

# CURRICULUM VITAE – JULIE E. WOLLMAN

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## EDUCATION

**B.A., Harvard University, 1981, *cum laude*.** English and American Literature and Language; minor in French. Named Agassiz Scholar for academic achievement of highest distinction.

**M.S., University of Pennsylvania, 1985.** Education.

**Ph.D., New York University, 1991.** Education; specialization in language and literacy learning and ethnography of education. Dissertation recognized for highest distinction.

**Institute for Educational Management, Harvard Graduate School of Education, 2010.** Intensive institute for higher education senior leaders.

## PROFESSIONAL EXPERIENCE

2022 – **University of Pennsylvania, Graduate School of Education.** Professor of Practice in Higher Education. Teach in Higher Education Ph.D. and Ed.D programs and in Executive Doctorate program. Advise doctoral dissertations.

2016 – 2022 **Widener University. President.** Lead a team comprised of provost, four vice presidents, chief of staff, chief diversity officer, director of institutional research and effectiveness, seven academic deans and dean of students, serving 6500 students (main campus, two law school campuses, and online). *Introduced innovative strategy development process for a time of accelerated change in higher education; established transparent and regular communication through traditional and social media; established and implemented vision for Leadership Institute; restructured graduate program leadership to support growth and success; established new distinctive, interdisciplinary undergraduate and graduate programs; established new CDO role and DEI goals; established performance review for support staff and administrators; established Common Ground initiative; developed and implemented innovative strategic planning process with extensive positive results; annually achieve record retention and graduation rates; achieved record career outcomes for intended employment within 6 months (95%) and salary in top 20% nationally; achieved record student satisfaction in national survey; expanded public relations and awareness of the university; led community and morale building endeavors including initiatives to recognize employees and enhance transparency, leading to national recognition as a “Great College to Work For”; re-envisioned donor and alumni relations and increased annual and campaign giving; achieved best financial outcomes in history. Teach freshman seminar. Teach in prison education programs.*

2012 – 2016 **Edinboro University of Pennsylvania. President.** Led a team comprised of provost, four vice presidents, assistant vice president for enrollment, and four academic deans, serving 7100 students (main campus, Erie campus, and online). *Led inclusive process to develop*

*new mission, vision, values, and strategic plan; addressed significant, critical budget challenges; established new transparent budgeting process; established successful new fundraising initiatives, exceeding all previous fundraising results by over 40 percent, with records set annually; implemented data warehouse; restructured enrollment management to achieve significant increases in enrollment and retention; oversaw academic and residence life program renewal; increased student diversity by 66 percent; received Higher Education Excellence in Diversity award; repaired and improved town-gown relations; assessed and revamped emergency response operations. Established Porreco College—“The Community’s College,” a highly successful satellite campus offering associate degrees targeted to meet the needs of Erie’s urban population. Taught first-year seminar.*

- 2008 – 2012 **Wheelock College. Vice President for Academic Affairs.** Led a team comprised of three deans, seven directors of academic initiatives and arts, research and community engagement projects, Wheelock Family Theatre, and 13 department chairs to support and enhance student and faculty learning and development, serving 1300 students on- and off-campus and 200 students in international programs. *Oversaw development, garnered funding, and implemented new programs in General Education and 10 other areas, including first online programs. Exponentially expanded grant funding (from \$300,000 to \$4.3 M). Established multiple new community and higher education partnerships to expand program options and recruit new students. Led acquisition of Connected Beginnings project from United Way with annual net revenue of \$364,000. Led effort resulting in first President’s Higher Education Community Service Honor Roll recognition. Strategically increased faculty diversity—66 percent of new hires were faculty of color. Launched new faculty development initiatives. Taught Organizational Leadership graduate course.*
- 2007 – 2008 **Worcester State University. Vice President for Academic Affairs.** As senior vice president, led a team comprised of Associate Vice Presidents and Directors of Academic Support, Academic Success, Assessment, and Institutional Research, multiple program coordinators and Center Directors to oversee and guide academic affairs. *Collaborated with 20 department chairs to support student and faculty learning and growth for 5500 students and 185 faculty members. Led College Strategic Planning; established ongoing online scholarly journal, Currents, on the scholarship of teaching and learning; established mission and vision for Academic Affairs; created construction plans for a 21<sup>st</sup> century academic library (now completed). Invited representative to Massachusetts State Colleges Statewide Contract Negotiating Team.*
- 1992 – 2007 **Rhode Island College. Dean, Feinstein School of Education and Human Development (2004-07); Associate Dean (2002-04); Co-Director, Rhode Island College/University of Rhode Island Joint Ph.D. in Education Program (2000-02); Assistant Chair, Elementary Education Department (1997-2000); Professor of Elementary Education and Education Doctoral Program Faculty (1992-2007).** As dean, led team comprised of two Associate Deans, Director of School Partnerships and Field Placements, Laboratory School Principal, and 100 faculty members serving over 2000 undergraduate and graduate students.

