

CURRICULUM VITAE — DAN L. KING

ACADEMIC AND PROFESSIONAL PREPARATION

Bachelor of Arts degree, Madonna University, 1973 (majors: music, religious studies; minor: social sciences).

Master of Arts degree, University of Detroit Mercy, 1975 (major: education/education research).

Doctor of Education degree, Wayne State University, 1979 (major: elementary and secondary school educational administration).

Post-doctoral research/practicum residency in higher education, Wayne State University, 1981-82.
(Professional practice mentor: Thomas N. Bonner, president; research mentor: Harlan Hagman, professor of higher education.)

ACE Fellows Program, American Council on Education, 1999-2000. (Professional practice mentors: John W. Ryan, Chancellor, State University of New York; Peter Salins, Provost, State University of New York.)

Other: Completed two-thirds of three-year J.D. degree curriculum, University of Detroit Law School, 1973-76 (withdrew in good standing); Completed two-thirds of three-year M.Div. degree curriculum, Andover-Newton Theological School, 2008-12 (withdrew in good standing).

PRINCIPAL/SIGNIFICANT EMPLOYMENT HISTORY

University of Pennsylvania – Graduate School of Education. Adjunct Professor of Higher Education (2025-); Lecturer in Higher Education (2023-).

Radford University. Visiting professor (two-year, limited-term appointment), Doctoral Program in Educational Leadership (2023-2025).

American Association of University Administrators. President and Chief Executive Officer (Part-time: 2004-2012; Full-time: 2012-2023).

Massachusetts School of Professional Psychology. Provost and Vice President for Academic Affairs (2009-12).

Queensborough Community College (City University of New York). Vice President for Academic Affairs (2007-09).

Rhode Island College. Provost and Vice President for Academic Affairs; Professor of Educational Leadership (2003-07).

Buffalo State University (State University of New York). Associate Vice President for Teacher Education; Dean, Faculty of Applied Science and Education; Professor of Education (1998-2003).

University of Wyoming. Dean, College of Education; Professor of Educational Leadership (1995-98).

Arkansas State University. Dean, College of Education; Professor of Educational Administration (1990-95).

North Dakota State University. Chair, Educational Administration Department; Associate Professor, Professor of Education (tenured) (1985-90).

Loras College. Chair, Dubuque Tri-College Consortium Education Department; Director, Dubuque Tri-College Consortium Center for Improvement of Collegiate Instruction; Assistant, Associate Professor of Education (tenure granted) (1979-85; on professional development leave, 1981-82). *(Returned during summer sessions, 1986-88, to serve as a visiting faculty member.)*

St. Mary's High School (Royal Oak, Michigan). Principal (1976-79).

Borgess High School (Detroit, Michigan). Band Director, Social Studies Teacher (1970-76).

Britton-Macon Area School (Britton, Michigan). Band Director (1969-70).

SECONDARY EMPLOYMENT EXPERIENCE

Gwynedd Mercy University. Adjunct doctoral faculty (PK-12 and higher education leadership) (2016-).

Widener University. Adjunct faculty member in higher education (2016-25).

Boston University. Clinical Lecturer in Education (2009-12).

Baruch College (City University of New York). Adjunct Professor (PK-12 school administration; higher education) (2007-09).

University of Massachusetts. Adjunct Professor of Education (higher education) (2004-06).

University of North Dakota. Visiting Associate Professor of Education and Law (1987-90).

Clarke College. Visiting Assistant Professor of Education (1984-85).

Divine Word College. Visiting Assistant Professor of Sociology and Economics (1983-85).

COMPETITIVELY FUNDED GRANT PROPOSALS AUTHORED

Break the Mold Teacher Preparation Project grant proposal submitted to the Winthrop Rockefeller Foundation (1994). Funded for 1995-98; \$850,000 total. (Coauthor: David Cox.)

Break the Mold: Planning to Renew Teacher Education planning grant proposal submitted by the Arkansas Delta Alliance for Education Renewal to the Winthrop Rockefeller Foundation (1992). Funded for 1993-95; \$100,000 total.

Leadership Enhancement Project to Improve North Dakota Schools grant proposal submitted by the North Dakota LEAD Consortium (North Dakota Council of School Administrators, North Dakota Department of Public Instruction, North Dakota State University, and the University of North Dakota) to the Bush Foundation of Minneapolis (1990). Funded for 1990-93; \$900,000 total. (Coauthors: D. Piper & W. Woods.)

North Dakota LEAD Continuation Project grant proposal submitted by the North Dakota LEAD Consortium to

the U.S. Department of Education (1990). Funded for 1990-93; \$1,000,000 total.

Leadership in Educational Administration Development (LEAD) grant proposal submitted by the LEAD consortium to the U.S. Department of Education (1987). Funded for 1987-90; \$3,500,000 total.

Dean's Grant proposal to support undergraduate teacher education program development and professional education activities for non-special education teacher education faculty in to better deal with the demands of PL94-142 submitted to the U.S. Department of Education (1980). Funded for 1980-83; \$75,000 total.

PUBLICATIONS & PAPERS PRESENTED IN SCHOLARLY FORUMS

King, D. & Schmidbauer, M. (2024). *Examining the effectiveness of corequisite remediation at a two-year college*. **Journal of Higher Education Management** 39(1):16-30.

