

MICHAEL A. GOTTFRIED

Graduate School of Education
University of Pennsylvania

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CURRENT EMPLOYMENT

University of Pennsylvania

- 2022 – pres. Professor, Graduate School of Education
- 2021 – pres. Chair, Division of Policy, Organization, Leadership, and Systems
(previously named: Education Policy Division)
- 2020 – 2022 Associate Professor, Graduate School of Education

PREVIOUS EMPLOYMENT

University of California, Santa Barbara

- 2019 – 20 Professor, Gevirtz Graduate School of Education
- 2015 – 19 Associate Professor, Gevirtz Graduate School of Education
- 2013 – 15 Assistant Professor, Gevirtz Graduate School of Education

Loyola Marymount University

- 2011 – 13 Assistant Professor, Graduate School of Education

RAND Corporation

- 2010 – 11 Associate Policy Researcher and Professor of Policy Analysis

EDUCATION

University of Pennsylvania

- 2010 Ph.D. Applied Economics (Wharton Business School)
Certification in Education Sciences, Granted by the University of Pennsylvania Graduate School of Education & the U.S. Department of Education Institute of Education Sciences
- 2008 M.A. Applied Economics (Wharton Business School)

Stanford University

- 2002 B.A. Economics with Honors

FELLOWSHIPS, HONORS, AWARDS

- 2022 Outstanding Reviewer of the Year, *AERA Open*
- 2021 – 22 Guest Editor, Special Issue, *Peabody Journal of Education*
- 2021 Mentor, Penn Undergraduate Research Mentorship program (PURM)
- 2020 Senior Mentor, ECMC Foundation, Fellows Program
- 2018 Outstanding Reviewer of the Year, *Educational Evaluation and Policy Analysis*
- 2017 – 18 Guest Editor, Special Issue on Chronic Absence, *Journal of Education for Students Placed at Risk*
- 2016 – 18 Winner, Young Scholars Program, Foundation for Child Development
- 2014 – 15 Winner, University of California Center in Sacramento Bacon Public Lectureship Competition
- 2014 – 15 Selected Member of the 2014-15 Cohort of “Emerging Education Policy Scholars”, The Thomas B. Fordham Institute and the American Enterprise Institute
- 2013 Winner, “Most Highly Reviewed Paper,” AERA SIG: School Effectiveness and School Improvement
- 2012 Winner, Outstanding Publication, Advances in Methodology Category, AERA Division H
- 2011 “Emerging Scholar” in Educational Politics, William L. Boyd National Workshop, AERA Division L
- 2010 Winner, Outstanding Publication, Advances in Methodology Category, AERA Division H
- 2010 Fellow of the Year, University of Pennsylvania Institute of Education Sciences (IES)
- 2008 – 09 AERA-Spencer Research Fellowship in Education and Adolescent Health

2008 H.S. Warwick Research Award for Outstanding Published Scholarship, Council for Advancement and Support of Education (CASE)
2007 – 10 Institute of Education Sciences (IES) Pre-Doctoral Fellowship administered through the University of Pennsylvania Graduate School of Education
2005 – 10 Wharton Business School Doctoral Fellowship

RESEARCH GRANTS

Walton Family Foundation. “Does Classroom Age Composition Influence Teachers’ Special Education Referrals in Arkansas?”

Role: Principal Investigator. \$264,742; awarded 2022

Institute of Education Sciences, U.S. Department of Education. “Sustaining Pre-K Gains Into Elementary School: Exploring the Role of School-Based Pre-K in Equity, Continuity, and Collaboration”

Role: Co-Principal Investigator (Principal Investigator: Michael Little). \$531,230; awarded 2022

National Science Foundation. “The Path to College and Career: Exploring the Role of High School Engineering Courses for Students with Learning Disabilities”

Role: Co-Principal Investigator (Principal Investigator: Jay Plasman). \$349,999; awarded 2022

National Science Foundation. “Education and Experience: Do Teacher Qualifications in Career-Focused STEM Courses Make a Difference?”

Role: Principal Investigator. \$699,669; awarded 2021

California Teacher Education Research and Improvement Network. “Program Evaluation of the California Teacher Education Research and Improvement Network.”

Role: Principal Investigator, \$40,000; awarded 2020

Institute of Education Sciences, U.S. Department of Education. “Understanding the Antecedents of STEM Career and Technical Education Coursetaking for High School Students with Learning Disabilities”

Role: Principal Investigator, \$182,428; awarded 2019

National Institutes of Health (NICHD). “Do Excessive School Absences Link to Children’s Social-Behavioral Development and Executive Functioning?”

Role: Principal Investigator, \$188,269; awarded 2019

Share Our Strength. “Evaluating the Causality of Breakfast After the Bell and Its Impact on Student Absenteeism”

Role: Principal Investigator, \$15,000; awarded 2019

Santa Barbara Unified School District. “Evaluation of Just Communities Central Coast Services to Santa Barbara Unified School District”

Role: Principal Investigator, \$107,970; awarded 2019

UC Santa Barbara Institute for Social Behavioral and Economic Research. “A Tale of Two Policies: Addressing Student Absenteeism and Teacher Education in California”

Role: Principal Investigator, \$7994; awarded 2019

Institute of Education Sciences, U.S. Department of Education. “Does Applied STEM CTE Strengthen the College and Career Pipeline for Low-Income High School Students?”

Role: Principal Investigator, \$344,940; awarded 2018

California Teacher Education Research and Improvement Network. “Do the University of California’s General Education Teacher Candidates Feel Prepared to Teach Students with Learning Disabilities?”
Role: Principal Investigator, \$15,000; awarded 2018

Share Our Strength. “Program Evaluation of Breakfast After the Bell”
Role: Principal Investigator, \$20,000; awarded 2018

The San Francisco Foundation. “How Teachers View their Training for Addressing Chronic Absenteeism”
Role: Principal Investigator, \$15,000; awarded 2017

Learning Disabilities Foundation of America. “Do New Teachers Feel Ready to Educate Students with Learning Disabilities?”
Role: Principal Investigator, \$2,000; awarded 2017

UC Santa Barbara Faculty Research Grant. “Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students with Disabilities?”
Role: Principal Investigator, \$11,800; awarded 2017

Institute of Education Sciences. “Between Home and School: The School Bus and Student Outcomes.”
Role: Co-Investigator (Principal Investigator: Amy Ellen Schwartz), \$595,736; awarded 2017 (subaward not executed)

Laura and John Arnold Foundation. “Creating Birds of a Feather: Mitigating Inequality by Reducing the Achievement Gap”
Role: Co-Principal Investigator (Principal Investigator: Hunter Gehlbach), \$209,242; awarded 2016

Foundation for Child Development. “The Role of Full-Day Kindergarten for Children with Disabilities: Effects on Achievement and Socioemotional Development”
Role: Principal Investigator, \$144,000; awarded 2016

Fordham Institute. “Self Discipline and Catholic Schools”
Role: Principal Investigator, \$25,000; awarded 2016

Spencer Foundation. “Identifying the Socio-Ecological Factors of Chronic Absenteeism”
Role: Principal Investigator, \$49,967; awarded 2015

Spencer Foundation. “Special Education Policy Reforms: Equal Opportunity at Last?”
Role: Co-Investigator (Principal Investigator: Leanna Stiefel), \$435,326; awarded 2015

Stuart Foundation. “Truancy Reduction Pilot Project”
Role: Principal Investigator, \$60,000; awarded 2015

U.S. Department of Education. “Opening New Doors to Accelerating Success (ONDAS)”
Role: Lead Evaluator (Principal Investigator: Barbara Walker), \$371,597 (total award: \$2,624,366); awarded 2015

UC Santa Barbara Faculty Research Grant. “Which Prekindergarten Care Settings Best Prepare Immigrant Children with Limited English Proficiency for Kindergarten Entry? Evidence from Two Nationally Representative Cohorts”
Role: Principal Investigator, \$6,800; awarded 2015

National Science Foundation. "Understanding the Role of Contextual Effects in STEM Pursuit and Persistence: A Synthesis Approach"

Role: Principal Investigator, \$250,350; awarded 2014

UC Center in Sacramento, Kim and Kevin Bacon Fund. "Which Prekindergarten Options are Best Preparing English Language Learners to Start School?"

Role: Principal Investigator, \$10,000; awarded 2014

UC Santa Barbara Faculty Research Grant. "The Effects of Full-Day versus Part-Day Kindergarten on the Socio-Emotional and Achievement Outcomes of Students with Special Needs"

Role: Principal Investigator, \$9,855; awarded 2014

Williams Institute. "LGB Students and the Pursuit and Persistence in STEM"

Role: Principal Investigator, \$5,000; awarded 2013

National Science Foundation. "Career and Technical Education as a Foundation to Support Postsecondary Transitions in STEM for Students with Disabilities"

Role: Principal Investigator, \$403,865; awarded 2012

National Institutes of Health (NICHD) "Teacher Practice and Peer Conduct: Classroom Effects on Outcomes for Special Needs Students"

Role: Principal Investigator, \$160,214; awarded 2012

American Educational Research Association, Research Grants Program. "The Peer Effects of Inclusive Policies on Classmates without Disabilities"

Role: Principal Investigator, \$20,000; awarded 2012

The John Randolph Haynes and Dora Haynes Foundation. "Should I Stay or Should I Go? Exploring the Assignment and Retention of Teach for America Teachers by School and by Neighborhood in the Los Angeles Region"

Role: Principal Investigator, \$52,648; awarded 2012

National Science Foundation. "Beyond Academic Math and Science: The Role of Applied Engineering and Computer Science in the High School Curriculum"

Role: Principal Investigator, \$299,216; awarded 2011

Metiri Group. "State Efforts to Support Data Use in LEAs: Policies and Practices in Four States"

Role: Co-Principal Investigator (Principal Investigator: Gina Ikemoto), \$81,000; awarded 2010

OTHER FUNDED PROJECTS

American Educational Research Association. "A is for Attendance: A First, National Research Conference Addressing School Absenteeism."

Role: Principal Investigator, \$34,875; awarded 2021

Smith Richardson Foundation. "Education Policy Collaborative"

Role: Principal Investigator, \$11,000; awarded 2018

Smith Richardson Foundation. "Education Policy Collaborative"

Role: Principal Investigator, \$8,800; awarded 2017

American Educational Research Association. “Advancing Individual Differences Research on STEM Learning Opportunities: A National Conference”

Role: Co-Principal Investigator (Principal Investigator: Michael Gerber), \$34,055; awarded 2015

UC Office of the President, UC-HBCU Initiative. “Summer Institute in Educational Research and Policy”

Role: Principal Investigator, \$46,950; awarded 2014

PUBLICATIONS¹

Edited Books

- **Gottfried, M.A.**, & Hutt, E. (Eds., 2019). *Absent from School: Understanding and Addressing Student Absenteeism*. Cambridge, MA: Harvard Education Press.
- Conchas, G., **Gottfried, M.A.**, Hinga, B.M., & Oseguera, L. (Eds., 2017). *Educational Policy Goes to School: Case Studies on the Limitations and Possibilities of Educational Innovation*. New York, NY: Routledge.
- **Gottfried, M.A.**, & Conchas, G. (Eds., 2016). *When School Policy Backfires*. Cambridge, MA: Harvard Education Press.
- Conchas, G., & **Gottfried, M.A.** (Eds., 2015). *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education*. New York, NY: Routledge.

Articles in Refereed Journals

- **Gottfried, M.A.**, Ozuna, C.S., & Lloydhauser, M.L. (in press) School-Bus Taking for Students with Disabilities: Who's on Board? *Educational Policy*.
- Plasman, J.S., **Gottfried, M.A.**, Freeman, J.A., & Dougherty, S. (in press). Promoting Persistence: Can Computer Science Career and Technical Education Courses Support Educational Advancement for Students with Learning Disabilities? *Policy Futures in Education*.
- **Gottfried, M.A.** (in press). Linking Applied STEM Coursetaking Beyond STEM Outcomes: Examining High School Completion and College-Going Behavior. *High School Journal*.
- Freeman, J., **Gottfried, M.A.**, & Plasman, J. (in press). STEM-Focused Career Courses and College Pipeline for Students with Learning Disabilities. *Educational Policy*.
- Plasman, J., & **Gottfried, M.A.** (in press). School Absence in the United States: Understanding the Role of STEM-related Vocational Education and Training in Encouraging Attendance. *Journal of Vocational Education and Training*.
- **Gottfried, M.A.**, & Kirksey, J.J. (2022). Exploring the Effects of Full-Day Kindergarten on School Absenteeism for Children with Disabilities: Evidence from State Policy Mandates in the United States. *Exceptional Children*, 88, 263-82.
- **Gottfried, M.A.**, & Ansari, A. (2022). Classrooms with High Rates of Absenteeism and Individual Success: Exploring Students' Achievement, Executive Function, and Socio-Behavioral Outcomes. *Early Childhood Research Quarterly*, 59, 215-227.