*Articulated vision and new excellence- and diversity-focused mission for the Feinstein School; implemented related projects and program improvements; chaired college-wide Minority Concerns Working Group; Secured \$4.5 M for new STEM Center. As Associate Dean, developed assessment and data analysis systems for student learning outcomes for the School's more than 50 programs.*

- 1991 – 1992     **RMC Research Corporation** (Hampton, New Hampshire). **Research Associate.** Federal Technical Assistance Center for national and regional policy development.
- 1989            **Pace University. Instructor.**
- 1989            **New York University. Instructor.**
- 1988 – 1990    **New York Urban Coalition Center for Educational Leadership and New York University. Professional Development Facilitator.** Led funded professional development projects.
- 1987 – 1990    **New York University. Research Assistant.**
- 1986 – 1988    **Ethical Culture School** (New York, New York). **Teacher.**
- 1981 – 1986    **Germantown Academy** (Fort Washington, Pennsylvania). **Teacher and Social Studies Curriculum Coordinator.**

### SCHOLARSHIP: PUBLICATIONS

- Wollman, J. E., Hartley, M. and Herschede, K. (2020, November 23). Transparency, trust and common goals. *Inside Higher Ed.*
- Wollman, J. E. (2020). Women's leadership: An outdated concept that won't go away. *Journal of Higher Education Management*, 35, 115-117.
- Wollman, J. E. and Herschede, K. (2020, Jan/Feb). To improve new board member orientation, flip it! *Trusteeship*. Washington, DC: Association of Governing Boards.
- Wollman, J.E. (2019, April 23). A burst pipe brings a flood of insights for a university president. *The Chronicle of Higher Education*.
- Wollman, J. E. (2017, December 12). Is this tax plan a dream-crusher for higher ed's foodservice workers, maintenance staff and housekeepers? *The Hechinger Report*.
- Wollman, J. E. (2016, October 24). Achieving Lasting Impact. *Inside Higher Ed.*
- Wollman, J. E. (2015, May 1). Lessons Learned. *Inside Higher Ed.*
- Wollman, J. E. (2014, August 12). Becoming a freshman, again. *Inside Higher Ed.*
- Wollman, J.E. (2014, Winter). Project Degree Completion snapshot: Edinboro University. *Public Purpose*. Washington, DC: American Association of State Colleges and Universities.

- Wollman, J. E. & Nora, J. (2009). Organizing classroom instruction that supports ELLs: Promoting student engagement and Oral Language Development. In J. Coppola & E. V. Primas (eds.) *One classroom, many learners: Best literacy practices for today's multilingual classrooms* (pp. 161-179). Newark, DE: International Reading Association.
- Wollman, J. E. (2007). "Are we on the same book and page?" The value of *shared* theory and vision. *Language Arts, 84*, 410-418.
- Wollman-Bonilla, J. E. (2004). Principled teaching to(wards) the test?: Persuasive writing in two classrooms. *Language Arts, 81*, 502-511.
- Wollman-Bonilla, J. E. (2003). E-mail as genre: A beginning writer learns the conventions. *Language Arts, 81*, 126-134.
- Wollman-Bonilla, J. E. (2002). Does anybody really care?: Research and its impact on practice. *Research in the Teaching of English, 36*, 311-326.
- Wollman-Bonilla, J. E. (2001). Family involvement in early writing instruction. *Journal of Early Childhood Literacy, 1*, 167-192.
- Wollman-Bonilla, J. E. (2001). Can first-grade writers demonstrate audience awareness? *Reading Research Quarterly, 36*, 184-201.
- Wollman-Bonilla, J. E. (2000). *Family message journals: Teaching writing through family involvement*. Urbana, IL: National Council of Teachers of English.
- Wollman-Bonilla, J. E. (2000). Teaching science writing to first graders: Genre learning and recontextualization. *Research in the Teaching of English, 35*, 35-65.
- Wollman-Bonilla, J. E. & Werchadlo, B. (1999). Teacher and peer roles in scaffolding first-graders' responses to literature. *The Reading Teacher, 52*, 598-607.
- Wollman-Bonilla, J. E. (1998). Outrageous viewpoints: Teachers' criteria for rejecting works of children's literature. *Language Arts, 75*, 287-295.
- Wollman-Bonilla, J. E. (1997). Mentoring as a two-way street. *Journal of Staff Development, 18*, 50-52.
- Wollman-Bonilla, J. E. & Werchadlo, B. (1995). Literature response journals in a first-grade classroom. *Language Arts, 72*, 562-570.
- Wollman-Bonilla, J. E. (1994). "Why don't they just speak?": Attempting literature group discussion with more and less able readers. *Research in the Teaching of English, 28*, 231-258.
- Wollman-Bonilla, J. E. (1993). "It's really special because you get to think": Talking about literature in small discussion groups. In B. Cullinan (ed.) *Children's voices: Talk in the classroom* (pp. 47-65). Newark, DE: International Reading Association.
- Wollman-Bonilla, J. E. (1991). *Response journals: Inviting students to think and write about literature*. New

York: Scholastic Inc.

