

# NEW JERSEY CONSORTIA FOR EXCELLENCE THROUGH EQUITY-CAPE MAY COUNTY



## 2020-21 SCHEDULE OF WORKSHOPS AND ACTIVITIES

*In 2017 the Graduate School of Education at the University of Pennsylvania collaborated with the New Jersey Association of School Administrators, NJASA, to continue to develop an evolving regional consortia of school districts in New Jersey that are committed to work together to support and nurture the school and life success of ALL of their students.*

*The New Jersey Consortia for Excellence Through Equity in Cape May County, Central, South, Northwest and Northeast are driven by a mission to positively transform the lives of each and every one of their students by preparing them for success in post-secondary education and in life – especially the diverse children and youth who may have traditionally struggled academically in their systems, or who might likely be the first in their family to attend and graduate from college.*

*We are partners and a strong collective voice who can help gather the resources, thought and energy needed to create and sustain meaningful educational change to the benefit each and every of the children we serve locally and state-wide. The Consortia serve as valuable resources where the best of what we know of research and informed practice percolate- ideas and strategies that help district leaders effectively address their critical local challenges of securing and sustaining high level student achievement and ultimately equity in attainment and life success for all students.*

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**LEADERSHIP FOR REIMAGINING SCHOOLS OF EXCELLENCE AND EQUITY**  
***“Organizing for Equity: Building Our School Systems’ Capacities to Nurture the Success of All Students”***

**Thursday, October 15, 2020**  
**9:00-11:30 via Zoom**



**Dr. Robert L. Jarvis, Director of the Penn Coalition for Educational Equity  
and the NJ Consortia for Excellence Through Equity  
Catalyst @ PennGSE  
Graduate School of Education  
University of Pennsylvania  
Philadelphia, PA**

For the past seventeen years, Bob has been actively engaged in working with multiple networks of school district leaders throughout PA, DE, NJ and NY in developing positive system-wide responses for improving the quality of school experiences for all students, especially those children who have historically struggled in their school experiences. Bob will offer an introductory session with district leadership teams that will focus on:

- addressing the organizational and educational challenges inherent in positively impacting pervasive preparation, opportunity, achievement and attainment gaps most often defined by race/ethnicity, class, language, disability and gender
- examining the critical role of leadership at both the district and school levels in the work, and key questions that leaders need to be addressing with their stakeholder groups
- reviewing critical data that districts need to be disaggregating that defines the gaps and promotes and supports change
- sharing strategies for organizational and self-reflection and developing our “theories of action” for responding to our struggling or underperforming learners
- offering frameworks and perspectives for district organizing for excellence and equity
- sharing strategies for maximizing benefit from membership and engagement with NJCEE

*Bob currently serves as the Director of the Penn Coalition for Educational Equity in the Graduate School of Education at the University of Pennsylvania. He has nurtured the development of 12 regional consortia of school districts focused on “excellence through equity” in PA, NJ, NY and MI and is currently providing consultation and support to the NJ Association of School Administrators and the NJ Department of Education in building out equity-focused supports to districts throughout the state. Prior to his current role at Penn he served as the manager for the SE Pennsylvania Standards Consortium, and before coming to Penn in 2000 Bob served as Associate Director for the Office of Professional Development in the School of Education at Syracuse University, as Dean of Academic Affairs at Remington College in Lafayette, LA, as Assistant Professor of Education and Director of Outreach Programs for the School of Education at the University of Portland in Portland, OR, as Director of Counseling, Career and Health Services and Coordinator of Learning Assistance Services at the University, and as a School Psychologist with the Portland OR City School District. At the University of Portland, he oversaw and developed highly successful graduate degree programs in educational leadership and instructional development for K-12 teachers and administrators that were offered throughout Oregon, Washington, British Columbia and Alberta Canada, Maui Hawaii and Guam. <https://www.gse.upenn.edu/catalyst/educational-equity>*

**LEADERSHIP FOR REIMAGINING SCHOOLS OF EXCELLENCE AND EQUITY  
TWO SESSION SERIES**  
***“Reimagining Our Schools for an Unimaginable Future: Liberating Each and Every Learner and Learning”***

**Friday, November 13 and Thursday, December 3  
9:00-1:30 via Zoom**



**Dr. Pam Moran, Principal  
SocolMoran Partners, LLC  
Keswick, VA**



**Ira Socol, Senior Provocateur & Learning Environment Specialist  
SocolMoran Partners, LLC  
Keswick, VA**

**If 2020 has taught us anything, it has taught us that societal, economic, and educational structures are not “future ready.” Our systems are challenged to rapidly adapt to changed circumstances and develop equitable solutions to big challenges in these times.** The pandemic crisis has conflated system issues into a design challenge of great significance for creating equitable and accessible pathways to rich, engaging, human-centered learning - regardless of a learner’s location, demographic, or experience. **With all this, are your educational dreams imaginative enough? What’s in your innovation portfolio so all learners become lifespan-learning and lifespan-living ready? How will you change norms to liberate learners and learning from structures of the last century? How will you ensure equity in learning?** As we explore what’s possible, we will deepen your expertise in using Seven Toolbelt Strategies for Leaders:

- **Know the Learners**
- **Know the Future**
- **Learn to Pivot**
- **Become Zero-Based Designers**
- **Use Protocols to Engage Key Stakeholders**
- **Apply Logic to Create Contagious Creativity**
- **Seek Out New Strategy**

*Pam and Ira help educational leaders and educators take steps to build impactful innovations in student learning and equity portfolios. Pam, recently retired superintendent of 13 years in the Albemarle County VA Public Schools, has worked as a middle and high school teacher, K-12 staff development coordinator, elementary principal, and assistant superintendent. She was the 2010 president of the Virginia Association of School Superintendents and the 2016 Virginia Superintendent of the Year, and one of four finalists for the national superintendent of the year. She is currently the Executive Director of the Virginia School Consortium for Learning, a collaborative professional development group of 75 school districts, and is a lead partner in the Virginia is for Learners Innovation Network, an initiative to build lead innovation teams in every Virginia district. With Ira she authored [Timeless Learning: How Imagination, Observation, and Zero-Based Thinking Change Schools](#).*

*Ira, a former Chief Technology and Innovation Officer in public schools, was named one of 2017’s Top 30 Technologists, Transformers and Trailblazers by the Center for Digital Education. The author of numerous journal articles in national education and school architectural journals, he became a leading expert in the use of accessibility technology and Universal Design for Learning while in doctoral studies at Michigan State University. He developed Toolbelt Theory, an equity lens on accessible technology for all learners, and the Freedom Stick, a universal access tool. He has authored or co-authored four books including the recently published [Timeless Learning and Education Reimagined: A Space for Risk](#). He, along with Pam, is currently working to support educators in their work to navigate to effective learning for kids impacted by the Pandemic. <https://sites.google.com/view/socolmoranpartners/home>*

**TEACHING AND LEARNING IN EQUITY RESPONSIVE SCHOOLS**  
***“Making Learning Meaningful and Relevant for ALL Learners – During In-Person, Blended, and Virtual Learning Environments”***

**Thursday, December 10**  
**9:00-2:00 via Zoom (45 minute lunch)**



**A.J. Juliani, Nationally Recognized Education Innovation Consultant and Author**  
**Jenkintown, PA**

In today's world, technology is growing exponentially, change is an expected part of our lives, and we have tools that have revolutionized the way we think about teaching and learning. We saw this work be imperative with the onset of COVID-19 and the wave of distance learning take over in our schools and places of work. Yet, on the fundamental level of learning, we know that all of this change needs to be channeled for it to have a positive impact on our students and in our classrooms. This session goes into detail on how to take our BEST Practices in pedagogy/instruction and turn them into TODAY'S practices that promote authentic learning experiences for all students, whether in-person, or in blended or virtual learning environments. We'll look at 5 Practical Ways for Teachers and School Leaders to Make the Shift to Meaningful In-Place and Online Learning:

- Surveying your community and adopting new measures for student growth/achievement
- Making curriculum a living/breathing/adaptable organic guide (and less a static document)
- Shifting assessment to be more performance-based (and less multiple-choice tests online)
- Tools to make instruction collaborative and engaging
- Using a combination of open education resources, and already made resources to modify lessons/units/projects

*A.J. is the Head of Learning and Growth at NextLesson. His work has extensively focused on working with professional colleagues in developing strategies to make students more creative, inquisitive, engaged in their learning, and self-motivated—the kind of young people we need to move society forward! He serves as Faculty for the University of Pennsylvania Graduate School of Education with the Penn Literacy Network and is the former Director of Learning and Innovation for Centennial School District. As an English teacher, football coach, and K-12 Technology Staff Developer, A.J. has worked towards innovative learning experiences for schools in various roles. A.J. is also an award-winning blogger, nationally recognized speaker, and author of multiple books, including: [Empathy Every Day: How To Listen, Learn and Lead with Empathy](#); [LAUNCH: Using Design Thinking to Boost Creativity and Bring Out the Maker in Every Student](#); [Empower: What Happens When Students Own Their Learning](#); [Inquiry and Innovation in the Classroom](#); [Using 20% Time, Genius Hour, and PBL to Drive Student Success](#); and [Learning by Choice: 10 Ways Choice and Differentiation Create an Engaged Learning Experience for Every Student](#). <https://www.nextlesson.org/> and <http://ajjuliani.com/>*

**LEADERSHIP FOR REIMAGINING SCHOOLS OF EXCELLENCE AND EQUITY**  
**TWO SESSION SERIES**

***“The Keys to Equity Implementation: Belonging and Dignity”***

**January 8 and January 15, 2021**  
**9:00-11:30 via Zoom**



**Dr. Floyd Cobb**  
**Dignity Consulting**  
**Aurora, CO**

Too often, equity implementation reinforces a vicious cycle of failure largely because the keys to success are missing. This workshop makes actionable the key concepts of dignity, belonging and inclusion through a framework for districts, schools and educators who want to get their equity implementation right. As a result of this experience, participants will:

- Gain knowledge of dignity and belonging as essential concepts that serve as the foundation for educational equity;
- Acquire a pragmatic framework for equity consisting of four behavioral standards for dignity, four indicators of belonging, and four core dispositions; and
- Display a collective commitment to equity by co-creating goals for improving behaviors, practices, and policies to foster systemic change.