¹ Underlined names are/were PhD students (my students or students of colleagues) at the time of project design, writing and/or revisions.

- Theobald, R., Plasman, J., **Gottfried, M.A.**, Gratz, T., Holden, K., & Goldhaber, D. (2022). Sometimes Less, Sometimes More: Trends in Career and Technical Education Participation for Students with Disabilities. *Educational Researcher*, 51, 40-50.
- Ansari, A., Shepard, M., & **Gottfried, M.A.** (2022). School Uniforms and Student Behavior: Is There a Link? *Early Childhood Research Quarterly*, 58, 278-86.
- **Gottfried, M.A.**, Kirksey, J.J., Fletcher, T.L. (2022). Do High School Students with a Same-Race Teacher Attend Class More Often? *Educational Evaluation and Policy Analysis*, 44, 149-69.
- **Gottfried, M.A.**, & Kirksey, J.J. (2021). Going to Sleep and Going to School: Linking Bedtime to Student Absenteeism. *Journal of Sleep Research*, 30, e13396.
- Kirksey, J.J., & **Gottfried, M.A.** (2021). Is There a Catholic School Effect on Kindergarteners' Absenteeism? *Journal of Research on Educational Effectiveness*, 14, 570-97.
- Kirksey, J.J., & **Gottfried, M.A.** (2021). Does the "Where" Matter? Serving 'Breakfast-After-the-Bell' Meals and Its Effect on Student Absenteeism. *Educational Evaluation and Policy Analysis*, 43, 305-28.
- **Gottfried, M.A.**, Ozuna, C., & Kirksey, J.J. (2021). Exploring School Bus Ridership and Absenteeism in Rural Communities. *Early Childhood Research Quarterly*, 56, 236-47.
- Ansari, A. & **Gottfried, M.A.** (2021). The Grade-Level and Cumulative Outcomes of Absenteeism During Elementary School. *Child Development*, 92, 548-64.
- Stiefel, L., **Gottfried, M.A.**, Schwartz, A.E., & Shiferaw, M. (2021). Is Special Education Improving? Case Evidence from New York City. *Journal of Disability Policy Studies*, 32, 95-107.
- **Gottfried, M.A.**, & Kirksey, J.J. (2021). Math Instructional Practices in General Education Classrooms with and without Students with High-Incidence Disabilities. *Educational Policy*, 35, 1258-87.
- Plasman, J.S., **Gottfried, M.A.**, & Klasik, D. (2021). Do Career-Engaging Courses Engage Low-Income Students? *AERA Open*, 7.
- **Gottfried, M.A.**, & Ansari, A. (2021). Detailing New Dangers: Linking Kindergarten Chronic Absenteeism to Long-Term Declines in Executive Functioning. *Elementary School Journal*, 121, 484-503.
- **Gottfried, M.A.**, Plasman, J., Freeman, J., & Dougherty, S. (2021). Who's Taking What? "Applied STEM" Coursetaking for High School Students with Learning Disabilities. *AERA Open*.
- Plasman, J. S., **Gottfried, M.A.**, Williams, D., Ippolito, M., & Owens, A. (2021). Parents' Employment and Students' Persistence in STEM fields: A Narrative Synthesis. *Adolescent Research Review*, 6, 33-44.
- Ansari, A., & **Gottfried, M.A.** (2020). Early Childhood Experiences and Preschool Absenteeism. *Elementary School Journal*, 121, 34-51.
- Roberts, S., Kirksey, J.J., & **Gottfried, M.A.** (2020). Practices More Likely to Occur in Kindergarten Mathematics Teachers' Classrooms when English Learners are Present. *Learning and Instruction*, 67, 101329.
- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2020). Can Teacher Education Programs Help Prepare New Kindergarten and First Grade Teachers to Address Student Absenteeism. *Children and Youth Services Review*, 119, 105618.
- **Gottfried, M.A.**, Kirksey, J.J., & Ozuna, C.S. (2020). Exploring the Links Between Student and Classmate Chronic Absenteeism. *Teachers College Record*, 122.

- Kirksey, J.J., Sattin-Bajaj, C., **Gottfried, M.A.**, Freeman, J.A., & Ozuna, C.S. (2020). Deportations Near the Schoolyard: Examining Immigration Enforcement and Racial/Ethnic Gaps in Educational Outcomes. *AERA Open*, 6.
- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2020). How Can Pre-Service Teaching Programs Help New Teachers Feel Prepared to Address Absenteeism? *Teachers College Record*.
- Plasman, J. S., **Gottfried, M.A.**, & Klasik, D. (2020). Trending up: A cross-cohort exploration of STEM career and technical education participation by low-income students. *Journal of Education for Students Placed at Risk*, 25, 55-78.
- **Gottfried, M.A.**, Le, V.N., & Kirksey, J.J. (2020). Disparities Across Time: Exploring Absenteeism Patterns Between Cohorts of Students with Disabilities. *Teachers College Record*, 122.
- Plasman, J., **Gottfried, M.A.**, & Williams, D. (2020). Following in Their Footsteps: The Relationship Between Parent STEM Occupation and STEM Coursetaking in High School. *Journal for STEM Education Research*, 4, 27-46.
- Plasman, J. S., **Gottfried, M.A.**, & Hutt, E. (2020). Then and Now: Depicting a Changing National Profile of STEM Career and Technical Education Course Takers. *Teachers College Record*.
- Simon, L., Nylund-Gibson, K., **Gottfried, M.A.**, & Mireles-Rios, R. (2020). Elementary Absenteeism Over Time: A Latent Class Growth Analysis Predicting Fifth and Eighth Grade Outcomes. *Learning and Individual Differences*, 78.
- **Gottfried, M.A.**, & Ansari, A. (2019). Do Teachers' Instructional Practices Change When More Students are Absent? *Teaching and Teacher Education*, 86, 1-8.
- **Gottfried, M.A.**, Sublett, C., & Kirksey, J.J. (2019). Students with Disabilities Attending Full-Day versus Part-Day Kindergarten: Short- and Long-Term Effects on Achievement. *Early Childhood Research Quarterly*, 49, 175-187.
- **Gottfried, M.A.**, & Ansari, A. (2019). Raising the Bar: Teaching Kindergartners with Emotional and Behavioral Disabilities and Teachers' Readiness Expectations. *Early Childhood Research Quarterly*, 48, 75-83.
- **Gottfried, M.A.**, & Sublett, C. (2019). Older Versus Younger: The Role of Kindergarten Entry Age for Students who Begin Kindergarten with Disabilities. *Teachers College Record*, 121.
- **Gottfried, M.A.**, & Kirksey, J.J. (2019). General Education Teachers' Math Instructional Practices in Kindergarten Classrooms with and without Students with Emotional and Behavioral Disabilities. *Teaching and Teacher Education*, 77, 309-320.
- Dougherty, S.M., **Gottfried, M.A.**, Sublett, C. (2019) Does Increasing Career and Technical Education Coursework in High School Boost Educational Attainment and Labor Market Outcomes? *Journal of Education Finance*, 44, 423-447.
- **Gottfried, M.A.**, Stiefel, L., Schwartz, A.E., & Hopkins, B. (2019). Showing Up: Disparities in Chronic Absenteeism between Students with and without Disabilities in Traditional Public Schools. *Teachers College Record*.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J.J. (2019). New Teachers' Perceptions on Being Prepared to Teach Students With Learning Disabilities: Insights from California. *Journal of Learning Disabilities*, 52, 383-398.

- **Gottfried, M.A.** (2019). Chronic Absenteeism in the Classroom Context: Effects on Achievement. *Urban Education, 54*, 3-34.
- **Gottfried, M.A., Kirksey, J.J., & Wright, A.** (2019). Same-Race Student-Teacher: Comparing Outcomes for Kindergartners with and without Disabilities. *Remedial and Special Education, 40*, 225-235.
- **Robinson, C. D., Scott, W., & Gottfried, M.A.** (2019). Taking it to the next level: A field experiment to improve instructor-student relationships in college. *AERA Open, 5*.
- **Plasman, J. S., Gottfried, M.A., & Sublett, C.** (2019). Is There a Career and Technical Education Coursetaking Pipeline Between High School and College? *Teachers College Record*.
- **Ream, R.K., & Gottfried, M.A.** (2019). Household wealth and adolescents' social-emotional functioning in schools. *Social Science Research, 83*, #102316.
- **Gottfried, M.A., Garcia, E., & Kim, H.Y.** (2019). Peer Tutoring Instructional Practice and Kindergartners' Achievement and Socioemotional Development. *Educational Studies, 45*, 593-612.
- **Ansari, A., & Gottfried, M.A.** (2018). The Benefits of Center-Based Care and Full-Day Kindergarten for School Attendance in the Early Grades. *Child and Youth Care Forum, 47*, 701-724.
- **Gottfried, M.A., & Plasman, J.S.** (2018). From Secondary to Postsecondary: Charting an Engineering Career and Technical Education Pathway. *Journal of Engineering Education, 107*, 531-555.
- **Kirksey, J.J., & Gottfried, M.A.** (2018). Familiar Faces: Can Having Similar Classmates From Last Year Link to Better School Attendance This Year? *Elementary School Journal, 119*, 223-243.
- **Ansari, A., & Gottfried, M.A.** (2018). Early Childhood Educational Settings and School Absenteeism for Children with Disabilities. *AERA Open, 4*, online.
- **Gottfried, M.A.** (2018). Are Today's Students with Disabilities More Likely to Attend Full-Day Kindergarten or Part-Day Kindergarten? Analysis of Two Cohorts of Students and Their Teachers. *Exceptional Children, 85*, 28-45.
- **Gottfried, M.A., & Plasman, J.** (2018). Linking the Timing of Career and Technical Education Coursetaking with High School Dropout and College-Going Behavior. *American Educational Research Journal, 55*, 325-361.
- **Gottfried, M.A.** (2018). Teacher's Aides in Kindergarten: Effects on Achievement for Students with Disabilities. *The Journal of Educational Research, 5*, 620-630.
- **Stiefel, L., Shiferaw, M., Schwartz, A.E., and Gottfried, M.A.** (2018). Who feels included in school? Examining feelings of inclusion among students with disabilities. *Educational Researcher, 47*, 105-120.
- **Gottfried, M.A., & Sublett, C.** (2018). Does Applied STEM Coursetaking Link to STEM Outcomes for High School Students with Learning Disabilities? *Journal of Learning Disabilities, 51*, 250-267.
- **Hancock, K., Gottfried, M.A., & Zubrick, S.** (2018). Does the Reason Matter? How Student-Reported Reasons for School Absence Contribute to Differences in Achievement Outcomes Among 14-15 Year Olds. *British Educational Research Journal, 44*, 141-174.
- **Gottfried, M.A., & Ehrlich, S.B.** (2018). Introduction to the Special Issue: Combating Chronic Absence. *Journal of Education for Students Placed at Risk, 23*, 1-4.