Wollman-Bonilla, J. E. (1991). Shouting from the tops of buildings: Teachers as learners and change in schools. *Language Arts*, 68, 114-120.

Wollman-Bonilla, J. E. (1989). Reading journals: Invitations to participate in literature. *The Reading Teacher*, 43, 112-120.

### SCHOLARSHIP: COMPETITIVE GRANTS

- 2011 – 2014 **Davis Educational Foundation Grant.** \$115,000, with team of faculty leaders, to develop models for assessing interdisciplinary General Education programs.
- 2010 – 2015 **U.S. Department of Education, Teacher Quality Partnership Grant.** \$15 million grant in partnership with Boston Teacher Residency, Boston Plan for Excellence and University of Massachusetts, Boston to expand teacher residency programs for Boston Public Schools.
- 2009 – 2011 **Davis Educational Foundation Grant.** \$54,000, with team of faculty leaders, to implement a new interdisciplinary General Education program.
- 2008 – 2012 **Wabash National Study of Liberal Arts Education.** Davis and Teagle Foundations funded study of student engagement and learning outcomes. (Value estimated at \$100,000.)
- 2008 – 2010 **Davis Educational Foundation Grant.** \$250,000, with team of faculty leaders, to implement a new interdisciplinary General Education program.
- 2008 **Center for Excellence in Mathematics, Science and Technology Education.** \$4.5 million for Instructional Technology for STEM Teacher Education; to renovate classrooms with instructional technology and to develop a state resource and demonstration Center.
- 2007 – 2010 **U.S. Department of Education, Teacher Quality Enhancement Recruitment Grant.** \$1.1 million grant in partnership with the Rhode Island Department of Elementary and Secondary Education to develop Urban Teacher Academies to diversify the future teaching force.
- 2007 **Center for Excellence in Mathematics, Science and Technology Education.** \$228,000 Champlin Foundation gift to establish a statewide Center for Excellence.
- 2006 – 2009 **State of Rhode Island, Title II Partnership Grant.** \$255,000. Co-Director on interdisciplinary grant to engage secondary teachers and students in mentored research in computational chemistry, and to present their findings at a conference.
- 2004 – 2009 **U.S. Department of Education, Teacher Quality Enhancement Partnership Grant.** \$7.5 million grant to fund Rhode Island Teacher Education Renewal, a partnership of all eight higher education institutions in the state, three urban school districts, the Rhode Island Department of Elementary and Secondary Education, and the Rhode Island Board of Governors for Higher Education.

1994 – 1996      **U.S. Department of Education, Goals 2000 Grant.** \$30,000 to evaluate and improve school district's mentoring program.

### SCHOLARSHIP: PEER-REVIEWED PAPER PRESENTATIONS & WEB PUBLICATIONS

Wollman, J.E. (2022, June). *Innovative Strategy Development for Collegiate Athletics*. Paper presented at American Association of University Administrators Leadership Seminar, Miami, FL.

Thompson, J., Wollman, J.& Kucirka, B. (2021, October). *A Lockdown Inside a Lockdown: Self-discovery and Advocacy through the Pandemic's Narrow Path*. Panel presented on the logistics and outcomes of continuing our prison education program remotely throughout the pandemic at the Conference on Community Writing, online [due to pandemic].

Spall, T., Wollman, J., Thompson, J. & Kucirka, B. (2021, September). *Literature and Belongingness: A Post-traumatic Growth Program*. Panel presented on prison education program at the 59<sup>th</sup> Annual Correctional Education Region 1 Conference, Cape May, New Jersey.

Wollman, J.E. & Herschede, K. (2021, June). *An Innovative Approach to Strategy: Envisioning Inspiring Scenarios Instead of Lackluster Plans*. Paper presented at American Association of University Administrators Leadership Seminar, online [due to pandemic].

Wollman, J.E. (2019, November). *An International View on the Transformative Value of Prison Based Educational Programs*. Paper presented at International Conference on Education Research and Innovation, Sevilla, Spain.

Wollman, J. E. (2010, February). *Engaging Faculty Members in Fundamental Institutional Change for the New World*. Paper presented at American Association of Colleges of Teacher Education Annual Conference, Atlanta, GA.

Wollman, J. E. & Bonilla, S. M. (2008, February). *High School is "So Yesterday": Quality Matters in Educating Teachers to Use Technology for Learning*. Paper presented at American Association of Colleges of Teacher Education Annual Conference, New Orleans, LA.

Wollman, J. E. (2007, February). *From vision to action: Establishing a Center for High School Renewal*. Paper presented at American Association of Colleges of Teacher Education Annual Conference, New York, NY.

