economic Evaluation Design Project for the North Carolina Digital Learning Initiative*. (P.I. \$55,079.25; with P.I. Jeni Corn \$1.2 million)
- 2017-2018 Institute of Education Sciences, U.S. Department of Education, *Training in Application of Economic Evaluation for State and Local Education Policy Employees*. (Co-P.I. and Director of Training \$99,939.29; with P.I. Henry Levin and Co-P.I. Clive Belfield)
- 2017-2018 ServeMN, *Cost Study of Minnesota Reading Corps PreK Reading Program*. (P.I. \$85,000; with Henry Levin)
- 2016-2019 Institute of Education Sciences, U.S. Department of Education, subcontract to the University of Pennsylvania, *Efficacy Evaluation of Zoology One: Kindergarten Research Labs*. (P.I. of cost study \$227,545; with P.I. of evaluation Abigail Gray \$3.3 million)
- 2015-2018 Boston College and GHR Foundation, *Estimating the Costs and Benefits of City Connects: Phase 2*. (P.I. \$132,268.57; with Co-P.I. Henry Levin)
- 2015-2016 Robinhood Foundation, subcontract to MDRC for cost study, *Evaluating the Making Pre-K Count Program*. (P.I. \$47,392.43)
- 2014-2017 Institute of Education Sciences, U.S. Department of Education, *IES Methods Training Program in Cost-Effectiveness and Cost-Benefit Analysis*. (Co-P.I. and Director of Training \$999,705.55; with P.I. Henry Levin and Co-P.I. Clive Belfield)
- 2014-2018 Save the Children, subcontract to EPI, *Cost-Effectiveness Analysis for Save the Children's READ Program*. (Co-P.I.; with P.I. Christine Harris-Van Keuren \$187,400)
- 2014-2015 U.S. Department of Labor; subcontract to Abt Associates, *Cost Study Guidance for WIF Grantee Evaluators*. (P.I. \$16,680; with Co-P.I. Clive Belfield)
- 2013-2015 Edna McConnell Clark Foundation, subcontract to MDRC for cost study, *Evaluation of Reading Partners*. (Project Director and Postdoctoral Research Associate \$165,382; with P.I. Henry Levin)

HONORS AND PROFESSIONAL AWARDS

Outstanding Early Career 40 for 40 Award, Association for Public Policy and Management 2018
Provost's Doctoral Dissertation Grant, Teachers College, Columbia University 2014

Emerging Education Policy Scholars Fellowship, Thomas B. Fordham Institute and AEI 2014
Doctoral Research Fellowship, Teachers College, Columbia University 2012 - 2013
Teachers College General Scholarship, Teachers College, Columbia University 2008-2012
Policy, Management, and Evaluation Scholarship, University of Pennsylvania 2006 - 2007

SELECTED PROFESSIONAL EXPERIENCE

Assistant Professor of Methods and Policy, Department of Education Leadership, Policy, and Human Development, North Carolina State University, 2016 - 2019

Visiting Scholar, Duke University, 2017 - 2018

Director of Training and Associate Director, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, 2015-Present

Field Consultant, Save the Children Bangladesh, 2014-2018

Senior Research Scientist and Associate Director, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, New York, New York; 2015 - 2016.

Postdoctoral Research Associate, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, New York, New York; 2014 - 2015.

Research Associate and Assistant Director, Center for Benefit-Cost Studies of Education, Teachers College, Columbia University, New York, New York; 2012 - 2014.

Assistant Director and Research Assistant, National Center for the Study of Privatization in Education, Teachers College Columbia University; New York, New York; 2009 - 2012.

Graduate Research Assistant, The Office of the President, Teachers College Columbia University; New York, New York; 2009 - 2010.

Graduate Research Assistant, Assessment and Evaluation Research Initiative, Teachers College Columbia University; New York, New York; 2008 - 2009.

Associate Research Scientist, U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance; Washington, DC; 2007 - 2008.

Behavior Analyst, Specializing in autism and developmental disabilities with families and schools; 2002 - 2005.

UNIVERSITY TEACHING

North Carolina State University

Methods of Economic Evaluation in Education, Fall 2017

Economics of Education, Fall 2016, Fall 2018

Applied Quantitative Methods II, Spring 2017

Teachers College, Columbia University

Advanced Analysis in Economics of Education, assisted Henry M. Levin, 2011

Economics and Education, assisted Henry M. Levin, 2010

Evaluating Privatization and Choice in Education, assisted Henry M. Levin, 2010, 2011

Resource Allocation in Education, assisted Henry M. Levin, 2010, 2011

INVITED LECTURES

2019	Institute of Education Sciences, University of Pennsylvania, University of Virginia
2018	Harvard University Strategic Data Project, Institute of Education Sciences
2017	New York University, University of Connecticut, University of California Santa Barbara
2016	North Carolina State University (2), University of Connecticut
2015	North Carolina State University, University of Wisconsin, Johns Hopkins University and the Maryland Department of Education, Institute of Education Sciences and U. S. Department of Education (2), University of Georgia
2014	University of Pennsylvania