- **Gottfried, M.A., & Little, M.** (2018). Full- Versus Part-Day Kindergarten for Children with Disabilities: Effects on Executive Function Skills. *Early Education and Development, 29*, 288-305.
- Plasman, J., & **Gottfried, M.A.** (2018). Applied STEM Coursework, High School Dropout Rates, and Students with Learning Disabilities. *Educational Policy, 32*, 664-696.
- Bargagliotti, A., **Gottfried, M.A.**, & Guarino, C. (2017). Educating the Whole Child: Early Mathematical Instructional Practices and Students' Academic and Socioemotional Development. *Teachers College Record, 119*, 1-41.
- Sublett, C., & **Gottfried, M.A.** (2017). Individual and Institutional Factors of Applied STEM Coursetaking in High School. *Teachers College Record, 119*.
- **Gottfried, M.A.** (2017). The Role of Attending Center-Based Care for Kindergarten-Aged Children with Disabilities. *Teachers College Record, 119*.
- Wright, A., **Gottfried, M.A.**, Le, V. (2017). A Kindergarten Teacher Like Me: The Role of Student-Teacher Race in Social-Emotional Development. *American Educational Research Journal* [centennial issue], *54*, 78-101.
- **Gottfried, M.A.** (2017). Does Truancy Beget Truancy? *Elementary School Journal, 118*, 128-148.
- **Gottfried, M.A.**, & Le, V. (2017). Is Full-Day Kindergarten Linked to Children's Physical Activity? *Early Childhood Research Quarterly, 40*, 138-149.
- **Gottfried, M.A.** (2017). Linking Getting to School with Going to School. *Educational Evaluation and Policy Analysis, 39*, 571-592.
- **Gottfried, M.A.**, & Kirksey, J.J. (2017). When Students Miss School: The Role of Timing of Absenteeism on Students' Test Performance. *Educational Researcher, 46*, 119-130.
- **Gottfried, M.A.**, & Gee, K. (2017). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. *Teachers College Record, 119*.
- **Gottfried, M.A.** (2017). Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten? *Journal of Education for Students Placed at Risk, 22*, 260-281.
- **Gottfried, M.A.** (2017). ELL School Readiness and Pre-Kindergarten Care. *Educational Policy, 31*, 39-72.
- Bozick, R., Srinivasan, S., **Gottfried, M.A.** (2017). Do High School STEM Courses Prepare Non-College-Bound Youth for Jobs in the STEM Economy? *Education Economics, 25*, 234-250.
- **Gottfried, M.A.**, Owens, A., Williams, D., Kim, H.Y., & Musto, M. (2017). Friends and Family: A Literature Review on How High School Social Groups Influence Advanced Math and Science Coursetaking. *Education Policy Analysis Archives, 25*, 62.
- Plasman, J., **Gottfried, M.A.**, & Sublett, C. (2017). Are there CTE Cluster Pipelines? Linking High School CTE Coursetaking and Postsecondary Credentials. *Career and Technical Education Research, 42*, 219-242.
- **Gottfried, M.A.**, & Le, V. (2016). Full- versus Part-Day Kindergarten for Children with Disabilities: Effects on Academic and Social-Emotional Outcomes. *American Educational Research Journal, 53*, 708-744.
- **Gottfried, M.A.**, Egalite, A., & Kirksey, J. (2016). Does the Presence of a Classmate with Emotional/Behavioral Disabilities Link to Other Students' Absences in Kindergarten? *Early Childhood Research Quarterly, 36*, 506-520.

- **Gottfried, M.A.,** Le, V., & Datar, A. (2016). English Language Learners and Kindergarten Entry Age: Achievement and Socioemotional Effects. *The Journal of Educational Research, 109,* 424-435.
- **Gottfried, M.A.** (2016). Peer Sameness and Peer Diversity: The Influence of Breadth and Depth of Classmates with High Academic Needs in Kindergarten. *Early Education and Development, 27,* 655-675.
- **Gottfried, M.A.,** & Bozick, R. (2016). Supporting the STEM Pipeline: Linking Applied STEM Coursetaking in High School to Declaring a STEM Major in College. *Education Finance and Policy, 11,* 177-202.
- **Gottfried, M.A.** (2016). The Role of Real-Life Mathematics Instruction on Mathematics Outcomes in Kindergarten. *British Educational Research Journal, 42,* 314-341.
- **Gottfried, M.A.,** Bozick, R., Rose, E., & Moore, R. (2016). Does Career and Technical Education Strengthen the STEM Pipeline? Comparing Students with and without Disabilities. *Journal of Disability Policy Studies, 26,* 232-244.
- Straubhaar, R., & **Gottfried, M.A.** (2016). Who Joins Teach for America and Why? Insights into the “Typical Recruit” in an Urban School District. *Education and Urban Society, 48,* 627-649.
- Datar, A., & **Gottfried, M.A.** (2015). School Entry Age and Children’s Social-Behavioral Skills: Evidence from a National Longitudinal Study of U.S. Kindergartners. *Educational Evaluation and Policy Analysis, 37,* 333-353.
- **Gottfried, M.A.** (2015). Can Center-Based Childcare Reduce the Odds of Early Chronic Absenteeism? *Early Childhood Research Quarterly, 32,* 160-173.
- **Gottfried, M.A.** (2015). Prekindergarten and Kindergarten Center-Based Child Care and Students’ Early Schooling Outcomes. *Teachers College Record, 117,* 1-28.
- **Gottfried, M.A.,** & Polikoff, M.S. (2015). English Language Learner Classmates and the Classroom Social Skills of Students with Disabilities. *Teachers College Record, 117,* 1-40.
- **Gottfried, M.A.,** & Kim, H.Y. (2015). Formal Versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families in the U.S.: A Synthesis Review. *Educational Research Review, 16,* 85-101.
- **Gottfried, M.A.** (2015). Does Classmate Ability Influence Students’ Social Skills? *School Effectiveness and School Improvement, 26,* 554-585.
- **Gottfried, M.A.,** & Harven, A. (2015). Classmates with Emotional and Behavioral Disorders and the Protective Nature of Peer Gender. *The Journal of Educational Research, 108,* 45-61.
- **Gottfried, M.A.** (2015). The Influence of Applied STEM Coursetaking on Advanced Math and Science Coursetaking. *The Journal of Educational Research, 108,* 382-399.
- **Gottfried, M.A.,** Estrada, F., & Sublett, C.M. (2015). STEM Education and Sexual Minority Youth: Examining Math and Science Coursetaking Patterns Among High School Students. *High School Journal, 99,* 66-87.
- **Gottfried, M.A.,** & Straubhaar, R. (2015). The Perceived Role of the Teach for America Program on Teachers’ Long-Term Career Aspirations. *Educational Studies, 41,* 481-498.
- **Gottfried, M.A.** (2014). Chronic Absenteeism and Its Effects on Students’ Academic and Socioemotional Outcomes. *Journal of Education for Students Placed at Risk, 19,* 53-75.
- **Gottfried, M.A.,** Bozick, R., Srinivasan, S.V. (2014). Beyond Academic Math: The Role of Applied STEM Coursetaking in High School. *Teachers College Record, 116.*

- **Gottfried, M.A.** (2014). The Positive Peer Effects of Diversity: Exploring the Relationship between English Language Learner Classmates and Socio-Emotional Skills in Early Elementary School. *Elementary School Journal*, 115, 22-48.
- **Gottfried, M.A., & Graves, J.** (2014). Gender Composition in Early Elementary School Classrooms and Student Achievement. *The B.E. Journal of Economic Analysis and Policy*, 14, 937-977.
- **Gottfried, M.A.** (2014). Peer Effects in Urban Schools: Assessing the Impact of Classroom Composition on Student Achievement. *Educational Policy*, 28, 607-647.
- **Gottfried, M.A.** (2014). Classmates with Disabilities and Students' Non-Cognitive Outcomes. *Educational Evaluation and Policy Analysis*, 36, 20-43.
- **Gottfried, M.A.** (2014). The Influence of Tardy Classmates on Students' Socio-Emotional Outcomes. *Teachers College Record*, 116.
- **Gottfried, M.A.** (2014). The Achievement Effects of Tardy Classmates: Evidence in Urban Elementary Schools. *School Effectiveness and School Improvement*, 25, 3-28.
- **Gottfried, M.A.** (2014). Can Neighbor Attributes Predict School Absences? *Urban Education*, 49, 216-250.
- **Gottfried, M.A., & Johnson, E.L.** (2014). Assessing Access: Is there Educational Equity within Urban Schooling? *Education and Urban Society*, 46, 773-797.
- **Gottfried, M.A.** (2013). Retained Students and Classmates' Absences in Urban Schools. *American Educational Research Journal*, 50, 1392-1423.
- **Gottfried, M.A., & Williams, D.N.** (2013). STEM Club Participation and STEM Schooling Outcomes. *Education Policy Analysis Archives*, 21.
- **Gottfried, M.A.** (2013). The Spillover Effects of Grade Retained Classmates: Evidence from Urban Elementary Schools. *American Journal of Education*, 119, 405-444.
- **Gottfried, M.A.** (2013). Quantifying the Consequences of Missing School: Linking School Nurses to Student Absences to Standardized Achievement. *Teachers College Record*, 115.
 - **Note:** Winner of the 2013 "Most Highly Reviewed Paper" by the AERA SIG: School Effectiveness and School Improvement
- **Gottfried, M.A., & McGene, J.** (2013). The Spillover Effects of Having a Sibling with Special Educational Needs. *The Journal of Educational Research*, 106, 197-215.
- **Gottfried, M.A.** (2012). Understanding the Institutional-Level Factors of Urban School Quality. *Teachers College Record*, 114.
 - **Note:** Article video featured on *Teachers College Record* homepage (August 2012)
<http://www.tcrecord.org/content.asp?contentid=16720>
- **Gottfried, M.A.** (2012). Reframing Retention: New Evidence from within the Elementary School Classroom on Post-Retention Performance. *Elementary School Journal*, 113, 192-214.
- **Gottfried, M.A., & Polikoff, M.S.** (2012). A Religious Experience? Personal, Parental, and Peer Religiosity and the Academic Success of Sexual-Minority Youth. *Journal of LGBT Youth*, 9, 183-199.

- Han, B., McCaffrey, D., Springer, M.G., & **Gottfried, M.A.** (2012). Teacher Effect Estimates and Decision Rules for Establishing Student-Teacher Linkages: What are the Implications for High-Stakes Personnel Policies in an Urban School District? *Statistics, Politics, and Policy*, 3.
- **Gottfried, M.A.** (2011). The Detrimental Effects of Missing School: Evidence from Urban Siblings. *American Journal of Education*, 117, 147-182.
Note: Winner of the 2012 AERA Outstanding Publication Award, Advances in Methodology, Division H
- **Gottfried, M.A.** (2011). Absent Peers in Elementary Years: The Negative Classroom Effects of Unexcused Absences on Standardized Testing Outcomes. *Teachers College Record*, 113.
Note: Article video featured on *Teachers College Record* homepage (2010)
<http://link.brightcove.com/services/player/bcpid1078591422?bctid=61734081001>
- Williams, D.N., & **Gottfried, M.A.** (2010). Who Chooses the E in STEM? *Proceedings of Engineering Education, RDP 34*, 1-20.
- **Gottfried, M.A.** (2010). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. *American Educational Research Journal*, 47, 434-465.
Note: Winner of the 2010 AERA Outstanding Publication Award, Advances in Methodology, Division H
- **Gottfried, M.A.** (2009) Excused Versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. *Educational Evaluation and Policy Analysis*, 31, 392-419.
- **Gottfried, M.A.** (2009). School Urbanicity and Financial Generosity: Can Neighborhood Context Predict Donative Behavior in Spite of the Economy? *International Journal of Educational Advancement*, 9, 220-233.
- **Gottfried, M.A.** (2008). College Crowd-In: How Private Donations Positively Affect Alumni Giving. *International Journal of Educational Advancement*, 8, 51-70.
- **Gottfried, M.A.**, & Johnson, E. (2006). Solicitation and Donation: An Econometric Evaluation of Alumni Generosity in Higher Education. *International Journal of Educational Advancement*, 6, 268-281.
Note: Winner of the H.S. Warwick Research Award for Outstanding Published Scholarship for this article

Peer Reviewed Book Chapters and Reports

- **Gottfried, M.A.**, Page, L., & Edwards, D. (2022). District Strategies to Reduce Student Absenteeism. Ed Research for Recovery.
- **Gottfried, M.A.**, [Kirksey, J.J.](#), & Hutt, E. (2020). Do New Kindergarten and First Grade Teachers Feel Prepared to Address Student Absenteeism? Washington, D.C.: Urban Institute.
- **Gottfried, M.A.**, & [Kirksey, J.J.](#) (2020). Preparing Teachers to Educate Students with Learning Disabilities. Palo Alto, CA: Policy Analysis for California Education, Stanford University.
- Perry, M., **Gottfried, M.A.**, Young, K., Colchico, C., Lee, K., & Chang, H. (2019). Approaches to Reducing Chronic Absenteeism. Palo Alto, CA: Policy Analysis for California Education, Stanford University.
- **Gottfried, M.A.**, & Hutt, E. (2019). Addressing Absenteeism: Lessons for Policy and Practice. Palo Alto, CA: Policy Analysis for California Education, Stanford University.
- **Gottfried, M.A.**, & [Kirskey, J.J.](#) (2018). Self-Discipline and Catholic Schools. Washington, DC: Fordham Foundation.