Wollman-Bonilla, J. E. & Obach, M. (2006, January). *Stepping out of the shadows: Integrating a candidate assessment system with a campus information management system*. Paper presented at American Association of Colleges of Teacher Education Annual Conference, San Diego, CA.

Wollman-Bonilla, J. (2004) *What's the difference? Beginning writers compare e-mail with letter writing*. <http://www.readwritethink.org/classroom-resources/lesson-plans/what-difference-beginning-writers-299.html>

Wollman-Bonilla, J. (2004) *Write right back: Recognizing readers' needs and expectations for e-mail*

replies. <http://www.readwritethink.org/classroom-resources/lesson-plans/write-right-back-recognizing-300.html>

Wollman-Bonilla, J. (2003) *Letter poems deliver: Experimenting with line breaks in poetry writing*. <http://www.readwritethink.org/classroom-resources/lesson-plans/letter-poems-deliver-experimenting-99.html>

Wollman-Bonilla, J. (2003) *Persuasive writing: What can writing in family message journals do for students?* <http://www.readwritethink.org/classroom-resources/lesson-plans/persuasive-writing-what-writing-100.html>

Wollman-Bonilla, J. (2003) *Family message journals teach many purposes for writing*. <http://www.readwritethink.org/classroom-resources/lesson-plans/family-message-journals-teach-82.html>

Wollman-Bonilla, J. (2002) *Launching family message journals*. <http://www.readwritethink.org/classroom-resources/lesson-plans/launching-family-message-journals-77.html>

Wollman-Bonilla, J. (2002) *What makes poetry? Exploring line breaks*. <http://www.readwritethink.org/classroom-resources/lesson-plans/what-makes-poetry-exploring-88.html>

Wollman-Bonilla, J. E. (2000, April). *What can family involvement contribute to primary-grade writing instruction?* Paper presented at American Educational Research Association Annual Meeting, New Orleans, LA.

Wollman-Bonilla, J. E. (1999, April). *Writing for real-world functions and audiences in Family message journals: New insights into writing instruction*. Paper presented at American Educational Research Association Annual Meeting, Montreal, Canada.

Wollman-Bonilla, J. E. & Werchadlo, B. (1998, December). *Scaffolding first-graders' written responses to literature*. Paper presented at Rhode Island State Council of the International Reading Association Annual Conference, Newport, RI.

Wollman-Bonilla, J. E. (1996, March). *Outrageous viewpoints: Diverse reactions to children's books in teacher education classes*. Paper presented at National Council of Teachers of English Convention, Boston, MA.

Wollman-Bonilla, J. E. (1994, November). *Frustration and fulfillment: The talk of literature discussion groups*. Paper presented for Committee on Research at National Council of Teachers of English Convention, Orlando, FL.

Wollman-Bonilla, J. E. (1991, April). *"Why don't they just speak?" The impact of students' and teacher's discourses on the nature of small group literature discussions*. Paper presented at American Educational Research Association Annual Meeting, Chicago, IL.

Wollman-Bonilla, J. E. (1990, May). *Implementing whole language: University-school district collaboration in staff development*. Paper presented at International Reading Association Annual Conference, Atlanta, GA.

Wollman-Bonilla, J. E. (1990, March). *Whole language for students through whole language for teachers*. Paper presented at National Council of Teachers of English Convention, Colorado Springs, CO.

Wollman-Bonilla, J. E. (1989, November). *Discourse styles and the social construction of meaning in small group literature discussions*. Paper presented for Research Assembly at National Council of Teachers of English Convention, Baltimore, MD.

### OPINION-EDITORIAL ARTICLES, INTERVIEWS & OTHER MEDIA APPEARANCES

No, Honorary Doctorates Don't Hold the Same Weight as Traditional Doctorates. (2022, May 26). *11Alive*. <https://www.11alive.com/article/news/verify/education-verify/difference-between-honorary-doctorate-regular-degree-explained-who-gets-honorary-degrees-taylor-swift-nyu/536-cfc8212c-ef6a-4d36-8486-c40af2f181e6>

Higher Education and Industry Partnerships in the Age of AI and Automation. Plexuss Leadership Symposium. (2022, February 2). *The Plexuss Network*.

Dr. Julie Wollman, President of Widener University. (2021, September 25). *The Plexuss Network* (podcast).

Empowering Learners to Create Better Futures (2021, July 8). *The EvoLLLution*.

Empowering Learners to Create Better Futures—with Dr. Julie Wollman, President, Widener University. (2021, May 19). *The EdUp Experience* (podcast).

Philly “Eds and Meds” Boards Slowly Bringing on More Women. (2021, April 28). *The Philadelphia Inquirer*.

Widener University Adjusts Prison Education Program to Serve Students During COVID-19. (2021, April 26). *Diverse: Issues in Higher Education*.

