

V.A.S.T. L.I.F.E. @ Penn

Vocational | Academic | Social | Transition | Life Skills | Independent | Functional | Experiences

Questionnaire for Parents of Children Applying to V.A.S.T. L.I.F.E

We want to get to know your child and make the best decision in relation to applicants of the VAST LIFE program @ Penn. We ask that you fill out this form so we can better serve your child should they be accepted to participate for the upcoming term. All information provided will be used in our efforts to plan accordingly for your child and their needs related to the skills taught and learned in the program. The information will be used by the candidates for Master's and certification in the area of special education at the University and Pennsylvania, staff and faculty involved in delivering the program. All information will be shared on a "need to know" basis, keeping it confidential. A copy of this form will kept in your file along with all signed wavier and consent forms. Please understand this form is a part of the application process. No student will be considered without the packet fully completed.

Child's Name:	Today's Date:
Child's size for the GSE T-shirt (S through	XXXL)
Child's Age (as of the 1/20/25):	Child's Grade: Child's DOB:
(1) Parent/Guardian Name:	
(1) Parent/Guardian Phone Number:	
(2) Parent/Guardian Name:	
(2) Parent/Guardian Phone Number:	
(2) Parent/Guardian email address:	

Please check all date boxes and sign a confirmation that your child can attend all dates for the Spring 2025 semester, as well as the Meet and Greet in December of 2024. All dates require the ability to drop-off and pick-up to and from campus.

- □ Meet and Greet December 4, 2024 6:00 pm to 7:00 pm (parents/guardians will also attend for the entire session) 3440 Market Street
- □ January 25, 2025 10:00 am to 4:00 pm 3440 Market Street
- February 22, 2025 10:00 am to 4:00 om Stiteler Hall Drop off and pick up at 37th and Walnut Streets
- □ March 15, 2025 10:00 am to 4:00 pm Stiteler Hall Drop off and pick up at 37th and Walnut Streets
- □ April 26, 2025 10:00 am to 4:00 pm 3440 Market Street
- □ May 10, 2025 10:00 am to 4:00 pm Stiteler Hall (parents/guardian will attend beginning at 2:00 pm for our final family presentation)
- □ ***SNOW DAY IF NEEDED April 5, 2025, 10:00 am to 4:00 pm Location on campus TBD

I,, confirm my child will be in attendance to all dates listed above barring illness.
List any confirmed disabilities or medical diagnosis for your child:
Does your child take any medication?
If so, would any need to be administered during his/her time in VAST LIFE @ Penn?
What steps would you want us to follow in case of a medical emergency? Please be specific:
What school district, charter or private school does your child attend?
What type of educational program is your child educated in while in school? (Autistic Support, Life Skills Support, Inclusion, Transition Program, Mixture of environments, etc.)
Does your child qualify to take the Pennsylvania Alternative State Assessment (PASA) in lieu of the current Keystone Examination (given in 8th and 11th grades)? \Box Yes \Box No
To your best estimation, what is your child's current ability to read (level, grade equivalency, etc.)?
Would you be able to provide us with a copy of your child's current I.E.P. and/or Re-Evaluation Report? \Box Yes \Box No
Does your child feed themselves independently? □ Yes □ No
Does your child have any issues with food (allergies, aversions, etc.)? □ Yes □ No If so, please list:

Does your child have issues with independent mobility? \Box Yes \Box No

Does your child use a wheelchair, walker or crutches to maneuver his/her environment? $\Box~$ Yes $~\Box~$ No

If so, what device is used? _____

Do	es yo	ur c	hild	toilet	then	nselv	es?
	Yes		No				

Does your child use any devices, augmentative communication or American Sign Language to)
communicate?	

Yes	No	

If so, please name: _____

Please check any that are applicable to your child that our students, faculty, and staff of the University of Pennsylvania will find helpful while serving and working with your child:

Short attention span/easily distracted	Allergies:
Temper tantrums	Trouble sitting in groups
□ Aggressive behavior	\Box Trouble with sensory experiences
\Box Challenges with changes in routine/ location	\Box Issues with separation anxiety
\Box Tendency to run/leave classroom without	□ Shyness
permission	Tendency to be possessive
\Box Challenges with following directions	Difficulty in social settings
\Box Challenges with fine motor skills (cutting,	\Box Difficulty interacting with peers
pasting)	\Box Hearing challenges/hearing aids
\square Challenges with gross motor skills (walking,	□ Severe speech difficulties
jumping)	□ Other:
Difficulty remaining on task/completing	
activities	

What are some suggestions on how to best handle any situations which may involve behavioral issues:

What are some interests and motivating factors your child responds to and/or enjoys?

What types of things is your child currently working on in school?

Are yo	ou cu	rrently	working	with	any oi	ıtside	organi	izations	;?
□ Ye	s 🗆	No							

If so, please list the agencies you are working with as a family:

What are your goals for your child as they transition into adulthood and out of school based services?

What types of things would you like to see worked on while your child attends VAST LIFE @ Penn?

Are there any other concerns you would like to share with us about your child?

The information I have supplied is correct to the best of my knowledge. I understand that the VAST LIFE Program @ Penn will use the information to help my child participate in the program and all planned activities. I understand that the VAST LIFE Program @ Penn may not be medically or professionally trained to handle *all* situations. I am also encouraged to maintain communication with the candidates of certification, faculty, and staff as it directly involves my child's comfort, wellness and safety.

Parent Signature: _____