Gialamas, S., Pelonis, P., Overbye, D., & King, D. (2009). *Preparing high school students for college success: A college and high school leadership collaboration*. **Journal of Higher Education Management** 24(1):67-72.

King, D. (2007). *Faculty perceptions of the charismatic college president*. **Journal of Higher Education Management** 22(1):31-38.

King, D. (2002). *Using Hirschman's concept of exit, voice, and loyalty to understand public response to the charter school movement*. **Resources in Education** (ERIC document number ED464384).

King, D. (2001). *The need for attention to "voice" in strategic planning: Applying Hirschman's concept of exit, voice, and loyalty to understand public support for public education*. **Educational Planning** 13(3):59-65.

King, D. (1998). *The policy-making influence of teacher educators on professional teaching standards boards*. **Resources in Education** (ERIC document number ED417169).

King, D. (1998). *The challenges of globalizing higher education in a parochial policy-making environment*. **Resources in Education** (ERIC document number ED411723).

King, D. (1997). *Economic development property tax abatements: A manifestation of the "free rider hypothesis."* **Journal of School Business Management** 9(2):40-52.

Foldesy, G., & King, D. (1995). *Strip search: Beyond the boundaries of the law?* **The Clearing House** 68(5):275-277.

Holifield, M., Cox, D., Holman, D., Foldesy, G., & King, D. (1994). *The development of a doctoral program in educational leadership*, Chapter 26, 234-237, In Furdin, J. and J. Hoyle. **Leadership and Diversity in Education**, 2nd Yearbook of the National Council of Professors of Educational Administration. Lancaster, PA: Technomic Publishing.

Holifield, M., & King, D. (1993). *Meeting the needs of beginning school administrators: Report of a professional induction project*. **Journal of School Leadership** 3(3):321-328.

Holifield, M., King, D., & Dickinson, G. (1993). *Preparing pre-service teachers for followership: An important competency for teachers in restructured schools*. **National Forum of Teacher Education Journal** 3(1): 33-37.

Holifield, M., King, D., & Dickinson, G. (1992). *Followership: A neglected skill in teacher preparation programs*. **SRATE Journal** 1(1): 16-18.

Holifield, M., & King, D. (1991). *Providing professional induction services for beginning school administrators*. **Resources in Education** (ERIC document number EA023054).

King, D. (1988). *Reasoned action leadership: A knowledge-based model for the preparation of school administrators*. **National Forum of Educational Administration and Supervision Journal** 5(3):25-35.

King, D., and Huckins, L. (1988). *Federal support for the 'Category B' student under Public Law 81-874*. **Resources in Education** (ERIC document number ED285254).

King, D. (1987). *Students' right to free speech: The changing scene*. **National Forum of Educational Administration and Supervision Journal** 4(3):172-180.

King, D. (1986). *The law and teacher responsibility*. **North Dakota Journal of Education**, April:12-13.

SCHOLARLY–PROFESSIONAL PRESENTATIONS

King, D. (2024). *Re-Envisioning the Higher Education Doctorate to Meet Contemporary Needs*. Annual Conference of the American Association of University Administrators, Indianapolis, Indiana.

King, D. (2011). *Using Case Studies to Understand Perennial Leadership Problems in the Administration of Higher Education*. Annual Conference of the American Association of University Administrators, Orlando, Florida.

King, D. (2010). *An Environmental Scan of American Higher Education: Lens 7*. Annual Conference of the American Association of University Administrators, Washington, DC.

King, D. (2009). *An Environmental Scan of American Higher Education: Lens 6*. Annual Conference of the American Association of University Administrators, Arlington, Virginia.

King, D., Brumfield, J., & Wilson, B. (2008). *Examining the Variety of International Perspectives on Assessment of Student Learning Outcomes*. Annual Meeting of the Association for Tertiary Education Management [of Australia and New Zealand], Christchurch, New Zealand.

King, D. (2008). *An Environmental Scan of American Higher Education: Lens 5*. Annual Conference of the American Association of University Administrators, Salt Lake City, Utah.

King, D. (2008). *Charismatic Presidential Leadership: Case Studies from American Higher Education*. Annual Conference of the Association of University Administrators [of the United Kingdom], York, England.

King, D. (2007). *An Environmental Scan of American Higher Education: Lens 4*. Annual Conference of the American Association of University Administrators, Charleston, South Carolina.

King, D. (2006). *An Environmental Scan of American Higher Education: Lens 3*. Annual Conference of the American Association of University Administrators, Vancouver, British Columbia.

Foster, K., Gould, L., King, D. & Simpson, R. (2006). *The American Democracy Project: Institutionalization Strategies That Increase Institutional Commitment to Civic Engagement*. Annual Meeting of the Higher Learning Commission of the North Central Association of Colleges and Schools, Chicago, Illinois.

King, D. (2005). *An Environmental Scan of American Higher Education: Lens 2*. Annual Conference of the American Association of University Administrators, Galveston, Texas.

King, D. (2004). *An Environmental Scan of American Higher Education*. Annual Conference of the American Association of University Administrators, Chicago, Illinois.