Widener University Focusing on Post-pandemic Agility but Isn't Seeking a Merger, President Says. (2021, April 14). *Philadelphia Business Journal*.

Wollman, J.E. (2019, March 15). Universities already protect and promote free speech. *The Philadelphia Inquirer*.

10 Prominent Women Education Leaders Share the Steps We Need to Take to Improve the U.S. Education System. Interview. (2019, November). *Authority Magazine*.

Five Things That Should be Done to Improve the U.S. Educational System. Interview. (2019, November). *Authority Magazine* and republished in *Entrepreneur.com*

Do Your New Trustees Have a Lot to Learn? “Flip” Their Orientation. (2019, September). Interview and



orientation content provided for article. *The Chronicle of Higher Education*.

Lessons in Leadership: Student and President Swap Roles for a Day. (2019, Fall). *Real-Leaders.com*

Guardian's Initiative Regional Case Study (2019, August). *Association of College and University Governing Boards (AGB)*. Video interview with Dr. Julie Wollman, Mr. Paul Beideman and Mr. Rob Wonderling on Widener University's partnership with the Chamber of Commerce for Greater Philadelphia and AGB, establishing a regional Guardian's Initiative to advance public trust in higher education.

Wollman, J. E. (2018, November 1). Member Perspective on Leadership Development: Dr. Julie E. Wollman. *The Chamber of Commerce for Greater Philadelphia Newsletter*.

Commonfund Partner Spotlight: Widener University (2018, October). *Commonfund*. Video interview with Dr. Julie Wollman on how Widener is competing and succeeding in the ultracompetitive world of higher education by focusing on strategy and innovation to differentiate the school.

Finding Common Ground in Polarizing Times. (2018, July 18). *Higher Ed Live*.

Tips from the top: One on one with Dr. Julie Wollman, President of Widener University. (2018, July 16). *Thrive Global*.

Wollman, J. E. (2018, June 10). Second look: New views on talkers. *USA Today*.

Common Ground at Widener. (2018, April 8) @ *Issue NBC 10 Television*.

"You will become 'they' with a capital T—Don't take it personally." Words of wisdom with Julie Wollman, President of Widener University. (2018, January 8). *Huffington Post*.

Wollman, J. E. (2018, Jan 5). Finding common ground and encouraging civil debate. *Philadelphia Business Journal*.

Dr. Julie Wollman discusses finding common ground. (2017, November 13). *Knowledge@Wharton*.

Dr. Julie Wollman discusses being the first female president at Widener and running a university. (2017, October 9). *Remarkable Women, WOGL Radio*.

Dr. Julie Wollman shares Her Story with Kathy Romano. (2017, June 9.) *Her Story, BEN FM Radio*.

Wollman, J. E. (2017, May 1). Are college students getting the attention they deserve? *The Philadelphia Inquirer*.

I love my job: Widener President Dr. Julie Wollman. (2017, March 17). *Philadelphia Magazine*.

What it takes to break the glass ceiling on campus. (2016, October 18). *The Philadelphia Inquirer*.

How to shop for college: A college president's advice. (2016, October 17). *The Philadelphia Inquirer*.

Wollman, J. E. (2016, July 18). Put colleges to work on region's vexing issues. *The Philadelphia Inquirer*.

Wollman, J. E. (2016, February 8). Creating value (Letter to the Editor). *The Philadelphia Inquirer*.

Wollman, J.E. (weekly July 2015 to January 2016). Tartan Talk (Guest Column). *Edinboro News-Journal*.

Wollman, J. E. (2014, September 21). United Way bolsters education in Erie. *Erie Times-News*.

Wollman, J. E. (2013, October 13). Edinboro meets challenges from position of strength. *Erie Times-News*.

Wollman, J. E. (2013, May 19). Erie kids will get reading help. *Erie Times-News*.

### INVITED PRESENTATIONS

Wollman, J.E. (2021, August). *Leadership Panel*. Executive Leadership in Academic Technology, Engineering and Science (ELATES) program. Drexel University, Philadelphia, PA.

Wollman, J.E. (2021, January). *Graduation Keynote Address*. Executive Leadership in Academic Technology, Engineering and Science (ELATES) program. Drexel University, Philadelphia, PA.

Wollman, J.E. (2020, September). *Quality education (United Nations Sustainable Development Goal 4 panel discussion)*. Ideagen Global. <https://www.youtube.com/watch?v=5UkCzClyQyU>

Wollman, J. E. (2020, May). *Inside leader's minds: Planning for the uncertain future*. University of Pennsylvania, Graduate School of Education. Philadelphia, PA.

Wollman, J.E. (2020, January). *Preparing for the Unexpected: Natural Disasters and Other Campus Crises*. Council for Independent Colleges 2020 Presidents Institute. Marco Island, FL.

Wollman, J.E. (2019, November). *Ivy in Whitewater: Navigating Change on Campus*. Sunday Breakfast Club panel. Philadelphia, PA.

