

V.A.S.T. L.I.F.E. @ Penn

Vocational | Academic | Social | Transition | Life Skills | Independent | Functional | Experiences

Questionnaire for Parents of Children Applying to V.A.S.T. L.I.F.E

We want to get to know your child and make the best decision in relation to applicants of the VAST LIFE program @ Penn. Please fill out this form so we can better serve your child should they be accepted to participate for the upcoming term. All information provided will be used in our efforts to plan accordingly for your child and their needs related to the skills taught and learned in the program. The information will be used by the candidates for a master's degree and certification in the area of special education at the University of Pennsylvania as well as by staff and faculty involved in delivering the program. All information will be shared on a "need to know" basis, keeping it confidential. A copy of this form will be kept in your file along with all signed waiver and consent forms. Please understand that this form is part of the application process. No student will be considered without a fully completed packet.

		Today's date:	_
Child's size for the GSE T-shirt (S thro			
Child's age (as of 1/28/23):	_ Child's grade:	Child's DOB:	
(1) Parent/Guardian name:			-
(1) Parent/Guardian phone number: _			
(1) Parent/Guardian email address: _			
(2) Parent/Guardian name:			
(2) Parent/Guardian phone number: _			_
(2) Parent/Guardian email address: _			_
require you to drop off and pick up yo	ur child.	day, December 7, 2022. All on-campus sess	
	2 – 6:00 p.m. to 7:00	0 p.m. (parents/guardians will also attend	for
☐ January 28, 2023 – 10:00 a.m. to 4:	:00 p.m. – on campu	IS	
☐ February 11, 2023 – 10:00 a.m. to	12:30 p.m. – <i>virtual</i>		
☐ March 11, 2023 – 10:00 a.m. to 4:0	0 p.m. – on campus		
☐ April 29, 2023 – 10:00 a.m. to 4:00	p.m. – on campus		
☐ May 20, 2023 – 10:00 a.m. to 4:00	p.m on campus - ((parents/guardian will attend beginning a	t 2:00
pm for our final family presentatio	n)		
□ ***SNOW DAY – IF NEEDED – Apri	l 15, 2023, 10:00 a.r	m. to 4:00 p.m. – on campus	
I,, confirm my chi	ld will be in attenda	ance for all dates listed above, barring illne	ess.

List any confirmed disabilities or medical diagnosis for your child:		
Does your child take any medication? ☐ Yes ☐ No		
If so, would any need to be administered during his/her time in VAST LIFE @ Penn?		
What steps would you want us to follow in case of a medical emergency? Please be specific:		
What school district, charter or private school does your child attend?		
What type of educational program is your child educated in while in school? (Autistic Support, Life Skills Support, Inclusion, Mixture of environments, etc.)		
Does your child qualify to take the Pennsylvania Alternative State Assessment (PASA) in lieu of the current Keystone Examination (given in 8th and 11th grades)? \Box Yes \Box No		
To your best estimation, what is your child's current ability to read (level, grade equivalency, etc.)?		
Would you be able to provide us with a copy of your child's current I.E.P. and/or Re-Evaluation Report? $\hfill \square$ Yes $\hfill \square$ No		
Does your child feed themselves independently? $\hfill\Box$ Yes $\hfill\Box$ No		
Does your child have any issues with food (allergies, aversions, etc.)? \Box Yes \Box No If so, please list:		
Does your child have issues with independent mobility? ☐ Yes ☐ No		
Does your child use a wheelchair, walker or crutches to maneuver his/her environment? \Box Yes \Box No		

If so, what device is used?	
Does your child toilet themselves? ☐ Yes ☐ No	
Does your child use any devices, augmentative comm communicate? ☐ Yes ☐ No If so, please name:	
Please check any that are applicable to your child tha Pennsylvania will find helpful while serving and world	
 ☐ Short attention span/easily distracted ☐ Temper tantrums ☐ Aggressive behavior ☐ Challenges with changes in routine/ location ☐ Tendency to run/leave classroom without permission ☐ Challenges with following directions ☐ Challenges with fine motor skills (cutting, pasting) ☐ Challenges with gross motor skills (walking, jumping) ☐ Difficulty remaining on task/completing activities What are some suggestions on how to best handle an 	☐ Allergies:
What are some interests and motivating factors your	child responds to and/or enjoys?
What types of things is your child currently working	on in school?
Are you currently working with any outside organiza ☐ Yes ☐ No	tions?

If so, please list the agencies you are working with as a family:
What are your goals for your child as they transition into adulthood and out of school based services?
What types of things would you like to see worked on while your child attends VAST LIFE @ Penn?
Are there any other concerns you would like to share with us about your child?
The information I have supplied is correct to the best of my knowledge. I understand that the VAST LIFE Program @ Penn will use the information to help my child participate in the program and all planned activities. I understand that the VAST LIFE Program @ Penn may not be medically or professionally trained to handle <i>all</i> situations. I am also encouraged to maintain communication with the candidates of certification, faculty, and staff as it directly involves my child's comfort, wellness and safety.
Parent Signature: