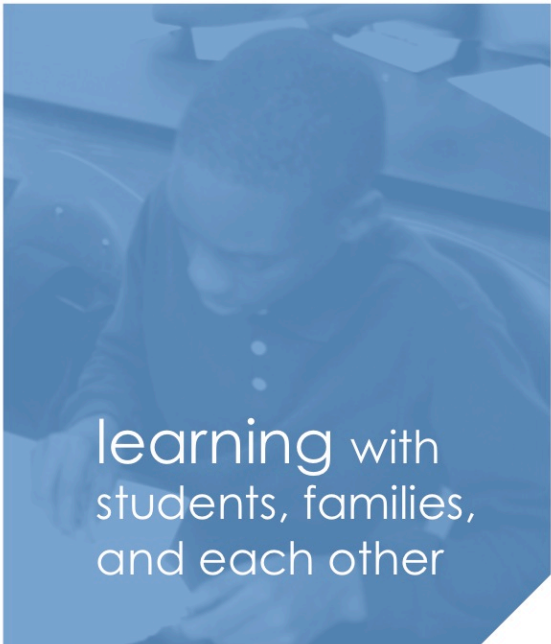


A community of
reflective and
committed teachers



learning with
students, families,
and each other



in partnership
with Philadelphia
schools and Penn



philadelphia
WRITING
project

August 4 —August 22, 2014

invitational **SUMMER**
 **INSTITUTE**
on Writing & Literacy

www.gse.upenn.edu/philwp/join

ABOUT THE PHILADELPHIA WRITING PROJECT

The Philadelphia Writing Project (PhilWP), located at the University of Pennsylvania Graduate School of Education, is a site of the National Writing Project (www.nwp.org). Founded in 1986, PhilWP is a network of over 700 teacher consultants who work with students, families, and other educators to explore literacy, writing, teaching, and learning in their classrooms and schools. Teacher Consultants teach in all disciplines in grades K-16.



The mission of the PhilWP is to enhance the teaching of writing as a critical tool for learning in all Philadelphia schools. Further, our mission is to support and provide high quality professional development based on current literacy research while encouraging inquiry and leadership in and across classrooms and schools.

The Philadelphia Writing Project is committed to:

- Positioning writing and literacy as a central part of all learning
- Integrating technology into literacy learning and professional growth
- Teaching writing as a path to educational equity and social justice
- Ensuring diversity in all communities of practice
- Respecting cultures and linguistic resources of all students and teachers
- Enhancing student learning through inquiry into teaching practices
- Serving as leaders in education and as teachers of other teachers
- Collaborating and supporting collegiality among educators
- Supporting learning across a professional career span

ABOUT THE INVITATIONAL SUMMER INSTITUTE

Since 1986, the Philadelphia Writing Project has sponsored an Invitational Summer Institute on Writing and Literacy for K-16 educators in the Philadelphia region. The institute engages teachers in a dynamic environment that employs inquiry-based processes to support growth and learning for all participants. Teachers explore their teaching beliefs, multiple forms of literacy, and the practice of writing as a way of making meaning. The institute is grounded in the core beliefs that have influenced Philadelphia Writing Project Teacher Consultants for more than 25 years.

Important Dates and Times

Applicants should commit to attending all of the sessions listed below.

Mandatory Pre-Acceptance Interview	Thursday, May 8 6:00—8:00pm
Mandatory Pre-Institute Session	Saturday, June 7 9:00am—3:30pm
Invitational Summer Institute	Monday, August 4 to Friday, August 22 9:00am—3:30pm
Two School Year Meetings	TBA

Location

All sessions will be held at the Philadelphia Writing Project office.

University of Pennsylvania, Graduate School of Education
4201 Spruce Street, Building 1921
Philadelphia, PA 19104-7499

Credits

Participants will receive 1 CEU (continuing education course unit) from the Graduate School of Education at the University of Pennsylvania upon successful completion of all course requirements. 1 CEU is equivalent to 3 continuing education credits recognized by the School District of Philadelphia and other educational entities.

Cost

Tuition for the 2014 Invitational Summer Institute is free to Philadelphia teachers, contingent upon external funding. Participants will pay \$100 to cover books and materials.

Membership

Participants who complete all fellowship requirements with a grade of passing become Teacher Consultants in the Philadelphia Writing Project and members of the Pennsylvania Writing Project Network and the National Writing Project.

Application

The application process is competitive. All application materials must be sent to the Philadelphia Writing Project no later than **Friday, April 18, 2014**.

Visit at <http://www.gse.upenn.edu/philwp/join> to submit an application.

HOW TO APPLY

To apply, complete the two steps below by **Friday, April 18, 2014**.

1. Complete the online form at <http://www.gse.upenn.edu/philwp/join>. The form will ask for the following information:

General | Name, address, contact information

School | School name, position or title, grade and/or subject, address, work phone number, work FAX

Professional | Levels of education, teaching experience, certifications, awards and honors, and professional activities within the last five years

Narrative | Describe your views of teaching and learning, especially ways that you see writing as a part of a life long learning process; and aspects of your teaching that you would be interested in sharing or enhancing by exploring through conversations about classroom practices with other teachers (limited to 2000 words, which is equivalent to 3 single-spaced pages)

2. Submit the following documents via email (should be scanned) to philadelphiawp@gmail.com, by fax to 215-746-1784, or by mail to:

Philadelphia Writing Project
University of Pennsylvania, Graduate School of Education
4201 Spruce Street, Building 1921
Philadelphia, PA 19104-7499

A **letter of commitment** filled out and signed by you and your principal or designee. The document is attached for your convenience.

OPTIONAL: A single copy of **student writing** accompanied by an explanation of the assignment and any questions or concerns about teaching and learning that the work has raised for you.

OPTIONAL: A single copy of a **professional resume**.

The online form and all accompanying documents must be submitted no later than **Friday, April 18, 2014**.

Look for updates about the Philadelphia Writing Project and the Summer Institute:



<http://www.facebook.com/philwp>



<http://www.twitter.com/philwp86>

COMMITMENT AND RECOMMENDATION FORM

*This form should be completed by a school principal or designated administrator and submitted to the Philadelphia Writing Project by April 18, 2014.

Directions for Administrator: Please enter the applicant's name in the space below and write one to three sentences in each area.

_____ is applying for a fellowship in the 2014 Invitational Institute in Writing and Literacy sponsored by the Philadelphia Writing Project at the Graduate School of Education, University of Pennsylvania.

In working within my school, this educator has impressed me in the following areas:

1. Classroom Teaching
2. Interaction with Colleagues
3. Use of Writing and Reading
4. Additional Areas (optional)

As principal, I recognize that PhilWP Teacher Consultants share what they have learned with colleagues. I understand that participation may include one-to-one visitation, faculty meetings, or workshops that take place within my school or other schools of the School District of Philadelphia. I offer my cooperation and support for the program and for any Philadelphia Writing Project Teacher Consultant who may enter my school. I will also support the participation of the educator named above in national conferences where he/she may contribute to and benefit from national discourses on teaching and learning.

Principal's signature _____ Date _____

Email address _____ Phone number _____

As an applicant to the Philadelphia Writing Project, I realize that Teacher Consultants share what they have learned with colleagues. I understand that participation may include one-to-one cross-visitation, faculty meetings, or workshops that take place within my school or other schools of the School District of Philadelphia. With my acknowledgment of this, I am applying to PhilWP with the desire to be an active participant and Teacher Consultant.

Applicant's signature _____ Date _____

Email address _____ Phone number _____