King, D. (2004). *Applying the Concepts of Consonance, Dissonance, and Rejection to Enrollment Management in University Settings*. Annual Meeting of the Association of University Administrators [of the United Kingdom], Keele, England.

King, D. (2004). *America's Commitment to Diversity in Higher Education—An Early Analysis of the US Supreme Court's Decision in the Michigan Case*. Annual Meeting of the Association of University Administrators [of the United Kingdom], Keele, England.

King, D. (2003). *Ensuring a Sense of Person in Distance Instruction Delivered Through High-Tech Electronic Modalities*. Annual Meeting of the International Council for Innovation in Higher Education, Las Vegas, Nevada.

King, D. (2002). *Using Hirschman's Concept of "Exit, Voice, and Loyalty" to Understand Public Response to the Charter School Movement*. Annual Meeting of the American Educational Finance Association, Albuquerque, New Mexico.

Nixon, K., King, D., Gounard, J., & Brockner, L. (2001). *Perceived and Real Benefits Resulting from Interinstitutional Cooperation in an International Venue*. Canada/U.S. Educational Research Alliance Conference, St. Catharines, Ontario, Canada.

King, D., Taylor, S. N., & Lee, R. (2000). *Attitudes of Teacher Educators on the Responsibility for Ensuring Good Character Among and for Teaching Dispositional Development to Preservice Teacher Education Students*. Annual Meeting of the Association of Teacher Educators, Orlando, Florida.

King, D. (1998). *Attitudes of Teachers, Administrators, and School Board Members Regarding Educational Reform in Rural, Suburban, and Urban Settings*. National Rural Education Association Meeting, Buffalo, New York.

King, D. (1998). *College of Education Deans' Beliefs Regarding the Value-Added Benefits of Educational Leadership Programs*. Annual Conference of the National Council of Professors of Educational Administration, Juneau, Alaska.

King, D. (1998). *A Study of the Treatment of Gender and Ethnicity in Textbooks on the School Principalship*. Annual Conference of the National Council of Professors of Educational Administration, Juneau, Alaska.

King, D. (1998). *A Survey of Educational Administration Faculty Attitudes About Multicultural and Gender Issues in the Educational Leadership Curriculum*. Annual Conference of the National Council of Professors of Educational Administration, Juneau, Alaska.

King, D. (1998). *The Policy-Making Influence of Teacher Educators on Professional Teaching Standards Boards*. Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, Louisiana.

Queitzsch, M., King, D., McClurg, P., Munsch, T., Wainwright, C. (1998). *Technology Integration: Examples from Methods Courses*. Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans, Louisiana.

King, D. (1997). *Inappropriate Uses of Technology in Providing Preservice and Inservice Programs in Educational Leadership: Driving Down Quality Through Expansion of Low-Cost Programs*. Annual Conference of the National Council of Professors of Educational Administration, Vail, Colorado.

King, D. (1997). *Economic Development Property Tax Abatements: A Manifestation of the "Free Rider Hypothesis."* Annual Conference of the National Council of Professors of Educational Administration, Vail, Colorado.

King, D. (1997). *The Challenges of Globalizing Higher Education in a Parochial Policy-Making Environment*. International Congress on Challenges to Education, Kihei, Hawaii.

King, D., & MacDonald, B. (1997). *Using Technology to Facilitate Simultaneous Renewal in Schools and Education Colleges*. Annual Conference of the Southeastern Regional Association of Teacher Educators, Norfolk, Virginia.

King, D. (1997). *Using Confluent, Constructivist Approaches to Teach Preservice Education Students Strategies for Effective Performance in Diverse Classrooms*. Annual Summer Conference of the Association of Teacher Educators, Las Vegas, Nevada.

King, D. (1997). *Using Technology, Inclusion, and Diversity as Integrating Epistemic Components in a Collaboratively Developed Preservice Teacher Education Program*. Annual Meeting of the Georgia Association of Colleges for Teacher Education, Columbus, Georgia.

King, D. (1997). *Using a Multiple Intelligences Approach in Undergraduate Teacher Education Courses*. Annual Meeting of the Georgia Association of Colleges for Teacher Education, Columbus, Georgia.

Taylor, S. N., & King, D. (1997). *Using a Multiple Intelligences Approach to Teach Appreciation for Diversity Among Young Children*. Annual Meeting of the National Association for Multicultural Education, Albuquerque, New Mexico.

Bayne, M., King, D., McGraw, S., & Zorko, L. (1996). *Sustaining Change in a Renewed Teacher Preparation Program*. Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, Illinois.

King, D., & Dickinson, G. (1994). *The Importance of Collegial Relationships as a Determinant of Job Satisfaction Among Education Faculty*. Annual Conference of the National Council of Professors of Educational Administration, Palm Springs, California.

Foldesy, G., & King, D. (1994). *The Development of a New Doctoral Program at Arkansas State University: Phase Two*. Annual Conference of the National Council of Professors of Educational Administration, Palm Springs, California.

King, D. (1994). *Characteristics and Beliefs of Principals in Rural/Remote/Small High Schools*. National Rural School Study Council Conference, Washington, DC.

King, D. (1994). *Developments in Title VII Case Law in the Eighth Federal Judicial Circuit: Implications for Personnel Administration in Colleges and Universities*. Midwest Forum for Research on Community College Administration, St. Louis, Missouri.