INVITED WORKING GROUPS

2017-2018	Comprehensive Services for Children in Poverty: Setting the Research Agenda for Integrated Student Support
2017-2019	Century Foundation Working Group on Community College Financial Resources
2016-Present	Education Policy Collaborative
2016-Present	Learning Policy Institute's Resourcing Public Schools to Optimize Student Learning: A National Public Scholarship Agenda
2015-2016	WIHOPE Working Group on College Costs & Productivity

METHODOLOGICAL WORKING GROUPS AND SUPPORT

2018-Present	AT&T Aspire Grantee Evaluation Technical Assistance, Weststat
2017-Present	Technical Working Group, Regional Educational Laboratory Central
2014-2016	U.S. Department of Labor, Workforce Innovation Fund

PEER-REVIEWED CONFERENCE PRESENTATIONS

Bowden, A.B. & Rodriguez, V. (2019). The Effects of Educational Innovation Policies at Scale. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management International, Barcelona, Spain.

Bowden, A.B. & Davis, R. (2019). Addressing Hunger in School: An Analysis of the Costs and Potential Benefits of Food Insecurity Interventions. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management International, Barcelona, Spain.

Bowden, A.B. & Rodriguez, V. (2019). Measuring the Effectiveness of State-wide Educational Innovation Policies. Paper prepared for the annual meeting of the Association for Education Finance Policy, Kansas City, MO.

Bowden, A.B. & Danks, A. (2019). Examining the Costs of District-Level Approaches to Integrating Digital Learning into Schools. Poster prepared for the annual meeting of the Association for Education Finance Policy, Kansas City, MO.

Bowden, A.B. & Davis, R. (2019). Addressing Hunger in School: An Analysis of the Costs and Potential Benefits of Food Insecurity Interventions. Poster prepared for the annual meeting of the Association for Education Finance Policy, Kansas City, MO.

Bowden, A.B. & Rodriguez, V. (2019). Inclusion of Costs and the Tradeoff between Rigor and Purchase Price. Paper prepared for the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Rodriguez, V., Bowden, A.B., Escueta, M., Muroga, A. (2018). Addressing Missing Data of Economic Evaluations in a Partnership-Based Educational Program. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management, Washington, DC.

Bowden, A.B. & Rodriguez, V. (2018). Sustainable Education Goals? Examining a State-Based Education Initiative for Digital Learning. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management International, Mexico City, Mexico.

Bowden, A.B., Fink, R., Rodriguez, V. (2018). Implementing an Innovating Approach to Cost and Implementation Research in the Context of Program Evaluation. Paper prepared for the annual meeting of the American Educational Research Association, New York, NY.

Bowden, A.B., Shand, R., Levin, H., Muroga, A., Belfield, C., Wang, A. (2018). Analyzing the Benefits and Costs of Comprehensive Student Support Models. Paper prepared for the annual meeting of the American Educational Research Association, New York, NY.

Bowden, A.B., Muroga, A., Shand, R., Wang, A. (2018). Comprehensive Student Support Model: A Cost Perspective. Paper prepared for the annual meeting of the Association for Education Finance Policy, Portland, OR.

Muroga, A., Bowden, A.B., Escueta, M., Rodriguez, V. (2018). Addressing Missing Data of Economic Evaluations in Education: A Simulation-Based Approach. Paper prepared for the annual meeting of the Association for Education Finance Policy, Portland, OR.

Bowden, A.B. (2018). Designing Research on Costs within Randomized Field Trials. Paper prepared for the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Wang, A., Muroga, A., & Bowden, A.B. (2018). Applying Generalizability Index Method to Examine the Representativeness of Cost Study Samples. Paper prepared for the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Bowden, A.B. (2017). Simplifying Cost Research Design for Educational Field Trials. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management, Chicago, IL.

Kolbe, T. & Bowden, A.B. (2017). The Recipe for Success: Understanding the Role of Resource & Cost Data in Replicating Educational Policies and Programs. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management, Chicago, IL.

Bowden, A.B. (2017). Putting the Costs in Cost-Effectiveness: guidance on Examining Costs in Field Trials. Paper prepared for the annual meeting of the Association for Public Policy Analysis and Management International, Brussels, Belgium.

Bowden, A.B. & Muroga, A. (2017). A Benefit-Cost Analysis of a Comprehensive Approach to Supporting Student Learning. Paper prepared for the annual meeting of the Society for Prevention Research. *Awarded Abstract of Distinction.*

Belfield, C.R., Rodriguez, V., & Bowden, A.B. (2017). Efficiency of Federal Education Regulations. Paper prepared for the annual meetings of the Association for Education Finance Policy, Washington, DC, and the Society for Benefit-Cost Analysis Annual Conference, Washington, DC.

Bowden, A.B. & Levin, H.M. (2017). Determining Costs of Comprehensive School Services. Paper prepared for the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Bowden, A.B., Shand, R., Belfield, C.R., Wang, A., & Levin, H. (2016). Evaluating Educational Interventions that Induce Service Receipt: A Case Study Application of City Connects. Paper prepared for the annual meeting of the Association for Education Finance Policy, Denver, CO.

Belfield, C.R. & Bowden, A.B. (2016). Cost-Effectiveness Analysis to Improve Education Research: Lessons from the Field. Paper prepared for the annual meeting of the Association for Education Finance Policy, Denver, CO.

Bowden, A.B., Belfield, C.R., Levin, H.M., Shand, R., Wang, A., Morales, M. (2015). Examining the Costs and Benefits of Wrap-Around School Based Services: A Pilot Study of City Connects. Paper presented for the annual meeting of the Association for Public Policy Analysis and Management, Miami, FL.

Jacob, R.T., Bowden, A.B., Armstrong, C., Pan, Y., Elson, D. (2015). Capitalizing on Volunteer Tutors: An Experimental Evaluation of a Tutoring Program for Struggling Readers. Paper presented for the annual meeting of the Association for Public Policy Analysis and Management, Miami, FL.

Jacob, R., Armstrong, C. Elson, D., Bowden, A.B. (2015). Exploring the Implementation, Effectiveness and Costs of the Reading Partners Program. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness, Washington, DC.

Bowden, A.B. & Belfield, C.R. (2015). Evaluating TRIO: A Benefit-Cost Analysis and Cost-Effectiveness Analysis of Talent Search. Poster presented at the annual meeting of the Association for Education Finance Policy, Washington, DC.

Bowden, A.B. (2013). Cost-Effectiveness Analysis and the Challenge of Site-Level Variation: An Evaluation of Talent Search. Paper presented at the annual meeting of the Association for Education Finance Policy, New Orleans, LA.

Bowden, A.B. (2013). Cost-Effectiveness Analysis in the Presence of Cross-Site Variation. Paper presented at the Society for Benefit-Cost Analysis Annual Conference, Washington, DC.

ASSOCIATION MEMBERSHIPS

Association for Public Policy Analysis and Management (APPAM)

Association for Education Finance and Policy (AEFP)

Society for Research in Educational Effectiveness (SREE), Women in Quant

American Educational Research Association (AERA), Divisions D & L

Society for Benefit-Cost Analysis (SBCA)

American Evaluation Association (AEA)

Society for Prevention Research (SPR)

PROFESSIONAL ACTIVITIES

Journal Editor Positions:

Associate Editor, American Journal of Evaluation, 2019-2022

Editorial Board Member, Education Evaluation and Policy Analysis, 2019-2022

Journal Referee Service:

Education Evaluation and Policy Analysis (EEPA), Educational Researcher (ER), American Journal of Evaluation (AJE), Journal of Research on Educational Effectiveness (JREE), Educational Policy, Journal of Education for Students Placed at Risk (JESPAR)

Editorial Service:

National Education Policy Center, Sage Open

Book Peer-Review Service:

Complementary Methods for Educational Leadership and Policy Studies

Invited Association Conference Service:

Education Policy Section Conference Chair, SREE, 2019

Discussant or Chair: APPAM annual meeting (2015, 2017), AEFP annual meeting (2016, 2018, 2019),

APPAM International annual meeting (2017), SREE annual meeting (2018, 2019), Society for Prevention Research (2018, 2019)

Submission peer-review service for SREE, methods section (2018, 2019)

Elected Professional Association Service:

AEFP Board Member, 2019-2022

Mentorship (non-students):

Preparing Future Faculty Mentor, Duke University
Strategic Data Project, Harvard University

PROFESSIONAL CREDENTIALS

National Center for Education Research, Institute of Education Sciences, U.S. Department of Education,
Summer Research Training Institute on Cluster Randomized Trials, Northwestern University, 2015.
CITI Social and Behavioral Researcher's Certification for Human Subjects, 2012.
U.S. Government Contractor Officer's Representative Certification, 2007.
NIH Human Participants Protection Education for Research Teams Certification, 2006.
Board Certified Behavior Analyst, 2004 - 2005.

UNIVERSITY SERVICE

North Carolina State University

Search Committee: Director of the Friday Institute and Associate Dean of the College of Education, 2018
Search Committee: Tenure-Track Faculty in Developmental Science, 2018
Council on Multicultural Initiatives and Diversity, 2017 - Present
Computer and Technology Committee, 2016-2017

OTHER SERVICE

School Board Member, Family Annex Nursery School, 2015-2016.
Review Board Member, University of Pennsylvania Graduate School of Education Perspectives on Urban Education, 2006 - 2007.
Head Start Volunteer, General Reynolds Elementary, 2006.
First Grade Tutor, Penn Alexander Elementary, 2006.
Core Group/Working Group Member, Dignity in Schools Campaign of the American Bar Association Children's Rights Litigation Committee, 2006.
Heifer Voices Advisory Panel Member, Heifer International, 2006.
Board Member/Event Coordinator, Lee County Heart Ball Committee and Lee County Heart Guild of the American Heart Association, 2005 - 2006.
Volunteer/Trainer/Board Member, Lee County Crisis Center Hotline, 2001 - 2002.