Wollman, J.E. (2019, October). *Changing the Course of Discourse: A Return to Old School Civility*. B.PHL. Innovation Festival. Philadelphia, PA.

Wollman, J. E. (2019, July). *Higher Education Board Governance*. HERS: Higher Education Resource Services Institute, Bryn Mawr, PA.

Wollman, J.E. (2019, June). *Interview with David Feldman on The Road Ahead for Higher Education*. American Association of University Administrators Leadership Seminar, Detroit, MI.

Wollman, J. E., Beideman, P.S. & Reilly, K. (2019, April). *Innovative Approaches to Ensuring Higher Education's Value Proposition*. Association of Governing Boards National Conference on Trusteeship, Orlando, FL.

Wollman, J. E. (2019, March). *Free Speech on Campus: Where Should Universities Draw the Line?* National Constitution Center, Philadelphia, PA.

Wollman, J.E. (2019, March). *Free Speech Workshop: The Search for Common Ground*. SXSW EDU, Austin, TX.

- Wollman, J.E. (2019, February). *A Path to Leadership in Your Career—Courage, Commitment and Curiosity*. Featured Speaker, Junior Mentor Dinner Series, Philadelphia, PA.
- Wollman, J.E. (2018, November). *The Future of Higher Education: A Conversation with College Leaders*. University of Pennsylvania, Graduate School of Education. Philadelphia, PA.
- Wollman, J.E. (2018, October). *Conversation with a President*. Council for the Advancement and Support of Education, Philadelphia, PA.
- Wollman, J.E. (2018, October). *The Changing Landscape of Higher Education: Perspectives from Four University Leaders*. Mid-Atlantic Association of Colleges of Business Administration, Glassboro, NJ.
- Wollman, J.E. (2018, September). *Executive Forum Grow PA Panel*. Chamber of Commerce for Greater Philadelphia, Philadelphia, PA.
- Wollman, J.E. (2018, April). *Presidents Panel on Cultivating Mentoring and Sponsorship Relationships*. Pennsylvania ACE Women’s Network, Media, PA.
- Wollman, J.E. (2018, March). *Free Speech and Civil Dialogue Online and On Campus*. SXSW EDU Featured Session, Austin, TX.
- Wollman, J.E. (2014, April). *Executive Leadership Panel: Leading Effective Teams*. Seventh Annual Women in Leadership Development Conference, Erie, PA.
- Wollman, J.E. (2013, November). *President’s Panel*. Inclusive Excellence and International Education: Expanding Our Community Together, 2013 PASSHE Summit, Shippensburg, PA.
- Wollman, J.E. (2013, October). *The University President’s Panel: Higher Education’s Role in Economic Transformation*. University Economic Development Association 2013 Summit, Pittsburgh, PA.
- Wollman, J.E. (2011, November). *Faculty Development through Mentoring*. Council of Independent Colleges 39<sup>th</sup> Annual National Institute for Chief Academic Officers, St. Petersburg, FL.
- Wollman, J. E., Hall, M., Kosoff, S., Old Person, R., and Dubus, N. (2011, November). *Interdisciplinary Faculty Development that Fosters Interdisciplinary Faculty Work*. Pre-conference workshop at Association of American Colleges and Universities Conference on Arts and Humanities: Toward a Flourishing State, Providence, RI.
- Wollman-Bonilla, J. E. (2003, July). *Teaching (authentically) to(ward) the test? Students learning (and appropriating) the genres of power*. Paper presented at 32<sup>nd</sup> Annual Literacy Institute of Fordham University’s Graduate School of Education, New York, NY.

### SELECTED PROFESSIONAL DEVELOPMENT WORKSHOP PRESENTATIONS

- Wollman, J.E. (2017, June). *Moving to the Next Level: Strategies for Being More Competitive in Making the Move from Dean to Provost*. Workshop presented at the American Association of University Administrators Annual Leadership Seminar. New Orleans, LA.

- Wollman, J.E. (2016, June). *Advancing to the Next Level*. Workshop presented at the American Association of University Administrators Annual Leadership Seminar. San Antonio, TX.
- Wollman, J.E. (2010, February). *From Dean to Provost*. Workshop presented at the American Association of Colleges of Teacher Education Annual Conference, Atlanta, GA.
- Wollman-Bonilla, J. E. (2002, July). *Learning and teaching the genres of science writing*. Science and Literacy Integration Project Summer Institute. Rhode Island College.
- Wollman-Bonilla, J. E. (1993, October). *Teaching with response journals: Writing replies which facilitate learning*. Workshop presented at Rhode Island Whole Language Conference, Providence, RI.
- Wollman-Bonilla, J. E. (1991-1992). *Assessing the achievement of desired outcomes in Chapter 1 programs*. Workshop presented at New York State Department of Education Conference, Albany, NY; at New York City Board of Education Conference; and in five school districts in New York State
- Wollman-Bonilla, J. E. (1991, December). *Alternative assessment for early intervention*. Workshop presented at District-wide Professional Development Conference, White Plains, NY.
- Wollman-Bonilla, J. E. (1991, November). *The role of Chapter 1 in developing literacy across the curriculum*. Workshop presented at New York State Chapter 1 Conference, Buffalo, NY.
- Wollman-Bonilla, J. E. (1989, September). *The role of teachers and parents in children's written responses to literature*. Workshop presented at Pace University Conference on Family Literacy, New York, NY.
- Wollman-Bonilla, J. E. (1989, May). *Talking and writing about books*. Workshop presented at Second Annual Whole Language Conference, New York, NY.