King, D. (1994). *Strategic Planning as an Integrative Leadership Activity*. Annual Conference of the Midwest Council for Educational Administration, Minneapolis, Minnesota.

King, D. (1994). *Strategic Quality Planning: Case Study of a School District's Efforts to Achieve Total Involvement in and Commitment to the Development of Local Educational Policy*. Southern Educational Leadership Conference, Nashville, Tennessee.

King, D., & Dickinson, G. (1994). *Public School Collaboration as a Determinant of Job Satisfaction Among Teacher Education Faculty*. Annual Conference of the Arkansas Association of Colleges for Teacher Education, Little Rock, Arkansas.

King, D., Dickinson, G., & Holifield, M. (1992). *Student Interaction in Magnet Schools Established to Facilitate Desegregation: Implications for Teaching About Multicultural and Gender Education*. Annual Conference of the Southeastern Regional Association of Teacher Educators, Jackson, Mississippi.

King, D., & Holifield, M. (1991). *Identification of the Professional Assistance Needs of Beginning School Administrators*. Annual Conference of the Southern Regional Council for Educational Administration, Auburn University, Alabama.

Holifield, M., & King, D. (1991). *Meeting the Needs of Beginning School Administrators: Results of a Professional Induction Project*. Annual Conference of the Arkansas Association of Colleges for Teacher Education, Little Rock, Arkansas.

King, D., Dickinson, G., & Holifield, M. (1991). *Followership: A Neglected Skill in Teacher Preparation Programs*. Annual Conference of the Southeastern Regional Association of Teacher Educators, Little Rock, Arkansas.

King, D. (1991). *Ethical Dilemmas: Development of an In-Basket Package for Use in Administration Courses*. Annual Conference of the National Council of Professors of Educational Administration, Fargo, North Dakota.

King, D. (1987). *Approaches to Establishing School District Goals*. Annual Meeting of the American Association of School Administrators, New Orleans, Louisiana.

King, D., & Huckins, L. (1987). *Public Law 81-874: Is the Federal Government Providing Adequate Support for the 'Category B' Student?* Association of Federally Impacted Schools Conference, Washington, DC.

King, D. (1986). *A Confluent Model for the Preparation of Secondary School Teachers*. Mid-West Regional Clinic, Association of Teacher Educators, Oak Brook, Illinois.

King, D. (1982). *Effective Models for Involving Teachers in Curriculum Development*. Humanistic Education Association Conference, Gilbertville, Kentucky.

King, D. (1981). *Faculty Involvement in Secondary School Curriculum Development*. Iowa Curriculum and Instruction Conference, Ames, Iowa.

OTHER SCHOLARLY ENDEAVORS

Editor (2007-23), **Journal of Higher Education Management** 38(3), 38(2), 38(1), 37(2), 37(1), 36(2), 35(4), 35(3), 35(2), 34(2), 34(1), 33(2), 33(1), 32(1), 31(1), 30(1), 29(1), 28(1), 27(1), 25(1), 24(1), 22(1).

Editor (2004), **National Forum of Applied Educational Research Journal** 18(1).

Editor (2002), **National Forum of Applied Educational Research Journal** 16(1).

King, D. & Budde, M. (1983). *Attitudes of unemployed and dislocated workers toward self, family, geographic mobility, and vocational retraining*. (An evaluation research report of a project conducted by Operation—New View, an initiative of the State of Iowa Department of Administrative Services.)

King, D. (1983). *Evaluation of a project to improve the teaching of physics*. Dubuque, Iowa: Loras College. (An evaluation research report for a National Science Foundation Grant [LOCI Grant] to Loras College for the improvement of courses in the Department of Physics and Engineering Sciences.)

King, D. (1981). *Evaluation of a college-wide computer literacy project*. Dubuque, Iowa: Loras College. (An evaluation research report for a National Science Foundation Grant [CAUSE Grant] to Loras College for the college-wide improvement of computer literacy.)

EXTRAMURAL FUNDING/GIFTS

During service as provost at Rhode Island College: Successfully cultivated and solicited (a) two \$500,000 gifts from the CVS Health Foundation to establish the School of Nursing and provide student scholarships in nursing (2005), and (b) a \$500,000 gift from the Feinstein Foundation to support the establishment of the Center for Public Policy (2006).

During service as dean at Buffalo State College: Successfully cultivated and solicited the following gifts and/or special legislative appropriations: (a) \$150,000 from the Simms Foundation to support redesigning traditional K-12 educational administration program to master's degree in Leadership & Organizational Facilitation (1999); (b) \$300,000 gift (\$100,000 each year for three years) from the Statler Foundation for scholarships to support students pursuing a degree in hospitality administration (1999-2001); (c) \$1 million gift from an alumna of the College to establish a named, endowed chair in urban education (2002); (d) \$450,000 special legislative appropriation to establish a Center for Excellence in Urban and Rural Education (2002); (e) \$150,000 gift from the Oshei Foundation to establish an urban school improvement initiative (2002); (f) \$325,000 gift from the Statler Foundation for physical plant improvements to support the Hospitality Administration program (2003); and (g) \$10,000 from the TOPS Foundation to launch a community nutrition/wellness campaign (2003).