- **Gottfried, M.A.**, Conchas, G.Q., Sublett, C.M., & Simon, O. (2016). When Good Policies Go Bad. In Gottfried, M.A., & G.Q. Conchas (Eds.), *When School Policies Backfire*. Cambridge, MA: Harvard Education Press.
- **Gottfried, M.A.**, Conchas, G.Q., Simon, O., & Sublett, C.M. (2016). What Can We Learn from Policy Backfire. In Gottfried, M.A., & G.Q. Conchas (Eds.), *When School Policies Backfire*. Cambridge, MA: Harvard Education Press.
- Drake, S., Conchas, G.Q., Hinga, B.M., & **Gottfried, M.A.** (2015). Introduction. In Conchas, G., & Gottfried, M.A. (Eds.), *Inequality, Power and School Success: Case Studies on Racial Disparity and Opportunity in Education*. New York, NY: Routledge
- **Gottfried, M.A.**, & Ream, R. (2014). Socioeconomic Status (SES)/Social Class. In Brewer, D., & L.O. Picus (Eds.), *Encyclopedia of Education Economics and Finance*. Thousand Oaks, CA: Sage.
- **Gottfried, M.A.**, Ikemoto, G., Lemke, C., & Orr, N. (2011). What Four States are Doing to Support Local Data-Driven Decisionmaking: Policies, Practices, & Programs. Washington, DC: Institute of Education Sciences, U.S. Department of Education.
- **Gottfried, M.A.**, Stecher, B., Hoover, M., Cross, A. (2011). Federal and State Roles and Capacity for Improving Schools. Santa Monica, CA: RAND.
- Vernez, G., Steele, J., **Gottfried, M.A.**, & Schwam-Baird, M. (2011). The Transformation of a School System: Principal, Teacher, and Parent Perceptions in Post-Katrina New Orleans. Santa Monica, CA: RAND.
- Lynch, D., **Gottfried, M.A.**, Green, W., & Thomas, C. (2010). Do We Need a Non-Traditional Education Production Function for Non-Traditional Students? In L. Perna (Ed.), *Understanding the Working College Student*. Virginia: Stylus Publishing.
- Lynch, D., & **Gottfried, M.A.** (2010). The Role of Educational Tools in Reform. In F.M. Hess (Ed.), *The Demand Side of Reform*. Cambridge, MA: Harvard Education Press.
- Lynch, D. McCorkle, K., **Gottfried, M.A.**, & Lasky, D. (2010). Governance, Finance, and Curriculum. In F.M. Hess (Ed.), *Educational Innovations and Philadelphia's School of the Future*. Cambridge, MA: Harvard Education Press.

Policy Briefs/Blogs/Commentaries

- Dougherty, S., & **Gottfried, M.A.** (2018). DC Graduation Scandal Shows How Chronic Absenteeism Threatens America's Schools. *The Conversation*.
- Gottfried, M.A. (2017). Children Who Take the School Bus Have Fewer Absences. *Brookings, Brown Center Chalkboard*.
- Rumberger, R.W., & **Gottfried, M.A.** (2016). Improving School Attendance Requires Good Data. *Education Week*, 34.
- **Gottfried, M.A.**, & Gershenson, S. (2015). Student Absences – How They Hurt and What Works?. *Teachers College Record*.
- **Gottfried, M.A.** (March 4, 2015). The Children of Immigrants Need Pre-Kindergarten. *The Sacramento Bee*.
- **Gottfried, M.A.** (2015). Book Review of 50 Myths & Lies that Threaten America's Public Schools: The Real Crisis in Education (Berliner & Glass). *Teachers College Record*, ID number: 17897.

- **Gottfried, M.A.** (2014). Classmates with Disabilities and Students' Non-Cognitive Outcomes. Prepared for: Policy Analysis for California Education (PACE).
- Dougherty, S., & **Gottfried, M.A.** (2014). CTE Bill For Career Readiness Could Get Lost Between State Flexibility and Proven Results. *Flypaper, The Thomas B. Fordham Institute*.
- **Gottfried, M.A.** (2013). Retained Students and Classmates' Absences in Urban Schools. Prepared for: Policy Analysis for California Education (PACE).

TEACHING EXPERIENCE

- University of Pennsylvania (*GSE = Graduate School of Education; Wharton = Wharton Business School*)
 - 2020 – pres. Economic Analysis of Education Policy (MA and PhD students), Applied Policy Analysis (MA and PhD students), Applied Research and Reporting (PhD students), *GSE*
 - 2009 Co-Instructor, Education and Entrepreneurship (MA, EdD, and PhD students), *GSE*
 - 2008, 09 Co-Instructor, Economics of Education (MA students), *GSE*
 - 2008 Teaching Assistant, Business and its Legal Environment (MBA students), *Wharton*
 - 2006, 08 Teaching Assistant, Urban Fiscal Policy (Undergraduate and MBA students), *Wharton*
 - 2006 Teaching Assistant, Technology Policy (Undergraduate and MBA students), *Wharton*
 - 2006 Co-Instructor, Introduction to Accounting (Undergraduate students), *Wharton*
- University of California Santa Barbara
 - 2018 – pres. Research Methods (Undergraduate students)
 - 2013 – 2020 Causal Inference in Educational Research (PhD students); Economics of Education (PhD students); Education Policy Proseminar (PhD students)
- Loyola Marymount University
 - 2011 – 13 Research in Urban Education (MA students); Dissertation Writing Seminar (MA students); Research Methodology and Statistics (MA students)
- Pardee RAND Graduate School
 - 2010 Quantitative Education Research (PhD students)

CHAIR: PhD STUDENTS

- **University of Pennsylvania**
Jennifer Freeman (current); Tina Fletcher (current); Phillip Kim (current); Taylor Odle (current)
- **UC Santa Barbara**
Leesa Beck (2016); Hui Yon Kim (2017); Jacob Kirksey (2020); Christopher Salem Ozuna (current); Jay Plasman (2019); Cameron Sublett (2016)

CHAIR: EdD STUDENTS

- **University of Pennsylvania**
Kerry Jones (current)

COMMITTEE MEMBER: MA and PhD STUDENTS

- **University of Pennsylvania**
Rebecca Davis (PhD, current); Cassandra Henderson (PhD, 2019)
- **UC Santa Barbara**
Gina Adam (MA, 2016); Leesa Beck (MA, 2014); Ryan Cartnal (PhD, 2015); Myley Dang (PhD, 2015); Courtney Good (MA, 2016); Micaela Morgan (MA, 2015; PhD, 2016); Odelia Simon (Co-Chair, MA, 2018); Peter Wright (PhD, Political Science, 2017)

ACADEMIC PRESENTATIONS^{2,3}

Presentations in 2022

- Egalite, A., Barriga, D., & **Gottfried, M.A.** (2022). Representation for Exceptional Children: The Effect of Assignment to Diverse Teachers for Students of Color with Disabilities. Paper presentation at the APPAM Annual Conference, Washington, DC.
- Plasman, J., Blazar, D., & **Gottfried, M.A.** (2022). Exclusive or Mixed: Does the Courseload of Stemm-CTE Teachers Make a Difference on Students' Stemm Outcomes? Paper presentation at the APPAM Annual Conference, Washington, DC.
- Kirksey, J.J., **Gottfried, M.A.**, & Freeman, J. (2022). Does Parental Involvement Change After Schools Assign an IEP? Paper presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.**, Little, M.H., & Ansari, A.A. (2022). Do Students with a Same Race or Ethnicity Teacher Have Higher Executive Function Skills in Early Elementary School? Paper presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.**, Freeman, J., Odle, T., Dougherty, S.M., Plasman, J., & Klasik, D. (2022). Pursuits Beyond High School: Can STEMM-CTE Courses Sustain College Going and Employment. Paper presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.**, Freeman, J., Odle, T., Plasman, J., Klasik, D., & Dougherty, S. (2022). Does the Share of STEM CTE Coursework Affect Postsecondary Pursuits? Paper presentation at the APPAM Annual Conference, Austin, TX.
- Gee, K., **Gottfried, M.A.**, Freeman, J., & Kim, P. (2022). What Explains Disability Disparities in Early Chronic Absenteeism? Paper presentation at the AEFPP Annual Conference, Denver, CO.
- Freeman, J.A., **Gottfried, M.A.**, & Odle, T.K. (2022). Can Student and School Factors Explain Gender Differences in STEMM-Career Coursetaking? Paper presentation at the AEFPP Annual Conference, Denver, CO.
- Ecton, W.G., **Gottfried, M.A.**, Benson, K. (2022). How Career and Technical Education Differs Across Urban, Suburban, and Rural Schools? Paper presentation at the AEFPP Annual Conference, Denver, CO.
- **Gottfried, M.A.**, Blazar, D., & Plasman, J. (2022). Who's Teaching STEM-CTE? Exploring A Decade of Change in Teacher Qualifications. Paper presentation at the AEFPP Annual Conference, Denver, CO.
- **Gottfried, M.A.** & Fletcher, T.L. (2022). Who Has a Same Race or Ethnicity Teacher in Kindergarten? Comparing Students with and without Disabilities. Poster presentation at the AEFPP Annual Conference, Denver, CO.
- **Gottfried, M.A.** (2022). Narrowing the Scope: A Focus on Classrooms in Addressing Absenteeism. Invited presentation at the Brown University Annenberg Seminar Series, Providence, RI.

Presentations in 2021

- **Gottfried, M.A.** (2021). Do Latinx Students Show Up to School More with Latinx Teachers? Evidence from California. Invited presentation at the University of Pennsylvania Latinx Monthly Works-in-Progress seminar series.
- **Gottfried, M.A.** (2021). Narrowing the Scope: A Focus on Classrooms in Addressing Absenteeism. Invited presentation at the University of Pennsylvania Institute of Education Sciences seminar series.
- **Gottfried, M.A.** (2021). Reframing the Research: Focusing on Schools -- and not Students -- for What Drives Absenteeism. Keynote speaker at Unlearning Attendance: A Call to Action Summit. Virtual due to COVID-19.
- **Gottfried, M.A.**, Kirksey, J.J., & Fletcher, T. (2021). Do High School Students with Same-Race Teachers Attend School More Frequently? Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.

²Abbreviations: AERA (American Educational Research Association); AEFPP (The Association for Education Finance and Policy); SREE (Society for Research on Educational Effectiveness); APPAM (Association for Public Policy Analysis and Management); SRCD (Society for Research in Child Development); EPC (Education Policy Collaborative).

³ Underlined names are my or colleagues' students at the time of writing/revisions.

- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2021). Do New Kindergarten and First Grade Teachers Feel Prepared to Address Student Absenteeism? Evidence from Statewide Survey Data. Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.
- **Gottfried, M.A.**, & Ansari, A. (2021). Detailing New Dangers: Linking Kindergarten Chronic Absenteeism to Long-Term Declines in Executive Functioning. Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.
- Freeman, J., **Gottfried, M.A.**, Plasman, J., & Dougherty, S. (2021). Can STEM-Focused Career and Technical Education Strengthen the STEM Pipeline for Students with Learning Disabilities? Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.
- Klasik, D., Zahran, W., **Gottfried, M.A.**, & Plasman, J. (2021). Does Applied-STEM Career and Technical Education Strengthen the STEM Pipeline for Low-Income High School Students? Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.
- Plasman, J., **Gottfried, M.A.**, Dougherty, S., & Freeman, J. (2021). Supporting STEM Attitudes for Students with Learning Disabilities through Computer Science CTE Participation. Paper presentation at the AERA Annual Conference. Virtual due to COVID-19.
- **Gottfried, M.A.**, Kirksey, J.J., & Fletcher, T. (2021). Do High School Students with Same-Race Teachers Attend School More Frequently? Evidence from California. Paper presentation at the AAFP Annual Conference. Virtual due to COVID-19.
- **Gottfried, M.A.** & Ansari, A. (2021). Do Early Elementary Classrooms with High Rates of Absenteeism Inhibit Individual Success? Exploring Achievement, Executive Function, and Social Skills Outcomes. Paper presentation at the AAFP Annual Conference. Virtual due to COVID-19.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2021). Can Coursetaking Improve Low-Income High Schoolers' Attendance and Engagement? Evidence from Career and Technical Education. Paper presentation at the AAFP Annual Conference. Virtual due to COVID-19.
- Plasman, J., **Gottfried, M.A.**, Freeman, J., & Dougherty, S. (2021). Promoting Persistence: Can Computer Science Career and Technical Education Courses Support STEM Attitudes for Students with Learning Disabilities? Poster presentation at the AAFP Annual Conference. Virtual due to COVID-19.
- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2021). Elementary School Teacher Workforce Development in Light of the Absenteeism Crisis. Paper presentation at the SRCD Annual Conference. Virtual due to COVID-19.
- Ansari, A., & **Gottfried, M.A.** (2021). The Grade-level and Cumulative Outcomes of Absenteeism During Elementary School. Paper presentation at the SRCD Annual Conference. Virtual due to COVID-19.
- Freeman, J., **Gottfried, M.A.**, Plasman, J., & Dougherty, S. (2021). Can STEM-Focused Career and Technical Education Strengthen the STEM Pipeline for Students with Learning Disabilities? Poster presentation at the Council for Exceptional Children Annual Conference. Virtual due to COVID-19.

Presentations in 2020

- **Gottfried, M.A.**, Plasman, J., Freeman, J., & Dougherty, S. (2020). Who's Taking What? "Applied STEM" Coursetaking for High School Students with Learning Disabilities. Invited paper presentation at The Ohio State University.
- **Gottfried, M.A.**, Ozuna, C., & Dannhauser, M. (2020). Who's on Board? Examining School Bus-Taking for Students with Disabilities. Paper presentation at the APPAM Annual Conference, Baltimore, MD. Virtual due to COVID-19.
- Dougherty, S., **Gottfried, M.A.**, Kistler, H., & Golden, M. (2020). The Impact of Full-Day Kindergarten on Student Attendance and Parental Workforce Participation. Paper presentation at the APPAM Annual Conference, Baltimore, MD. Virtual due to COVID-19.
- Klasik, D., **Gottfried, M.A.**, Plasman, J., & Zahran, W. (2020). Does Applied-STEM Career and Technical Education Strengthen the College Pipeline for Low-Income High School Students? Paper presentation at the APPAM Annual Conference, Baltimore, MD. Virtual due to COVID-19.
- Freeman, J., **Gottfried, M.A.**, & Plasman, J. (2020). Can STEM-Focused Career and Technical Education Strengthen the STEM Pipeline for Students with Learning Disabilities? Paper presentation at the Association for Career and Technical Education Research Annual Conference. Virtual due to COVID-19.

- **Gottfried, M.A.**, Plasman, J., Freeman, J., & Dougherty, S. (2020). Understanding the Antecedents of STEM Career and Technical Education Coursetaking for High School Students with Learning Disabilities. Paper presentation at the European Educational Research Association Annual Conference, Glasgow, Scotland. Virtual due to COVID-19.
- Kirksey, J.J., & **Gottfried, M.A.** (2020). Educating the Whole Child: Comparing Social-Emotional and Executive Functioning Skills between Children in Catholic and Non-Catholic Schools. Paper presentation at the European Educational Research Association Annual Conference, Glasgow, Scotland. Virtual due to COVID-19.
- **Gottfried, M.A.**, Ansari, A., & Ozuna, C. (2020). Classroom and School Features: Exploring the Multilevel Predictors of Student Absenteeism. Paper presentation at the European Educational Research Association Annual Conference, Glasgow, Scotland. Virtual due to COVID-19.
- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2020). Elementary School Teacher Workforce Development in Light of the Absenteeism Crisis. Paper presentation at the annual National Research Conference on Early Childhood, Washington, DC. Virtual due to COVID-19.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2020). Can Applied STEM Coursework Improve Attendance for Low-Income Students? Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, Ozuna, C.S., Dannhauser, M. (2020). Comparing Equity in Access to School Bus Transportation for Students with and without Disabilities. Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, Le, V.N., Kirksey, J.J. (2020). Examining Trends of Absenteeism of Kindergartners with Disabilities in the Face of Changes in Educational Policies and Practices. Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J.J. (2020). From University to Classroom: Exploring General Education Teachers' Preparedness to Instruct Students with Learning Disabilities. Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, & Ozuna, C.S. (2020). Have Children with Disabilities Experienced Changes in Access to Teachers' Aides? Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- Plasman, J., & **Gottfried, M.A.** (2020). Engineering a Pathway to Success: Exploring the Engineering Pipeline for Students with Learning Disabilities. Poster presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, Dougherty, S., Plasman, J., & Freeman, J. (2020). STEM-Focused Career and Technical Education: Coursetaking Patterns for High School Students with Learning Disabilities. Paper presentation at the AERA Annual Conference, San Francisco, CA. Virtual due to COVID-19.
- **Gottfried, M.A.**, Ozuna, C., & Dannhauser, M. (2020). Who's on Board? Examining School Bus Taking for Students with Disabilities. Paper presentation at the AEFPP Annual Conference, Fort Worth, TX. Virtual due to COVID-19.
- Ozuna, C., **Gottfried, M.A.**, & Ansari, A. (2020). Classroom and School: Exploring Multilevel Predictors of Student Absenteeism. Poster presentation at the AEFPP Annual Conference, Fort Worth, TX. Virtual due to COVID-19.
- **Gottfried, M.A.**, Kirksey, J.J., & Hutt, E. (2020). How Can Pre-Service Teaching Programs Help New Teachers Feel Prepared to Address Absenteeism? Paper presentation at the AEFPP Annual Conference, Fort Worth, TX. Virtual due to COVID-19.
- Klasik, D., **Gottfried, M.A.**, Plasman, J., & Zahran, W. (2020). Does Applied-STEM Career and Technical Education Strengthen the College Pipeline for Low-Income High School Students? Paper presentation at the AEFPP Annual Conference, Fort Worth, TX. Virtual due to COVID-19.
- **Gottfried, M.A.**, Plasman, J., Freeman, J., & Dougherty (2020). Understanding the Antecedents of STEM Career and Technical Education Coursetaking for High School Students with Learning Disabilities. Paper presentation at the Council for Exceptional Children Annual Conference, Portland, OR.

- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2020). The Effect of Taking Applied-STEM Career and Technical Education Coursework on High School Attendance for Low-Income Students. Poster presentation at the IES Annual Principal Investigators Meeting, Washington, DC.

Presentations in 2019

- Plasman, J.S., **Gottfried, M.A.**, & Klasik, D. (2019). Recent History of CTE Coursetaking: Changes in Low-income Student STEM-CTE Participation Over Time. Paper presentation at the History of Education Society Annual Meeting, Columbus, OH.
- **Gottfried, M.A.** (2019). Addressing Absenteeism: Myths, Methods, and Morals. Invited keynote at the First Annual Meeting of the International Network on Student Attendance, Oslo, Norway.
- **Gottfried, M.A.** (2019). Approaches to Improving Chronic Absence. Invited presentation at the 2019 Fall Capitol Impact Briefing, Sacramento, CA.
- **Gottfried, M.A.**, & Hutt, E. (2019). Contextualizing and Applying School Attendance Measures in Policy Research. Invited presentation at Vanderbilt University Peabody College, Nashville, TN.
- **Gottfried, M.A.**, & Kirksey, J.J. (2019). Full-Day versus Part-Day Kindergarten for Students with Disabilities in Traditional Schools: Long-Term Effects on Absenteeism. Paper Presentation at the European Educational Research Association Annual Conference, Hamburg, Germany.
- Ozuna, C.S., & **Gottfried, M.A.** (2019). The Availability of Pediatric Dental Care in California: A GIS Approach. Paper presentation at the World Education Research Association annual meeting, Tokyo, Japan.
- **Gottfried, M.A.** (2019). Addressing Absenteeism: Myths, Methods, and Morals. Invited keynote at the 2019 E3 Alliance Attendance Summit, Austin, TX.
- Ozuna, C.S., **Gottfried, M.A.**, Kirksey, J.J., & Dannhauser, M. (2019). Linking Getting to School with Going to School: School Transportation and School Attendance. Invited paper presentation at the annual North American School Bus Conference and Trade Show, Reno, CA.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J.J. (2019). How Can California Help Prepare New Teachers to Address Chronic Absenteeism? Invited paper presentation at the UC Center in Sacramento.
- **Gottfried, M.A.**, & Kirksey, J.J. School Breakfast and Absenteeism: Leveraging Existing School Programs to Boost School Going. Paper presentation at the Chronic Absenteeism Thinkers Meeting, Denver, CO.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2019). Trending Up: A Cross-Cohort Exploration of STEM Career and Technical Education Participation by Low-Income Students. Invited research presentation to the CTE Research Network.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2019). Are More Low-Income Students Taking STEM-Focused Career and Technical Education Courses? Cross Cohort Evidence from the United States. Paper presentation at the 21st Annual Athens Institute for Education and Research International Conference on Education, Athens, Greece.
- Kirksey, J.J., & **Gottfried, M.A.** (2019). Examining the Catholic School Effect on Absenteeism in Kindergarten: Evidence from a Nationally Representative Cohort. Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Le, V., & **Gottfried, M.A.** (2019). Advanced Content in Kindergarten: What Instruction Gets Left Behind? Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Plasman, J., & **Gottfried, M.A.** (2019). Do Students Taking More STEM Career and Technical Education Courses Attend School More Often? Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Salem, C., **Gottfried, M.A.**, & Kirksey, J.J. (2019). Is there Equity in Access to School Transportation? Exploring Busing in Rural Communities. Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Robinson, C., Scott, W., **Gottfried, M.A.**, & Gehlbach, H. (2019). Looking Beyond Skin-Deep Similarities: College Instructor-Student Demographic Match vs. Perceived Similarity. Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2019). Low-Income Student Participation in High School AS-CTE Coursework: A Cross-Cohort Analysis. Paper presentation at the AERA Annual Conference, Toronto, Canada.

- Plasman, J., **Gottfried, M.A.**, & Walker, B. (2019). Opening New Doors to Accelerating Students: Evaluating a Postsecondary STEM Persistence Student Support Program. Paper presentation at the AERA Annual Conference, Toronto, Canada.
- Kirksey, J.J., Sattin-Bajaj, C., **Gottfried, M.A.**, & Freeman, J.A. (2019). Schools as Sanctuaries? Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes for Hispanic Students. Paper presentation at the AERA Annual Conference, Toronto, Canada.
- **Gottfried, M.A.** (2019). Addressing Absenteeism: What Policies are Scalable and Replicable? Paper presentation and Session Organizer at the AEFPP Annual Conference, Kansas City, MO.
- Santibanez, L., **Gottfried, M.A.**, & Kirkegaard, A. (2019). Are English Learners More Likely to Attend School after Reclassification? Paper presentation at the AEFPP Annual Conference, Kansas City, MO.
- Kirksey, J.J., **Gottfried, M.A.**, & Hutt, E.H. (2019). A Tale of Two Policies: Understanding Teacher Performance Assessments and Inclusion for Teachers and Students with Learning Disabilities. Paper Presentation at the AEFPP Annual Conference, Kansas City, MO.
- Kirksey, J.J., Sattin-Bajaj, C., **Gottfried, M.A.**, & Freeman, J. (2019). Debunking the Myth that Schools are Sanctuaries: Examining Variation in the Impact of Immigration Enforcement Actions on Educational Outcomes. Paper presentation at the AEFPP Annual Conference, Kansas City, MO.
- Plasman, J., **Gottfried, M.A.**, & Klasik, D. (2019). Trending Up: A Cross-cohort Exploration of STEM Career and Technical Education Participation by Low-income Students. Paper presentation at the AEFPP Annual Conference, Kansas City, MO.
- Ozuna, C., **Gottfried, M.A.**, & Kirksey, J.J. (2019). Who Benefits from School Transportation? Exploring Busing and Absenteeism in Rural Communities? Paper presentation at the AEFPP Annual Conference, Kansas City, MO.
- **Gottfried, M.A.**, & Kirksey, J.J. (2019). Absenteeism in Full-day vs. Part-day Kindergarten: Do the Differences in Absenteeism Persist in Later Years of Elementary School for Children with Disabilities. Paper presentation at the AEFPP Annual Conference, Kansas City, MO.
- **Gottfried, M.A.** (2019). Myths About School Attendance. Paper presentation at the PACE Annual Conference, Sacramento, CA.