### SELECTED PROFESSIONAL, PUBLIC & COMMUNITY SERVICE

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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2020 – present | EAB Presidents Advisory Council. Advisor to higher education research organization.                                                                                   |
| 2020 – present | AL DIA Hispanic Heritage Advisory Board.                                                                                                                              |
| 2020 – present | American Council on Education Women’s Network Pennsylvania. Presidential Sponsor.                                                                                     |
| 2020 – present | Crozer Health System Advisory Board.                                                                                                                                  |
| 2018 – present | Chamber of Commerce for Greater Philadelphia. Board of Directors.                                                                                                     |
| 2018 – 2021    | The Baldwin School. Board of Trustees.                                                                                                                                |
| 2017 – present | Global Philadelphia Association. Board of Directors. Organization to advance international activity and consciousness and to enhance the region’s global profile.     |
| 2017 – present | Regional College & University Presidents’ Alliance. Chair. Organization of 75 college and university presidents in PA, NJ and DE. The Chamber of Commerce for Greater |

	Philadelphia. Designed and facilitated panels on Flexible Work Programs in Higher Education, Digital Transformation and Board Diversity.
2017 – present	State Correctional Institution-Chester, PA. Invited speaker for Victims Awareness Conference and Inside-Out classes. Professor in prison education program.
2016 – present	Riverfront Alliance of Delaware County, Vice Chair. Executive Committee, Board of Directors. Economic development organization.
2016 – present	Middle Atlantic Conference, NCAA, Secretary. Executive Committee, Board of Directors. Co-Chair, Diversity, Equity and Inclusion Committee. Chair Strategic Planning Committee.
2017 – 2018	Pennsylvania Campus Compact. Board of Directors. Service learning advocacy organization.
2016 – 2018	New American Colleges and Universities. Board of Directors. Consortium of universities focused on integrating liberal arts, professional preparation and civic engagement.
2016 – 2018	Chester Higher Education Council. Board of Directors. Consortium of higher education leaders in Delaware County, PA.
2014 – 2015	Pennsylvania Governor-elect Thomas Wolf's Transition Steering Committee. Chaired working group to prepare recommendations on energy and the environment. Prepared whitepaper on inter-department collaboration.
2013 – present	American Association of University Administrators. Board of Directors. Chair, Committee on Professional Ethics for Administrators (2016-17). Ad-hoc Committee to Revise Professional and Ethical Standards for Administrators in Higher Education (2013).
2013 – 2016	Pennsylvania State System of Higher Education Commission of Presidents. Selected by colleagues as vice-chair.
2013 – 2016	Pennsylvania State System of Higher Education. Academic and Student Affairs Committee; Safety and Security Task Force; Presidential Search Committee for California University of Pennsylvania . Selected to represent the system presidents.
2013 – 2016	Pennsylvania Senator Sean Wiley. Higher Education Advisory Committee.
2012 – 2016	Erie [Pennsylvania] Regional Chamber and Growth Partnership. Board of Directors.
2012 – 2016	American Association of State Colleges and Universities. Committee on Policies and Purposes. And Invited Convener for 2015 pre-meeting workshop, <i>Leading in the Digital Age-Strategic Use of Social Media</i> .
2012 – 2016	Pennsylvania State Athletic Conference. Board of Directors.
2012 – 2016	United Way, Erie County. Board of Directors; Chair, Volunteer Engagement Cabinet.