During service as dean at the University of Wyoming: Successfully cultivated and solicited a \$100,000 gift from the Atlantic Philanthropic Organization to support school-university partnerships and teacher preparation

innovation (1996).

During service as dean at Arkansas State University: Successfully lobbied for a special state appropriation of \$100,000 to establish the Center for Excellence in Education (1992).

PROFESSIONAL ORGANIZATION MEMBERSHIPS

ASCD (Association for Supervision and Curriculum Development); AASA, The School Superintendents Association; American Association of University Administrators; American Educational Research Association; Association for Tertiary Education Management (Australasia); Association for the Study of Higher Education; Association of University Administrators (United Kingdom); Kappa Delta Pi; National Society for Collegiate Scholars; Phi Delta Kappa; Phi Kappa Phi; Society for College and University Planning.

PROFESSIONAL ORGANIZATION SERVICE

Member of onsite visiting team for the Middle States Commission on Higher Education of the Middle States Commission on Higher Education, 2000-03, and 2007-09. MSCHE Fifth-year Periodic Review Report Examiner/Consultant, 2008-09.

Member of the Meetings and Professional Development Committee, American Association of Colleges for Teacher Education (AACTE), 2006-09.

Member and Chairperson of onsite visiting teams for the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (NEASC), 2004-07, and 2009-12. (Included institutions in New England, Bermuda, and Greece.)

Member, National Editorial Board, **National Forum of Applied Educational Research Journal**, 2003-07.

Member of the Outreach and Engagement Committee of the Council of Fellows, American Council on Education (ACE), 2004-07.

Member of the Board of Directors, American Association of University Administrators (AAUA), 1997-2000; 2001-13. (Association chief executive officer and ex-officio board member since 2004-13.)

Member of the Board of Examiners (BOE), National Council for Accreditation of Teacher Education (NCATE), 2000-03; service as BOE team chair, 2002-03.

Member of the Annual Meeting Planning Committee, Association of Teacher Educators (ATE), 2001-03.

Member, State University of New York System-Wide Advisory Council on Teacher Education, 1999-2003.

Buffalo State College Representative to the Council of Great City Colleges of Education, 1998-2003.

Institutional Delegate to The College Board (representing Buffalo State College), 1998-2003.

Member of the Committee on Membership, Association of Teacher Educators (ATE), 1998-2001.

Executive Secretary, Wyoming Association for Teacher Education, 1996-98.

Member of the Advisory Council of State Representatives, American Association of Colleges for Teacher Education (AACTE), 1996-98.

Member of the Board of Directors and of the Executive Committee of the Board of Directors, Wyoming School–University Partnership, 1995-97.

Member of the Advisory Board of the Northwest Educational Technology Consortium (a unit of the Northwest Regional Educational Laboratory), 1995-97.

University of Wyoming Representative to the National Network for Educational Renewal (NNER), 1995-97.

Member, Wyoming Professional Teaching Standards Board, 1995-97.

University Representative, Wyoming State Committee of the North Central Association of College and Schools Commission on Schools, 1995-97.

Member of the Final Awards Selection Panel, Sallie-Mae National First-Year Teacher Award, 1993, 1997, 1998.

Member of the Communications and Publications Committee of the Teacher Education Council of State Colleges and Universities (TECSCU), 1993-95.

Member of the Commission on Public Policy, Teacher Education Council of State Colleges and Universities, 1993-95 (TECSCU).

Member of the Board of Directors of the Arkansas Academy for Leadership Training and School-Based Management, 1992-95.

Member of the Board of Directors of the Arkansas Coalition for Diversity in Education, 1992-95.

Member of the Board of Directors of the Arkansas Association of Colleges for Teacher Education, 1992-95.

University Representative and Secretary, Arkansas State Committee of the North Central Association of College and Schools Commission on Schools, 1991-95.

Member of the Board of Directors of the Arkansas Education Renewal Consortium, 1991-94—a state-wide group involving public schools and universities committed to collaboration for school improvement.

Assessor/Director, National Association of Secondary School Principals Assessment Centers, 1987-95. (Served as an assessor, assistant director and director of centers offered in Arkansas, Minnesota, and North Dakota.)

North Dakota State Membership Chair, National Organization on Legal Problems in Education (NOLPE), 1988-90.

President, Midwest Council of Professors of Educational Administration, 1988-90.

Member of the Board of Directors of the North Dakota LEAD Center (governing board for the North Dakota Leadership in Educational Administration Development Grant), 1987-90.

Member and chair of onsite visiting teams for the North Dakota Department of Public Instruction Teacher Education Program Approval Process, 1987-88.

Member of the Communications Task Force, Association of Independent Liberal Arts Colleges for Teacher Education, 1984-85.

Member of the Executive Board of the Iowa Association of Teacher Educators, 1983-85.

Member and chair of onsite visiting teams for the Commission on Schools of the North Central Association of Colleges and Schools, 1975-1995.

EXTENDED CONSULTING ACTIVITIES

Synergis Education, 2018-23. Subject-matter consultant on development of on-line course curricula.