Presentations in 2018

- Kirksey, J., **Gottfried, M.A.**, & Hutt, E. (2018). Are Teachers Prepared to Teach Students with Learning Disabilities? Invited Paper presentation at the University of California Center in Sacramento.
- Plasman, J., & **Gottfried, M.A.** (2018). Parent Employment and Student STEM Success: An Empirical Exploration. Poster Presentation at the European Educational Research Association Annual Conference, Bolzano, Italy.
- Hutt, E., & **Gottfried, M.A.** (2018) Addressing Absenteeism: 5 Myths About School Attendance. Invited paper presentation at the Boston Foundation.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J. (2018). Are New Teachers Prepared to Educate Students with Disabilities? Examining the Overlay of Changes to Inclusion and Teacher Education Policies. Paper presentation at the APPAM International Conference, Mexico City, Mexico.
- **Gottfried, M.A.**, Hutt, E., & Plasman, J. (2018). Then and Now: Depicting a Changing National Profile of STEM Career and Technical Education Course takers. Paper presentation at the APPAM International Conference.
- **Gottfried, M.A.**, & Kirksey, J.J. (2018). Going to Sleep and Going to School. Invited paper presentation at the NC State University School of Education.
- Hutt, E., & **Gottfried, M.A.** (2018). Addressing Absenteeism: 5 Myths About School Attendance. Invited paper presentation at the NC State University School of Education.
- **Gottfried, M.A.**, Stiefel, L., Schwartz, A., & Hopkins, B. (2018). Showing Up: Chronic Absenteeism Disparities Between Children with and without Disabilities in NYC's Public Schools. Invited paper presentation at the UC Santa Barbara Quantitative Methods in Social Sciences Seminar.
- **Gottfried, M.A.**, Stiefel, L., Schwartz, A., & Hopkins, B. (2018). Showing Up: Chronic Absenteeism Disparities Between Children with and without Disabilities in NYC's Public Schools. Invited lecture at the University of Western Australia.

- **Gottfried, M.A.**, Hutt, E., & Kirksey, J. (2018). Do New Teachers Feel Prepared to Educate Students with Learning Disabilities? Evidence from California. Paper presentation at the AEFPP Annual Conference, Portland, OR.
- Stiefel, L., Schwartz, A.E., **Gottfried, M.A.**, & Hopkins, B. (2018). Does Special Education Improve Outcomes for Students with Learning Disabilities? Evidence from New York City. Paper presentation at the AEFPP Annual Conference, Portland, OR.
- Sattin-Bajaj, C., Kirksey, J., & **Gottfried, M.A.** (2018). Schools as Sanctuaries? Examining the Relationship between Immigration Enforcement and Attendance Rates for Immigrant-Origin Children. Paper presentation at the AEFPP Annual Conference, Portland, OR.
- **Gottfried, M.A.**, & Ansari, A. (2018). Early Childhood Educational Settings and School Absenteeism: Exploring the Landscape for Children with Disabilities. Poster Presentation at the AEFPP Annual Conference, Portland, OR.
- Kirksey, J., & **Gottfried, M.A.** (2018). Going to Sleep and Going to School: Linking Bedtime to Student Absenteeism. Poster Presentation at the AEFPP Annual Conference, Portland, OR.
- **Gottfried, M.A.**, & Ansari, A. (2018). Raising the Bar: How Teaching Kindergartners with Emotional and Behavioral Disabilities Boosts Teachers' Readiness Expectations. Paper presentation at the AERA Annual Conference, New York, NY.
- Ansari, A., & **Gottfried, M.A.** (2018). Which Early School Settings Link to Better School Attendance? Paper presentation at the AERA Annual Conference, New York, NY.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J. (2018). Policy, Preparation, and Perception: Do New Teachers Feel Ready to Educate Students with Learning Disabilities? Paper presentation at the AERA Annual Conference, New York, NY.
- **Gottfried, M.A.** (2018). Are Students in Full-Day Kindergarten Programs More Likely to Attend School? Paper presentation at the AERA Annual Conference, New York, NY.
- Kirksey, J., & **Gottfried, M.A.** Classmates Missing School: Linking Peers' Absenteeism to Student Test Performance. Poster Presentation at the AERA Annual Conference, New York, NY.
- **Gottfried, M.A.**, & Kirksey, J. (2018). Linking Kindergartners' Bedtime and Sleep to Chronic Absenteeism. Paper presentation at the AERA Annual Conference, New York, NY.
- **Gottfried, M.A.**, & Plasman, J. (2018). From Secondary to Postsecondary: Charting an Engineering "Career and Technical Education" Pipeline. Paper presentation at the AERA Annual Conference, New York, NY.
- **Gottfried, M.A.**, Guarino, C., & Bargagliotti, A. (2018). Does the Percentage of Gifted Classmates Change Mathematics Instructional Practices? Poster Presentation at the AERA Annual Conference, New York, NY.
- Kirksey, J., **Gottfried, M.A.**, & McGinnis, C.M. (2018) Catholic School Effect on Attendance in Kindergarten: Evidence from a Nationally Representative Cohort. Paper presentation at the International Conference on School Choice and Reform, Fort Lauderdale, F.L.

Presentations in 2017

- **Gottfried, M.A.**, Hutt, E., & Kirksey, J. (2017). Policy, Preparation, Perception: California Math/Science Teachers and Students with Disabilities. Invited paper presentation at the PACE Seminar Series, Sacramento, CA.
- **Gottfried, M.A.**, Hutt, E., & Kirksey, J. (2017). Policy, Preparation, Perception: California Math/Science Teachers and Students with Disabilities. Paper presentation at the Annual California STEAM Conference, San Francisco, CA.
- Plasman, J. S., **Gottfried, M. A.**, & Sublett, C. (2017). Linking High School CTE Coursetaking and Postsecondary Credentials. Paper presentation at Association of Career-Technical Education Research Annual Conference, Nashville, TN.
- Stiefel, L., Shiferaw, M., Schwartz, A.E., & **Gottfried, M.A.** (2017). Is Special Education Improving? Evidence on Segregation, Outcomes, and Spending from New York City. Paper presentation at APPAM Fall Conference, Chicago, IL.
- Stiefel, L., Shiferaw, M., Schwartz, A.E., & **Gottfried, M.A.** (2017). Is Special Education Improving? Evidence on Segregation, Outcomes, and Spending from New York City. Paper presentation at Improving Population Health conference, Austin, TX.

- **Gottfried, M.A.** (2017). Combating Chronic Absenteeism in California's Schools. Invited Keynote Address at the 5th Annual Reducing Chronic Absenteeism Regional Conference, Riverside, CA.
- **Gottfried, M.A.,** & Ansari, A. (2017). Raising the Bar: How Teaching Kindergartners with Emotional and Behavioral Disabilities Boosts Teachers' Readiness Expectations. Invited paper presentation at NYU Steinhardt School of Education, NY, NY.
- **Gottfried, M.A.,** & Ansari, A. (2017). Raising the Bar: How Teaching Kindergartners with Emotional and Behavioral Disabilities Boosts Teachers' Readiness Expectations. Invited paper presentation at University of Connecticut School of Education, Storrs, CT.
- **Gottfried, M.A.,** & Sublett, C.M. (2017). Full-Day versus Part-Day Kindergarten for Students with Disabilities in Traditional Schools: Effects on Achievement. Paper presentation at the European Educational Research Association Annual Conference, Copenhagen, Denmark.
- Plasman, J., **Gottfried, M.A.,** Owens, A., & Williams, D. (2017). Parents' Employment and Students' Persistence in STEM Fields: A Narrative Synthesis. Poster Presentation at the European Educational Research Association Annual Conference, Copenhagen, Denmark.
- **Gottfried, M.A.,** Hutt, E., & Kirksey, J. (2017). Do New Teachers Feel Ready to Educate Students with Learning Disabilities? Pilot Evidence from UC Santa Barbara. Paper presentation at the Education Policy Collaborative Annual Meeting, Boulder, CO.
- Gee, K. & **Gottfried, M.A.** (2017). Missing out: Poverty, Race and Changes in Chronic Absenteeism. Paper presentation at the Education Policy Collaborative Annual Meeting, Boulder, CO.
- Gee, K., & **Gottfried, M.A.** (2017). Assessing Changes in Chronic Absenteeism Over Time: Evidence from the Early Childhood Longitudinal Study Class of 2010-2011. Paper presentation at the AERA Annual Conference, San Antonio, TX.
- **Gottfried, M.A.** (2017). The Role of School District Bus Transportation in Reducing Absenteeism. Paper presentation at the AERA Annual Conference, San Antonio, TX.
- Dougherty, S.M., & **Gottfried, M.A.** (2017). The Effect of Career and Technical Education Preparation on College-Going and Employment for Marginalized Youth. Paper presentation at the AERA Annual Conference, San Antonio, TX.
- Schwartz, A.E., Stiefel, L., **Gottfried, M.A.,** & Shiferaw, M. (2017). Is Special Education Improving? Evidence on Segregation, Outcomes, and Spending from New York City. Paper presentation at the AERA Annual Conference, San Antonio, TX.
- **Gottfried, M.A.,** Stiefel, L., Schwartz, A., & Hopkins, B. (2017). Showing Up: Chronic Absenteeism Disparities Between Children with and without Disabilities. Invited lecture at the University of North Carolina Chapel Hill School of Education.
- **Gottfried, M.A.,** Stiefel, L., Schwartz, A., & Hopkins, B. (2017). Showing Up: Chronic Absenteeism Disparities Between Children with and without Disabilities. Invited lecture at the University of Arkansas School of Education.
- **Gottfried, M.A.** & Kirksey, J. (2017). When Students Miss School: The Role of Timing of Absenteeism on Student Achievement. Paper presentation at the AERA Annual Conference, San Antonio, TX.
- Plasman, J., **Gottfried, M.A.,** & Sublett, C. (2017). Does Career and Technical Education Course-Taking in High School Link to CTE in College? Paper presentation at the AERA Annual Conference, San Antonio, TX.
- Kirksey, J., & **Gottfried, M.A.** (2017). Spillover Effects of Missing School on Achievement: Disentangling the Role of Classmate and Individual Absences. Paper presentation at the SRCD Bi-Annual Conference, Austin, TX.
- **Gottfried, M.A.** (2017). Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten? Poster Presentation at the SRCD Bi-Annual Conference, Austin, TX.
- Gee, K., & **Gottfried, M.A.** (2017). Assessing Changes in Chronic Absenteeism Behaviors over Time: The Role of Socioeconomic Status and Race/Ethnicity. Paper presentation at the SRCD Bi-Annual Conference, Austin, TX.
- **Gottfried, M.A.,** & Little, M. (2017). Full- versus Part-Day Kindergarten for Students with Disabilities: Effects on Executive Function Skills. Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Stiefel, L., Schwartz, A.E., **Gottfried, M.A.,** & Shiferaw, M. (2017). Have Special Education Policies Delivered on Their Promise of Integration and Success? Evidence from NYC. Paper presentation at the AEFPP Annual Conference, Washington, D.C.