*Floyd has almost 20 years of experience spanning the P-20 educational continuum, holding roles as a teacher, school leader, district curriculum leader, and a statewide policy implementer. He is an adjunct faculty member at Morgridge College of Education at the University of Denver and teaches courses on social inequality through the lenses of race, class, and gender. He is also the author of Belonging Through a Culture of Dignity: The Keys to Successful Equity Implementation (2019) and Leading While Black (2017).*

**NJCEE-CAPE MAY SUPERINTENDENTS' ANNUAL PLANNING MEETING**  
***"Sharing Our Successes and Addressing Barriers to Equity: Continuing the Momentum for Increasing Inclusion, Opportunity and Access"***

**Friday, March 26**  
**1:00-3:00 via Zoom**

**Dr. Robert L. Jarvis, Director of the UPenn Coalition for Educational Equity and NJCEE**

**And**

**Dr. Mark Stanwood, Director of NJ School Administrators Residency Program**

This will be a highly interactive culminating forum for District Leaders' continued sharing of successes, promising initiatives, challenges and key equity and excellence lessons learned. Participants will reflect on 2020-21 Consortium activities and affirm continued commitment and provide input for program planning in the 2021-22 school year.



The mission of the New Jersey Association of School Administrators, the unifying professional association of school leaders, is to ensure a superior statewide system of education by influencing and effecting educational policy, regulations and legislation; and by maximizing the capacity and effectiveness of school leaders through professional development programs and support services.



Catalyst @ Penn GSE connects people and ideas across diverse constituencies to develop innovative ways to address persistent and emerging problems in education. Building upon Penn GSE's history of leadership in education, Catalyst is both a collection of unique programs and a facilitator within and beyond the University. Throughout its work, Catalyst combines education, business, and technology to embrace an ongoing process of generating, testing, adapting, and disseminating best practices.

**NEW JERSEY CONSORTIA FOR EXCELLENCE THROUGH EQUITY  
CAPE MAY COUNTY**

**2020-21 Member Districts**

<b>Avalon School District</b>	<b>Stacey LaRocca Tracy, Superintendent</b>	<b>Avalon, NJ</b>
<b>Cape May City School District</b>	<b>Robert Garguilo, Interim Superintendent</b>	<b>Cape May, NJ</b>
<b>Cape May County Special Services District</b>	<b>Nancy Hudanich, Chief School Administrator</b>	<b>Cape May Court House, NJ</b>
<b>Cape May County Technical HS District</b>	<b>Nancy Hudanich, Superintendent</b>	<b>Cape May Court House, NJ</b>
<b>Cape May Point School District</b>	<b>Rose Millar, Superintendent</b>	<b>Cape May Point, NJ</b>
<b>Dennis Township School District</b>	<b>Susan Speirs, Chief School Administrator</b>	<b>Clermont, NJ</b>
<b>Lower Cape May Regional School District</b>	<b>Joseph Castellucci, Superintendent</b>	<b>Cape May, NJ</b>
<b>Lower Township Elem School District</b>	<b>Jeff Samaniego, Superintendent</b>	<b>Cape May, NJ</b>
<b>Middle Township School District</b>	<b>David Salvo, Superintendent</b>	<b>Cape May Court House, NJ</b>
<b>North Wildwood School District</b>	<b>Christopher Armstrong, Chief School Administrator</b>	<b>North Wildwood, NJ</b>
<b>Ocean City School District</b>	<b>Kathleen Taylor, Superintendent</b>	<b>Ocean City, NJ</b>
<b>Sea Isle City Board of Education</b>	<b>Jason Frost, Chief School Administrator</b>	<b>Sea Isle City, NJ</b>
<b>Stone Harbor School District</b>	<b>Stacey LaRocca Tracy, Chief School Administrator</b>	<b>Stone Harbor, NJ</b>
<b>Upper Township School District</b>	<b>Vincent Palmieri Jr, Superintendent</b>	<b>Petersburg, NJ</b>
<b>West Cape May Elem School District</b>	<b>Robert Garguilo, Interim Superintendent</b>	<b>West Cape May, NJ</b>
<b>Wildwood City School District</b>	<b>Kenyon Kummings, Superintendent</b>	<b>Wildwood, NJ</b>
<b>Wildwood Crest Borough School District</b>	<b>Dave Delconte, Chief School Administrator</b>	<b>Wildwood Crest, NJ</b>
<b>Woodbine School District</b>	<b>Anthony DeVico, Chief School Administrator</b>	<b>Woodbine, NJ</b>