This course focuses on using technology with a purpose through extended reading and writing. Participants are introduced to the PLN Frameworks (The Five Reading Writing and Talking Processes and The Four Lenses of Learning) to frame and guide their learning throughout the course. The required course texts for this course are *The Plainer Truths of Teaching, Learning and Literacy* by Dr. Morton Botel and Lara Botel Paparo and *Inquiry and Innovation in the Classroom* by AJ Juliani (see links below).

Participants use a variety of technology tools and are expected to integrate The Five Reading and Writing Talking Processes and The Four Lenses of Learning into their coursework and final projects centered on Genius Hour and Inquiry-Based Learning to transform instruction and learning with technology.

Through a series of online activities, guided research, and creative tasks, participants develop technology infused lessons and Genius Hour projects to use in their classrooms. Projects include the Inquiry-Based Model and draw heavily on Design Thinking principles. The skills and processes of technology are examined as an integral part of

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**Special Discounted Tuition Rate:**

- $1,950
- $1,750

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*This course is being offered by The University of Pennsylvania’s Graduate School of Education through The Penn Literacy Network. The course is 4.5 continuing education graduate credits and is one semester in length. The course takes place in an online format using the Canvas platform. Participants must obtain a Penn Key through the University to access course materials.*