- Plasman, J., **Gottfried, M.A.**, & Sublett, C.M. (2017). Linking the Career and Technical Education Pipeline Across High School and Postsecondary Education. Poster Presentation at the AEFPP Annual Conference, Washington, D.C.
- Dougherty, S.M., & **Gottfried, M.A.** (2017). Which Kindergartners Show Up to School? Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Kirksey, J., & **Gottfried, M.A.** (2017). Peer Effects of Missing School: How Does Classmate Attendance Influence Individual Test Performance? Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Little, M., & **Gottfried, M.A.** (2017). Preschool Participation and Executive Function Skills in Early Elementary School: Nationally Representative Evidence from the ECLS-K:2010-11. Poster Presentation at the AEFPP Annual Conference, Washington, D.C.
- Sublett, C.M. & **Gottfried, M.A.** (2017). Coupling the STEM Pipeline: How Does High School Applied STEM Relate to College STEM Course-Taking? Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Hopkins, B., **Gottfried, M.A.**, Stiefel, L. (2017). Who's Showing Up? Disparities in Chronic Absenteeism Between Students with and without Disabilities. Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Eusterbrock, M., Kirksey, J., & **Gottfried, M.A.** (2017). The Compositional Effects of Familiar Faces on Unexcused Absences. Paper presentation at the AEFPP Annual Conference, Washington, D.C.
- Dougherty, S.M., **Gottfried, M.A.**, & Sublett, C.M. (2017). The Effect of Incentivizing Career and Technical Education Course Taking on Educational and Employment Outcomes. Paper presentation at the Annual SREE Conference, Washington, D.C.
- **Gottfried, M.A.**, & Sublett, C.M. (2017). Students with Disabilities in Full-Day Kindergarten: Using Longitudinal Data to Estimate Short- and Long-Term Effects. Invited lecture at University of Utah School of Education.

Presentations in 2016

- **Gottfried, M.A.**, Hopkins, B., Stiefel, L. (2016). 'Being There': Special Education and Chronic Absenteeism in Elementary School. Poster Presentation at the APPAM Fall Conference, Washington DC.
- **Gottfried, M.A.** (2016). Teacher's Aides in Full-Day Kindergarten: Effects on Children with Disabilities. Invited lecture at University of Colorado Boulder School of Education.
- Plasman, J., **Gottfried, M.A.**, Owens, A., & Williams, D.N. (2016). Parental Occupation and High School Students' Math and Science Achievement. Paper presentation at the Annual California STEM Conference, Anaheim, CA.
- **Gottfried, M.A.** (2016). Does Absenteeism Differ for Children with Disabilities in Full-Day versus Part-Day Kindergarten? Paper presentation at the EPC Annual Meeting, Chicago, IL.
- **Gottfried, M.A.**, Owens, A., Williams, D.N., & Plasman, J. (2016). The Role of Parent Occupation on Students' STEM Outcomes. Poster Presentation at the NSF DRK12 Principal Investigators conference.
- **Gottfried, M.A.**, Egalite, A., & Kirksey, J. (2016). Is There a Link between Classmates with Emotional and Behavioral Disorders and Other Students' Absences? Paper presentation at the AERA Annual Conference, Washington, DC.
- **Gottfried, M.A.**, & Plasman, J. (2016). The Role of Timing of High School Career and Technical Education Coursetaking on High School Dropout and College-Going Behavior. Paper presentation at the AERA Annual Conference, Washington, DC.
- **Gottfried, M.A.**, & Gee, K. (2016). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. Poster Presentation at the AERA Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2016). When Education Policy Backfires, and What We Can Learn. Symposium Organizer and Discussant at the AERA Annual Conference, Washington, DC.
- Bargagliotti, A., **Gottfried, M.A.**, Guarino, C. (2016). The Effects of Kindergarten Mathematical Instructional Practices on Young Children's Noncognitive Development. Paper presentation at the AEFPP Annual Meeting, Denver, CO.
- **Gottfried, M.A.**, & Plasman, J. (2016). The Role of Timing of High School Career and Technical Education Coursetaking on High School Dropout and College-Going Behavior. Paper presentation at the AEFPP Annual Meeting, Denver, CO.

- **Gottfried, M.A., & Sublett, C.** (2016). Older versus Younger Children with Disabilities: The Effect of Kindergarten Entry Age on Achievement and Social Development. Paper presentation at the AEFPP Annual Meeting, Denver, CO.
- **Gottfried, M.A., Stiefel, L., Schwartz, A.E., & Hopkins, B.** (2016). "Being There": Special Education and Chronic Absenteeism in Elementary School. Paper presentation at the AEFPP Annual Meeting, Denver, CO.
- Dougherty, S.M., & **Gottfried, M.A.** (2016). The Effect of Career and Technical Education Participation on College Going and Employment for Marginalized Youth. Paper presentation at the APPAM International Conference.
- **Gottfried, M.A., Egalite, A., & Kirksey, J.** (2016). Is There a Link between Classmates with Emotional and Behavioral Disorders and Other Students' Absences? Paper presentation at the SREE Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2016). Reducing Truancy and Chronic Absenteeism in California Schools. Invited paper presentation at the PACE Seminar Series, Sacramento, CA.

Presentations in 2015

- Stiefel, L., Schwartz, A., **Gottfried, M.A., Shiferaw, M.** (2015). Who Feels Included in Inclusive Schools? Evidence from a Large Urban School District. Poster Presentation at the APPAM Fall Conference, Miami, FL.
- **Gottfried, M.A.** (2015). Is there a Role of Applied Math Instruction in Kindergarten? Paper presentation at the AERA Annual Conference, Chicago, IL.
- **Gottfried, M.A., & Bozick, R.** (2015). STEM-Based Career and Technical Education and the Job Prospects of Non-College-Bound Students with Disabilities. Paper presentation at the AERA Annual Conference, Chicago, IL.
- **Plasman, J., & Gottfried, M.A.** (2015). Can Applied STEM Coursework Reduce the Risk of High School Dropout for Students with Learning Disabilities? Paper presentation at the AERA Annual Conference, Chicago, IL.
- **Dang, M., & Gottfried, M.A.** (2015). Investigating English Language Learners' High School Math and Science Course-Taking Patterns. Paper presentation at the AERA Annual Conference, Chicago, IL.
- Gee, K., & **Gottfried, M.A.** (2015). Identifying the Determinants of Chronic Absenteeism: A Bioecological Systems Approach. Paper presentation at the annual meetings of the PACE Policy Research Panel. Davis, CA.
- **Gottfried, M.A., & Sublett, C.** (2015). Students with Learning Disabilities and Applied STEM Coursework: Evidence from a National Sample of U.S. Students. Paper presentation at the International Conference on Learning, Madrid, Spain.
- Pearson, J., Wilkinson, L., & **Gottfried, M.A.** (2015). Advanced Math and Science Course-Taking among Sexual Minority High School Students. Paper presentation at the American Sociological Association Annual Conference, Chicago, IL.
- **Gottfried, M.A.** (2015). Can Center-Based Childcare Reduce the Odds of Chronic Absenteeism? Paper presentation at the AEFPP Annual Conference, Washington, DC.
- Stiefel, L., **Shiferaw, M., Gottfried, M.A., & Schwartz, A.** (2015). Does Integrating Students with Disabilities Change the School Learning Environment? Paper presentation at the AEFPP Annual Conference, Washington, DC
- **Wrabel, S., Gottfried, M.A., & Polikoff, M.S.** (2015). Instructional Practices in the Inclusive Classroom: A Cross-Cohort Analysis. Paper presentation at the AEFPP Annual Conference, Washington, DC
- **Sublett, C., & Gottfried, M.A.** (2015). Individual and Institutional Factors of High School Applied STEM Coursetaking. Poster Presentation at the AEFPP Annual Conference, Washington, DC
- **Gottfried, M.A., Owens, A., Williams, D.N., Plasman, J., Kim, H.Y., & Musto, M.** (2015). Friends and Family: A Synthesis on How High School Social Groups Influence Advanced Math and Science Coursetaking. Paper presentation at the Annual California STEM Conference, Anaheim, CA.
- **Gottfried, M.A.** (2015). Formal versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families: A Review of Evidence from the U.S. Paper presentation for the University of California Center in Sacramento Bacon Public Lectureship and White Paper Award.

Presentations in 2014

- **Gottfried, M.A.** (2014). Chronic Absenteeism and Its Effects on Students' Achievement and Developmental Outcomes. Paper presentation to the Network to Advance State Attendance Policy and Practice. Attendance Works Webinar.
- **Gottfried, M.A.** (2014). Formal versus Informal Prekindergarten Care and School Readiness for Children in Immigrant Families: A Review of Evidence from the U.S. Paper presentation at the Conversations on Research in Education (CORE), UC Santa Barbara.
- **Gottfried, M.A.,** Bozick, R., & Srinivasan, S. (2014). Does High School Coursework Prepare Non-College-Bound Youth for Jobs in the STEM Economy? Paper presentation at the Association for Public Policy and Management Fall Research Conference, Albuquerque, NM.
- **Gottfried, M.A.,** & Sublett, C. (2014). Students with Learning Disabilities and Applied STEM Coursework: Evidence from a National Sample of U.S. Students. Paper presentation at the Annual California STEM Conference, San Diego, CA.
- **Gottfried, M.A.,** & Bozick, R. (2014). The Influence of Applied STEM Coursework in High School on Choosing a STEM Major in College. Paper presentation at the AERA Annual Conference, Philadelphia, PA.
- **Gottfried, M.A.** (2014). The Effectiveness of Pre-Kindergarten Care on School Readiness for English Language Learners. Paper presentation at the AERA Annual Conference, Philadelphia, PA.
- **Gottfried, M.A.** (2014). The Influence of Applied STEM Coursework on Advanced Math and Science Coursework. Paper presentation at the AAFP Annual Conference, San Antonio, TX.
- **Gottfried, M.A.,** & Polikoff, M. (2014). English Language Learner Classmates and the Classroom Social Skills of Students with Disabilities. Paper presentation at the AAFP Annual Conference, San Antonio, TX.
- **Gottfried, M.A.,** Bozick, R., Rose, E., & Moore, R. (2014). Does Career and Technical Education Strengthen the STEM Pipeline? Comparing Youth with and without Disabilities. Paper presentation at the AAFP Annual Conference, San Antonio, TX.
- Ream, R., & **Gottfried, M.A.** (2014). Family Wealth and Adolescents' Socioemotional Skills. Paper presentation at the Sociology of Education Association Conference, Monterey, CA.
- **Gottfried, M.A.,** & Datar, A. (2014). The Effect of Kindergarten Entry Age on Students' Short- and Long-Term Outcomes: An Instrumental Variables Approach. Invited paper presentation at the UC Santa Barbara Quantitative Methods in Social Sciences Seminar.

Presentations in 2013

- **Gottfried, M.A.,** & Bozick, R. (2013). The Role of Applied STEM Coursework in Strengthening the STEM Pipeline. Paper presentation at the 1st Annual California STEM Symposium, Sacramento, CA.
- **Gottfried, M.A.** (2013). Classmates with Disabilities and Students' Non-Cognitive Outcomes. Paper presentation at the AAFP Annual Conference, New Orleans, LA.
- **Gottfried, M.A.,** & Graves, J. (2013). Gender Composition in Elementary School Classrooms and Student Achievement. Poster Presentation at the AAFP Annual Conference, New Orleans, LA.
- **Gottfried, M.A.,** & Straubhaar, R. (2013). Factors of Teacher Attrition in Alternative Certification Programs: Evidence from the Los Angeles Teach for America Program. Poster Presentation at the AAFP Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2013). Quantifying the Consequences of Missing School: Linking School Nurses to Student Absences to Standardized Achievement. Paper presentation at the AERA Annual Conference, San Francisco, CA.
- Ream, R., & **Gottfried, M.A.** (2013). What Makes a "Model Minority"? Wealth, Trust, and Attainment for Asian and Hispanic Adolescents. Paper presentation at the AERA Annual Conference, San Francisco, CA.
- **Gottfried, M.A.** (2013). The Positive Effects of Classroom Diversity: English Language Learner Classmates and Non-Cognitive Development. Poster Presentation at the American Psychological Association Annual Conference, Honolulu, HI.

