# YUKO GOTO BUTLER PUBLICATION LIST (As of September 2022)

## Articles in refereed journals

- Butler, Y. G. (2022). Exploring the idea of "assessment with learners" in discussing language assessment literacy. *Language Teaching Research Quarterly*, *29*, 92-101. https://doi.org/10.32038/ltrq.2022.29.06
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- Butler, Y. G. (2022). Learning through digital technologies among pre-primary school children: Implications for their additional language learning. *Language Teaching for Young Learners*, 4(1), 30-65. https://doi.org/10.1075/ltyl.21009.but
- Lee, J., Butler, Y. G., & Peng, X. (2021). Multiple stakeholder interaction to enhance preservice teachers' language assessment literacy. *Languages*, *6*(4). https://doi.org/10.3390/languages6040213
- Butler, Y. G., Peng, X., & Lee, J. (2021). Young learners' voices: Towards a learner-centered approach to understanding language assessment literacy. *Language Testing*, 38(3), 429-455.
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#### **Books**

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Butler, Y. G. (2015). *Eigo gakushu-wa hayakereba hayaihodo yoinoka – Gengo shutoku-to nenreino kankei-wo saguru* [Is it better to learn English earlier? Investigating the relationship between age and language acquisition]. Tokyo: Iwanami (in Japanese). (pp. 210)

Ushiro, Y., Allen-Tamai, M., & Butler, Y. G. (2013). *Riterashi-wo sodateru eigo kyoiku-no sozo* [Creating English education for literacy development] Tokyo: Gakubunsha (in Japanese). (pp. 183)

Butler, Y. G. (2011). Gakushu-gengo towa nanika – Kyoka gakushu-ni hituyo-na gengo nouryoku [What is academic language?: Language abilities needed for academic studies]. Tokyo: Sansedo (in Japanese). (pp. 343)

Butler, Y.G. (2005). *Nihon-no shogakko eigo-o kangaeru: Ajia-no shiten-karano kensho-to teigenn* [English language education in Japanese elementary schools: Analyses and suggestions based on East Asian perspectives]. Tokyo: Sansedo (in Japanese). (pp. 304)

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#### **Edited books**

Butler, Y. G. & Huang, B. (Eds.), *Research methods for understanding child second language development*. Routledge.

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Hannum, E., Park, H., & Butler, Y. G. (Eds.) (2010). *Globalization, Changing Demographics, and Educational Challenges in East Asia* (Research in Sociology in Education, Vol. 17). London: Emerald. (p. 311)

### Chapters in edited books and handbooks (refereed)

Butler, Y. G. (accepted). Young learners and language teaching. In M. Sato (Ed.), *The Encyclopedia of Applied Linguistics in Instructional SLA*.

Butler, Y. G. (2022). Verbal reports as an introspective method for young learners. In Y. G. Butler & B. Huang (Eds.), *Research methods for understanding child second language development* (pp. 64-83) Routledge.

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- Butler, Y. G. (2006). Shogakko gaikokugo kyoiku: Kitaisurukoto kouryo subekikoto [Foreign language education at elementary schools: what should be expected and what should be considered]. In Y. Otsu (Ed.), *Eigo kyoiku-ga mezasu michi-wo motomete* [In search of what English education should be] (pp. 185-206). Tokyo: Keio University Press. (in Japanese)
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### **Working papers (refereed)**

Butler, Y. G. (2011). Kanji acquisition among language minority students in Japan: A comparative study of Japanese-as-a-second-language students born in Japan. *Working Papers of Educational Linguistics*, 26(1), 1-20.

- Butler, Y. G., & Takeuchi, A. (2006). Shogakko eigo katsudo-ni okeru shido-to komyunikeshon noryoku: Jido eiken shiruba-niyoru chosa [Instruction and communication abilities: An examination based on the Junior STEP Silver Test]. STEP Bulletin, 18, 248-263. (in Japanese)
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