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2012 – 2016	UPMC Hamot Hospital, Erie, Pennsylvania. Board of Corporators.
2010 – 2011	Association of American Colleges and Universities. Network for Academic Renewal Conference Planning Committee. Conference on Integrating and Engaging with the Arts and Humanities.
2010 – 2011	Led Wheelock Planning Team for joint conference with South Africa Partners on Xenophobia, Bullying and Hate Crimes in October, 2011.
2009	Invited Presenter, New England Association of Schools and Colleges. Fifth Year Accreditation Report Workshop.
2009 – 2011	Old South Church, Boston. Church Council; Minister Search Committee; Adult Education Leader; Care and Support Committee.
2009 – 2011	Orchard Gardens Pilot School Governing Board, Boston.
2008 – 2012	Colleges of the Fenway Chief Academic Officers Committee. Chair, 2011-12.
2008 – 2012	Wheelock Family Theatre Board.
2008 – 2012	Wesleyan University. Parent-to-Parent Resource Network Outreach.
2008 – 2009	Massachusetts Departments of Public Health and Education. Children’s Behavioral Health Initiative K-12 Education Committee.
2007 – 2008	Massachusetts State Colleges Statewide Contract Negotiating Team.
2007 – 2008	Massachusetts State Colleges Council of Vice Presidents.
2007 – 2008	Central Links: Central Massachusetts Consortium of public colleges. General Assembly, Steering Committee, Academic and Lifelong Learning Committee.
2007 – 2008	Colleges of Worcester Consortium Chief Academic Officers Committee.
2007 – 2008	Latino Education Institute Board, Worcester, Massachusetts.
2006	National Council of Teachers of English. Search Committee for the Editor of <i>Research in the Teaching of English</i> .
2006	State of Rhode Island. Governor’s Program Manager for Math and Science Education. Search Committee.
2005 – 2007	Providence Public Schools, High School Renewal Steering Committee.
2005	Rhode Island Department of Elementary and Secondary Education. Search Committee for the Director of the Office of Special Populations.
2004 – 2007	American Council on Education Chapter: Rhode Island Women in Higher Education. Institutional Liaison.

2004 – 2005	The Education Partnership Board of Directors. Rhode Island business and education leaders association.
2004 – 2011	<i>Journal of Teacher Education</i> . Manuscript Reviewer.
2004	International Charter School, Pawtucket, Rhode Island. Program Evaluator.
2003 – 2012	<i>Language Arts</i> . Manuscript Reviewer.
2002 – 2010	National Council of Teachers of English. Publications Reviewer.
2001 – 2003	American Educational Research Association. Proposal Reviewer.
2001	Education Alliance at Brown University and Center for Applied Linguistics. Pre-Publication Reviewer. Standards-Based Teaching in Culturally Diverse Schools.
2001 – 2002	Rhode Island Science and Literacy Integration Project. Institute Faculty Member.
2001	Rhode Island Writing Project Young Writers Summer Institute. Instructor.
2000 – 2002	Canton, Massachusetts Public Schools – Curriculum Planning Council; Search Committee for K-8 Gifted and Talented Coordinator.
2000 – 2001	Rhode Island Office of Higher Education Dialogues on Teacher Education. Invited Participant.
1999 – 2010	<i>Research in the Teaching of English</i> . Manuscript Reviewer.
1999 – 2007	First Parish Church, Canton, MA. Canvass Committee; Religious Education Committee Chair; Adult Education Facilitator; Stop the Hate Day Coordinator.
1998 – 1999	Lincoln Public Schools, Lincoln, Rhode Island. Professional Development and Grant Writing Consultant.
1998	<i>Providence Journal-Bulletin</i> Forum on Education. Invited Panel Member.
1992	Scholastic Professional Books. Manuscript Reviewer.

## RESEARCH, TEACHING AND PROFESSIONAL AWARDS

**AAUA Allan Watson Award, 2022.** Honored for best conference presentation in June 2021.

**Philadelphia Business Journal's People to Watch in 2018.**

**Philadelphia Business Journal's 2017 Women of Distinction.** Influential, trailblazing business women.

**Main Line Today's Women on the Move, 2017.** Honored as a business leader in the region.

**SmartCEO Philadelphia Brava Award, 2017.** Recognition as a top female CEO in the Philadelphia region.

**Mercy Center for Women, Women Making History Award, 2015.** Recognition for leadership in community service; honesty, integrity and strong moral values; commitment to women’s advocacy; courage and commitment to personal growth and development.

**Girl Scouts Western Pennsylvania 2014 Woman of Distinction.** Recognition as a leader and role model, for ongoing commitment and dedication to my field of work and to the community, exemplifying the foundation of the Girl Scouts Mission— to build girls of courage, confidence and character—and to advance the status of women and mentor female students on both a professional and personal level.

**Alan C. Purves Award, 2001.** For the article published in *Research in the Teaching of English* judged most likely to impact educational practice.

**Mary Tucker Thorp Award for Distinguished Scholarship, 2001.** For scholarship that has brought honor to the recipient, the Feinstein School of Education and Human Development, and Rhode Island College.

**Faculty Appreciation Award, 1998.** Kappa Delta Pi, Rhode Island College Education Honor Society. Selected by Honor Society students as the professor who models devotion to students and the work of teaching, and who has a significant impact on learning.

**Post Doctoral Research Fellowship, 1992.** Grant from Andrew W. Mellon Foundation to study the impact of teacher-research on professional development and classroom practice in a large, urban school system.

**Mellon Dissertation Fellowship, 1991.** Grant from Andrew W. Mellon Foundation to support dissertation writing and dissemination.