Alexander, Wollman & Stark (a professional executive search firm), 2008-2011. Assisted on a consultant basis with the recruitment, evaluation, and selection of education executive personnel. (Searches served: Medical School Dean, Pennsylvania State University; President, Becker College; President, Framingham State University; President, Worcester State University; Superintendent of Schools, Westfield (MA) Public Schools; Vice President for Advancement, Urbana University.)

Franklin and Marilyn Simms Foundation, 2008-10. Strategic planning consultant.

Mid-South Community Development Foundation, 2006-10. Community leadership program consultant-evaluator.

Atlantic Philanthropic Organization, 2002-05. Proposal evaluator consultant.

Linden School District Board of Education (Michigan), 1991-93, 1995-98. Organization development consultant.

Almont Public Schools Board of Education (Michigan), 1990-93. Strategic planning consultant.

National Association of Secondary School Principals, 1984-95. Professional Development Consultant-Trainer (*Part-time – on individual project consulting basis; provided leadership assessment/training for over 3000 elementary and secondary school principals in the U.S. and Canada, Europe, and Asia.*)

Allen Park Public Schools Board of Education (Michigan), 1983-88. Organization development consultant.

Mount Morris School District (Michigan), 1980-84. Organization development consultant.

SHORT-TERM CONSULTING ACTIVITIES

Urban College of Boston, 2005-06. Organization development consultant.

Saint John Fisher College, 2005. Consultant-evaluator for the development of a doctoral program in educational leadership.

Bryant and Stratton College, 2001. Consultant for the preparation of the College's self-study for initial

accreditation by the Middle States Association Commission on Higher Education.

Drayton School District (North Dakota), 1997-98. Consultant for teacher evaluation and instructional improvement.

Northwest College (Wyoming), 1996. Consultant on the development of educational specifications for a physical plant expansion.

Winthrop Rockefeller Foundation, 1994. Consultant on a feasibility study to determine research design for an assessment of Chapter/Title I programs in the State of Arkansas.

Northeast Arkansas School District (Arkansas), 1990. Organization development consultant.

Dilworth School District (Minnesota), 1989-90. Organization development consultant.

Division of Independent Study, North Dakota State Department of Public Instruction, 1989-90. Facilitator for internal curriculum assessment prior to initiation of NCA self-study.

Clifford-Galesburg School District, Hope School District, and Page School District (North Dakota), 1989-90. Consultant for three district school consolidation plan.

Audubon School District, Lake Park School District, and Ulen-Hitterdal School District (Minnesota), 1988-89. Consultant for three district school consolidation plan.

St. Francis de Sales School (Moorhead, Minnesota), 1989. Strategic planning consultant.

Loras College, 1987. Strategic planning consultant for college advancement activities.

Thief River Vocational Education District (Minnesota), 1986-87. Strategic planning consultant.

City of Dubuque City Council (Iowa), 1982-83. Strategic planning consultant.

PROFESSIONAL DEVELOPMENT PRESENTATIONS/SERVICES

Conducted professional development training programs for deans/departments chairs at 35 different institutions (since 1998): Adams State College, Arkansas Tech University, Bethune-Cookman College, Burlington College, Central Connecticut State University, Dowling College, Eastern Illinois University, Embry-Riddle Aeronautical University, *Florida Institute of Technology, Florida Memorial University, Grand Valley State University, Henry Ford College, *Kentucky State University, Lassel College, Loyola University Chicago, Mount Ida College, Saginaw Valley State University, Saint Cloud State University, Schoolcraft College, Southern Vermont College, *University of Arkansas–Little Rock, University of Arkansas–Pine Bluff, University of Bridgeport, *University of the District of Columbia, University of Maine–Fort Kent, University of Maine–Machias, University of Mary Washington, *University of Memphis, University of Missouri at Kansas City, University of Northern Iowa, University of Saint Joseph, University of South Carolina Sumter, University of Wisconsin–Green Bay, University of Wisconsin–Parkside, University of Wisconsin–Platteville, Western Washington University, Xavier University New Orleans. (Institutions marked with an asterisk contracted for repeated training programs.)

From Dean to Provost: Getting and Transitioning to the Job. A half-day workshop, 2010 annual meeting of the

American Association of Colleges for Teacher Education.

Instructional team member, Training for New On-Site Evaluators, Commission on Institutions of Higher Education, New England Association of Schools and Colleges, 2006, 2007.

Using Student Outcomes Assessments to Improve Curricula. A day-long workshop for faculty, Urban College of Boston, 2003.

Bridge Lessons. A two-day workshop on designing and implementing mentor-oriented induction programs for first-year school teachers; presented for the mentor teachers group, Buffalo Public Schools (New York), 2001.

Responding to the New Regents' Standards: The Future of Teacher Education in the SUNY System. An invited presentation for the State University of New York University-Wide Faculty Senate, 2000.

National Accreditation: What Does It Mean for New York Colleges, New York Teachers, New York Students? A presentation at the State-Wide New York State PTA Association meeting, 1999.

Tort Liability for Negligent Acts of Educational Personnel. An inservice presentation for the Arkansas Association for Educational Leadership, 1994.

Motivating Students to Succeed. An inservice presentation for elementary and secondary school teachers, Tuckerman School District (Arkansas), 1993.

