YUKO GOTO BUTLER
PUBLICATION LIST (As of September 2022)

Articles in refereed journals


Butler, Y. G. (2019). Teaching vocabulary to young second- or foreign-language learners: What can we learn from the research? Language Teaching for Young Learners, 1(1), 4-33.


Butler, Y. G. (2004). What level of English proficiency do elementary school teachers need to attain in order to teach EFL?: Case studies from Korea, Taiwan, and Japan. *TESOL Quarterly, 38*(2), 245-278.


**Books**


**Edited books**


**Chapters in edited books and handbooks (refereed)**


Butler, Y. G. (2018). Young learners’ processes and rationales for responding to self-assessment items: cases for generic can-do and five-point Likert-type formats. In J. Davis et al. (Eds.), *Useful assessment and evaluation in language education* (pp. 21-39). Georgetown: Georgetown University Press.


Butler, Y. G. (2006). Shogakko gaikokugo kyoiku: Kitaisurukoto kouryo subekikoto [Foreign language education at elementary schools: what should be expected and what should be considered]. In Y. Otsu (Ed.), *Eigo kyoiku-ga mezasu michi-wo motomete* [In search of what English education should be] (pp. 185-206). Tokyo: Keio University Press. (in Japanese)


**Working papers (referred)**

