YUKO GOTO BUTLER
PUBLICATION LIST (As of May, 2020)

Articles in refereed journals
Butler, Y. G. (accepted). The ability of young learners to construct word meaning in context. Studies in Second Language Learning and Teaching.


Butler, Y. G. (2019). Teaching vocabulary to young second- or foreign-language learners: What can we learn from the research? Language Teaching for Young Learners, 1(1), 4-33.


Butler, Y. G. (2004). What level of English proficiency do elementary school teachers need to attain in order to teach EFL?: Case studies from Korea, Taiwan, and Japan. *TESOL Quarterly*, 38(2), 245-278.


**Books**


Edited books


Chapters in edited books and handbooks (referred)


Butler, Y. G. (2018). Young learners’ processes and rationales for responding to self-assessment items: cases for generic can-do and five-point Likert-type formats. In J. Davis et al. (Eds.), *Useful assessment and evaluation in language education* (pp. 21-39). Georgetown: Georgetown University Press.


Butler, Y. G. (2006). Shogakko gaikokugo kyoiku: Kitaisurukoto kouryo subekikoto [Foreign language education at elementary schools: what should be expected and what should be considered]. In Y. Otsu (Ed.), *Eigo kyoiku-ga mezasu michi-wo motomete* [In search of what English education should be] (pp. 185-206). Tokyo: Keio University Press. (in Japanese)


**Working papers (refereed)**


Journal articles (not refereed)


Selected conference paper (not refereed)