Legal Aspects of Pupil Management—Lessons for Teachers. An inservice presentation for teachers, North Elementary School, Jonesboro School District (Arkansas), 1992.

Motivating Students to Succeed. An inservice presentation for elementary and secondary school teachers, Southside School District (Arkansas), 1990.

Legal Aspects of Pupil Management—Lessons for Teachers. An inservice presentation for elementary and secondary school teachers, Marvell School District (Arkansas), 1990.

Legal Issues Surrounding Student Management. An invited presentation, annual meeting of the North Dakota Association of Elementary School Principals, 1989.

Educator Empowerment as a Professional Development Activity. An invited presentation at the annual Evaluation for Growth conference, cosponsored by the North Dakota Education Association, North Dakota Council of School Administrators, and North Dakota School Boards Association, 1988 and 1989.

Using Lead Teachers to Improve Instruction in Elementary and Secondary Schools. An invited presentation, annual meeting of the North Dakota Council of School Administrators, 1988.

Principals and Lead Teachers: A Team Approach to the Improvement of Instruction in Secondary Schools. An invited presentation, mid-winter meeting of the North Dakota Association of Secondary School Principals, 1988.

Tort Liability. An inservice presentation for elementary and secondary school teachers, Bottineau School District (North Dakota), 1987.

Legal Issues for Teachers. A presentation at the Valley City Area Teachers' Inservice Educational Conference,

(North Dakota), 1987.

Negligence, Malpractice, and Civil Rights Issues in Teacher Liability. An inservice presentation at the Fargo-Moorhead Teacher's Conference (Minnesota), 1987.

The Relationship of Organizational Goals to Organizational Effectiveness. An inservice presentation for the teachers of the Allen Park Public Schools (Michigan), 1986.

Teaching Styles—Learning Styles. An inservice presentation for the professional staff of Oak Grove High School (North Dakota), 1986.

Management by Objectives: A Plan for Utilization of an Accountability Model in Elementary and Secondary School Administration. A two-day workshop for the administrators of the Allen Park Public Schools (Michigan), 1985.

Goal Setting: A Motivational Tool That Works! An inservice presentation for the administrators of the Allen Park Public Schools (Michigan), 1984.

Hemispheric Specialization: The Implications of Right Brain/Left Brain Learning for Classroom Teachers. A teacher institute conducted for the elementary and secondary school teachers of the East Dubuque Public Schools (Illinois), 1983.

What Research Says About Effective College Teaching. A session of the Loras College Faculty Development Series, 1982.

Teaching for Conceptual Learning. An inservice presentation for the professional staff of Beckman High School (Iowa), 1982.

Communication and Leadership. A day-long inservice presentation for pastoral leaders in the Archdiocese of Dubuque, 1980, 1981 and 1986.

Developing a School Philosophy that Works. An inservice presentation for the elementary and secondary school principals of the Diocese of Madison, 1980.

Tort Liability. An inservice presentation for the professional staff of Wahlert High School (Iowa), 1980.

Effective Leadership Styles. An inservice presentation for the elementary and secondary school principals of the Diocese of Madison, 1980.

Strategies for Individualizing the Secondary School. An inservice presentation for the professional staff of Beckman High School (Iowa), 1979.

COMMUNITY, SOCIAL, CHARITABLE ORGANIZATION ACTIVITIES

Community-Based Board Memberships: Erie Philharmonic Orchestra, 2012-16 (Vice President & Chair of the Development Committee, 2014-16). Enterprise Charter School (Buffalo, New York), 2001-03. Martin Luther King, Junior Charter School (Buffalo, New York), 2001-03. Fargo Boy Choir (North Dakota), 1987-90. Fargo Family Y (North Dakota), 1987-90. Girls Club of Dubuque (Iowa), 1980-85.

Community Service Organization Memberships: Assistant District Governor, Rotary International District #7280, 2014-15. Rotary Club of Wilmington (DE), 2023-present; Rotary Club of Philadelphia (PA), 2019-2022 (Vice President [21-22]). Rotary Club of Chester (PA), 2015-19 (Vice President [2017]; President [17-18]). Rotary Club of Erie (PA), 2012-15. Rotary Club of Canton (MA), 2009-12 (Vice President [11-12]). Rotary Club of North Providence (RI), 2003-07 (Chair of the Foundation Committee [05-07]; Secretary [06-07]). Fargo (ND) Kiwanis Club, 1986-90.

Fraternal Organization Memberships: Ancient Free and Accepted Masons, since 2004. Ancient Accepted Scottish Rite of Freemasonry, since 2011. Ancient Arabic Order of the Nobles of the Mystic Shrine, since 2011.

Other Community-Based Activities: Central Congregational Church (Providence, RI): Chair of the Education Committee, 2005-07. The Players Guild of Dearborn (MI): Musical Director, 1970-73; 1975-78.

AWARDS AND RECOGNITIONS

Kentucky Department of Education, 1982 – Commendation for Exceptional Service to Education in Kentucky. (Presented at the conclusion of a two-year state-wide school finance reform study; accompanied by Kentucky Commonwealth Governor’s commission as a Kentucky Colonel.)

Loras College, 1984 – Wahlert Annual Award for Outstanding Teaching.