Presentations in 2012

- **Gottfried, M.A.** (2012). The Peer Effects of Inclusive Policies on Classmates without Disabilities. Invited paper presentation at the AERA Research Grants Recipients Conference, Washington, DC

- **Gottfried, M.A.** (2012). Understanding the Institutional-Level Factors of Urban School Quality. Paper presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A., & Datar, A.** (2012). The Long-Term Non-Cognitive Effects of Delayed Kindergarten Entry. Paper presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.** (2012). School Effectiveness and School Improvement Roundtable 2. Chair of Session at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A.** (2012). Reframing Retention: New Evidence from Within the Elementary School Classroom on Postretention Performance. Paper presentation at the AERA Annual Conference, Vancouver, BC.
- **Gottfried, M.A., & Datar, A.** (2012). Do Older Kindergarten Entrants Develop Better “Soft” Skills? Invited paper presentation at the LMU Department of Economics Seminar, Los Angeles, CA.
- **Gottfried, M.A., & Williams, D.N.** (2012). The Effects of STEM Club Participation on STEM Schooling Outcomes. Paper presentation at the AAFP Annual Conference, Boston, MA.
- **Gottfried, M.A., Bozick, R., & Srinivasan, S.** (2012). The Role of Applied Engineering and Computer Science Courses in the Production of Math Achievement in High School. Paper presentation at the SREE Annual Conference, Washington, DC.
- **Gottfried, M.A., Bozick, R., & Srinivasan, S.** (2012). The Role of Applied Engineering and Computer Science Courses in the Production of Math Achievement in High School. Invited paper presentation at the LMU STEM Seminar, Los Angeles, CA.
- **Gottfried, M.A., & Datar, A.** (2012). The Long-Term Non-Cognitive Effects of Delayed Kindergarten Entry. Poster Presentation at the SRCD Methodology Conference, Tampa, FL.

Presentations in 2011

- **Gottfried, M.A.** (2011). The Detrimental Effects of Missing School: Evidence from Urban Siblings. Paper presentation at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). The Value of School Attendance: Research Findings and Policy Implications. Chair of Self-Proposed Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Addressing Equity Issues in Urban School Districts. Chair of Self-Proposed Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Strategies for Addressing Longitudinal Challenges in Educational Data: Unique Applications. Chair of Session at the AERA Annual Conference, New Orleans, LA.
- **Gottfried, M.A.** (2011). Can Neighborhood Characteristics Predict Student Absences? Evidence from Urban Census Blocks. Paper presentation at the SRCD Biennial Conference, Montreal, Canada.
- **Gottfried, M.A., & Williams, D.N.** (2011). The Effect of STEM Club Participation on STEM Schooling Outcomes. Invited paper presentation at the LMU Faculty Research Seminar, Los Angeles, CA.

Presentations in Graduate School 2006 - 2010

- **Gottfried, M.A.** (2010). Absent Peers in Elementary Years: The Negative Classroom Effects of Unexcused Absences on Standardized Testing Outcomes. Paper presentation at the AERA Annual Conference, Denver, CO.
- **Gottfried, M.A.** (2010). School Urbanicity and Financial Generosity: Can Neighborhood Context Predict Donative Behavior in Spite of the Economy? Paper presentation at the AERA Annual Conference, Denver, CO.
- **Gottfried, M.A.** (2009). Excused versus Unexcused: How Student Absences in Elementary School Affect Academic Achievement. Paper presentation at the AERA Annual Conference, San Diego, CA.
- Lynch, D. McCorkle, K., **Gottfried, M.A., & Lasky, D.** (2009). Microsoft School of the Future – Leadership and Hardware. Paper presentation at “Educational Innovation” Conference, American Enterprise Institute, Washington, DC.
- **Gottfried, M.A.** (2008). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. Paper presentation at the SREE Annual Conference, Washington, DC.
- **Gottfried, M.A., & Polikoff, M.S.** (2008). School Effects on School Belonging and Academic Outcomes for Sexual Minority Youth. Poster Presentation at the AERA Annual Conference, San Diego, CA.

- Polikoff, M.S., & **Gottfried, M.A.** (2008). The Academic Achievement and Attainment of Sexual Minority Youth. Poster Presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.** (2008). Evaluating the Relationship between Student Attendance and Achievement in Urban Elementary and Middle Schools: An Instrumental Variables Approach. Poster Presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.** (2008). College Crowd-In: How Private Donations Positively Affect Alumni Giving. Paper presentation at the AERA Annual Conference, San Diego, CA.
- **Gottfried, M.A.** (2008). The Effect of Peers on Student Achievement. Institute of Education Sciences Lecture Series at the University of Pennsylvania, Philadelphia, PA.
- **Gottfried, M.A.** (2008). Peer Effects in Philadelphia. Poster Presentation at the Institute of Education Sciences Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2008). Classroom Composition and Student Achievement. Wharton Applied Economics Seminar, Philadelphia, PA.
- **Gottfried, M.A.** (2007). College Crowd-In. Poster Presentation at the Institute of Education Sciences Annual Conference, Washington, DC.
- **Gottfried, M.A.** (2006). Does the Economy Produce Economists? Wharton Applied Economics Seminar, Philadelphia, PA.
- **Gottfried, M.A.,** & Johnson, E. (2006). Solicitation and Donation. Wharton Applied Economics Seminar, Philadelphia, PA.

PROFESSIONAL SERVICE

- Editorial Boards

2022 – 2023 Guest Editor, High School Journal
 2022 – pres. Editorial Board member, High School Journal
 2020 – 21 Guest Editor, Peabody Journal of Education, Special Issue
 2017 – 18 Guest Editor, Journal of Education for Students Placed at Risk (JESPAR), Special Issue
 2017 – pres. Editorial Board member, National Education Policy Center
 2016 – pres. Editorial Board member, Teachers College Record
 2016 – pres. Editorial Board member, Journal for Students Placed at Risk (JESPAR)
 2016 – 2020 Editorial Board member, American Educational Research Journal (AERJ)
 2015 – pres. Editorial Board member, Educational Evaluation and Policy Analysis (EEPA)

- Professional Committees

2021 – pres. Co-Chair, LGBTQ Affinity Group, AAFP
 2021 – pres. Chair, SIG: School Effectiveness and School Improvement, AERA
 2021 – 2022 Senior Mentor, AAFP Career Mentorship Program
 2020 – 2021 Chair, Outstanding Policy Report Committee, Division L, AERA
 2019 Organizing Committee, Chronic Absenteeism Thinkers Meeting, Education Commission of the States
 2018 – pres. Advisory Board member, Career & Technical Education Research Network
 2018 Member, AERA/UCEA David Clark Mentoring Session Planning Committee
 2018 Organizing Committee, Symposium on Chronic Absenteeism, The Boston Foundation & Massachusetts Department of Elementary and Secondary Education
 2017 – 19 Chair, Mentorship Committee, Division L, AERA
 2015 – 16 Treasurer, SIG: School Effectiveness and School Improvement, AERA
 2015 – 16 Policy Report Committee, Division L, AERA
 2013 Chair of Committee to select winner for the 2013 AERA Division H Outstanding Publication - Advances in Methodology Category (based on winning 2012 award)
 2012 – 16 Graduate Student Mentorship Committee, Division D, AERA
 2014-15: Vice-Chair
 2015-16: Chair

- 2012 – 13 Policy Report Committee, Division L, AERA
 2011 Chair of Committee to select winner for the 2011 AERA Division H Outstanding Publication - Advances in Methodology Category (based on winning 2010 award)
 2009 Judge for the H.R. Warwick Research Award for Outstanding Published Scholarship, Council for Advancement and Support of Education (CASE)
- Peer Reviewer
 - 2022 Steering Committee, High School Journal, University of North Carolina Chapel Hill
 - 2022 National Science Foundation, DRK-12 competition proposal reviewer
 - 2020 IES Research Grant proposal reviewer
 - 2018 Reviewer, Society for Research in Educational Effectiveness annual meeting proposal submissions
 - 2017 Reviewer, Grants Program, Russell Sage Foundation
 - 2016 – pres. Reviewer, Association for Education Finance and Policy annual meeting proposal submissions
 - 2014 – pres. Early Career Reviewer (ECR) program for the National Institutes of Health
 - 2013 – pres. Reviewer for the Annual AERA Division D Graduate Student In-Progress Research Gala
 - 2010 – pres. Journal reviewer for: American Educational Research Journal, International Journal of Educational Advancement, Economics of Education Review, Urban Education, Education Economics, Journal of Research on Educational Effectiveness, Teachers College Record, Education Finance and Policy, Educational Evaluation and Policy Analysis, Journal of Education for Students Placed at Risk, Exceptional Children, Educational Researcher, Journal of Public Economics, Educational Policy, The American Economist, Journal of Engineering Education, Child Development, North American Actuarial Journal, Developmental Psychology, School Effectiveness and School Improvement, Early Childhood Research Quarterly, Nature Human Behavior, Child and Youth Services Review, Journal of Applied Developmental Psychology, Journal of Educational Psychology, High School Journal, Educational Research Review, Psychological Methods, Organizational Behavior and Human Decision Processes, Elementary School Journal, Prevention Science, Journal of Human Resources, AERA Open
 - 2008 – pres. American Educational Research Association Meeting Proposal Submissions, Divisions A, D, H, J, L and SIG: School Effectiveness and School Improvement
 - 2011 National Science Foundation, ITEST grant reviewer
 - 2008 – 09 What Works Clearinghouse, U.S. Department of Education
 - Government / Community Advising
 - 2020 – pres. Board of advisors, AllHere
 - 2015 – pres. Pro bono presentations / consulting for Attendance Works
 - 2014 – pres. Pro bono consulting for the California Attorney General's Office

UNIVERSITY SERVICE

- University of Pennsylvania
 - 2022 – 23 Senior Mentor for Junior Faculty, Graduate School of Education
 - 2022 – 23 Chair, Tenure Case in Education Policy
 - 2021 – pres. Member, Doctoral Oversight Committee, Graduate School of Education
 - 2020 – 21 Search Chair, Cluster Hire (2 positions) in Ed Policy, Graduate School of Education
 - 2020 – pres. Member, White Anti-Racism Steering Committee, Graduate School of Education
- University of California system-wide
 - 2020 Member, Search Committee, Adjunct Assistant Professor in American Policies and Policy, UC Center in Sacramento
 - 2019 – 2020 Member, UC Center in Sacramento GOLD Fellowship Selection Committee
 - 2017 – 2020 Member, Graduate Emerging Scholars in Public Policy (Annual) Award Committee

- 2015 – 2020 Board Member, Faculty Executive Council, UC Center in Sacramento
 2016 – 2020: Chairperson of the Board
 2020, winter: Interim Director of the Center
- UC Santa Barbara
 - 2017 – 2020 Member, Department Graduate Admissions Committee, Gevirtz Graduate School of Education
 - 2016 – 2020 Director, Education policy lecture series “Policy Goes to School”, Gevirtz Graduate School of Education
 - 2015 – 2020 Founder and Chair, UCSB-Committee on Education Policy (UCSB-CEP)
 - 2015 – 2020 Member, University Committee of Rules, Jurisdiction, and Elections
 - 2015 – 2020 Leader, Policy and Leadership Faculty Research Area, Department of Education
 - 2015 – 2020 Member, Department Faculty Social Committee, Gevirtz Graduate School of Education
 - 2014 – 2020 Chair and Founder, PhD Recruitment Committee, Gevirtz Graduate School of Education
 - 2014 – 2016 Representative, UC Santa Barbara Faculty Legislature
 - 2013 – 2016 Member, Council of Principal Investigators, Gevirtz Graduate School of Education
 - Loyola Marymount University
 - 2013 Co-Founder, Collaborative on Research Excellence (CORE), LMU School of Education
 - 2013 Member, Doctoral Program Committee, LMU School of Education
 - 2011 – 13 Member, Mentorship Committee, LMU School of Education

OTHER PROFESSIONAL EXPERIENCE

- 2004 – 05 Research Assistant for Professor Andrei Shleifer, Department of Economics, Harvard University and National Bureau of Economic Research (NBER)
- 2003 – 04 Research Assistant for Professor John Donohue, Stanford Law School
- 2002 – 03 Investment Banker, Mergers and Acquisitions, Lehman Brothers, New York, NY
- 2000 White House Intern, Council of Economic Advisers, Washington, DC

ACTIVE PROFESSIONAL MEMBERSHIPS

- American Educational Research Association (AERA)
- The Association for Education Finance and Policy (AEFP)
- Policy Analysis for California Education (PACE), Policy Research Faculty Group
- Co-Founder, Education Policy Collaborative (EPC)