Minnesota State University–Moorhead, 1989 – Award for Outstanding Professional Service.

National Association of Secondary School Principals, 1992 – Recognition for Outstanding Service to the Professional Development of American and International School Principals.

Arkansas Association of Colleges for Teacher Education, 1993 – Outstanding Educator Advocate Award.

Arkansas State Committee on Schools of the North Central Association of Colleges and Schools, 1998 – Leadership in School Improvement Award.

Wyoming Association for Teacher Education, 1998 – Leadership Appreciation Certificate.

Wyoming State Professional Teaching Standards Board, 1998 – Lyle C. Dickinson Award for Outstanding Service to Wyoming K-12 Education.

American Council on Education, 1999 – Selected as an ACE Fellow.

American Association of University Administrators, 2007 – Wil C. Goodheer Distinguished Professional Service Award.

American Association of University Administrators, 2023 – Designated as President and C.E.O. Emeritus.

DISSERTATION SUPERVISION

I have chaired over 40 successfully completed dissertation committees:

1985 – 1992: North Dakota State University (19)

1988 – 1992: University of North Dakota (3)

1993 – 1995: Arkansas State University (4)

1995 – 1998: University of Wyoming (3)

2012 – 2013: Boston University (1)

2017 – present: Gwynedd Mercy University (9)

2017 – present: Widener University (4*)

*One of my students at Widener received the
2024 Goodman-Malumuth Outstanding
Dissertation Award from the American
Association of University Administrators.

COURSES TAUGHT

(Key to Institutions: ¹Loras C, ²North Dakota State U, ³Arkansas State U, ⁴U of Wyoming, ⁵Buffalo State U, ⁶Rhode Island C, ⁷Divine Word C, ⁸Clarke U, ⁹U of North Dakota, ¹⁰U of Massachusetts, ¹¹Baruch C (CUNY), ¹²Queensborough Community C (CUNY), ¹³Boston U, ¹⁴Massachusetts School of Professional Psychology, ¹⁵Gwynedd Mercy U, ¹⁶Widener U, ¹⁷Radford U, ¹⁸U of Pennsylvania. (Courses marked with an asterisk () were taught online.)*

Undergraduate Teacher Education:

Human Relations Skills for Teachers¹
 Foundations of American Education¹
 General Secondary Methods of Teaching¹
 Methods of Teaching Social Studies / Seco Grades¹
 Educational Measurement and Evaluation¹

Undergraduate Economics:

Intermediate Statistics⁷

Undergraduate Sociology:

Methods of Social Research⁷
 Basic Statistics^{1,7}

Undergraduate Music:

World Music¹²
 Music History¹²

Education (Graduate):

Introduction to Educational Research^{1,2,4}
 Statistics (Basic & Intermediate)^{1,4,*15}
 Dissertation Research Seminar¹⁵
 Educational Sociology^{1,8}
 Elementary School Curriculum¹
 Secondary School Curriculum^{1,3}
 K-12 Curriculum Development^{1,3,5}
 Pedagogy of Place-Based Education^{*17}

Higher Education (Graduate):

The American College Student⁵
 Higher Education Finance^{3,*15,18}
 Higher Education Law^{3,4,*14,*15,*16}
 Higher Education Policy^{*16,18}
 Advanced Public Policy Seminar¹⁸
 Improving Collegiate Teaching²
 Innovative Practices in Higher Education^{*15}
 Innovative Practices: Online & E-Learning¹⁵

Intro to / Foundations of Higher Education^{2,4,11,13,*15,18}
 Leadership in Higher Education^{6,10}
 Management Systems and Leadership in Higher Ed⁵
 Organization & Administration of Higher Educ^{3,14,*16}
 Organizational Behavior in Higher Education¹¹

Educational Administration/Leadership (Graduate):

Foundations of / Intro to Educational Admin^{1,2,4}
 Current Theories in Educational Administration^{3,*15}
 Organizational Theory & Research in Educl Ldrshp^{*15}
 K-12 School Leadership Development and Practices⁶
 Urban School Leadership^{5,6,11}
 Ethics in Educational Leadership⁵
 Leadership for Social Justice in Education^{*17}
 Leadership in Diversity, Equity & Inclusion Pract^{*15,*17}
 Secondary Schl Admin / Sec Schl Principalship^{1,2}
 School Law^{1,2,3,4,9}
 Teacher and Student Rights²
 Education Law: Tort Liability²
 Education Law: Personnel & Contract Admin⁹
 Education Finance^{2,3}
 Politics and Policy Analysis in Education²
 Supervision of Instruction^{3,5,6}
 Advanced Techniques in Supervision of Instruction^{3,6}
 Human Relations Skills for Educational Leaders¹
 School-Community Relations^{2,5}
 The Superintendency²
 School Business Management²
 Collective Bargaining & Profl Negotiations in Educ^{2,3}
 Administrative Uses of Computers in Education¹
 School Plant Planning²
 Internship Supervision^{1,2,11,17}

Organizational Psychology (Graduate):

Leadership & Strategic Thinking in Orgl Change^{*14}
 Creative Prblm Solving & Transformative Ldrshp^{*14}
 Orgl Behavior: The Individual and the Team^{*14}